Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JEFFERSON ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

250 North Cockrel Avenue, Norman, OK 73071 Telephone: (405) 366-5889

14-1029-120

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.1%	57.1%	54.6%	48.5%
Black	4.5%	6.3%	6.1%	8.5%
Asian	1.2%	3.2%	5.8%	2.4%
Hispanic	12.7%	15.0%	14.8%	17.7%
Native American	4.5%	4.5%	5.4%	13.1%
Two or More Races	15.1%	13.9%	13.2%	9.8%
Female	48.2%	47.7%	48.7%	48.7%
Male	51.8%	52.3%	51.3%	51.3%
Bilingual Students	5.2%	9.3%	10.5%	12.7%
Economically Disadvantaged Students	54.4%	48.1%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$61,804	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116,917	98,428	7,653
% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.8%	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.9	10.0	10.0
Mobility Rate (Incoming Students)	9.1%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.8	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	94%	72%	76%	73%
Patrons' Volunteer Hours per Student	0.7	5.7	4.2	2.7

2018-19 School Educational Process

assroom & Administration Characteristics		Commu		-		
	School	District	Group Average	State Avera		
all Enrollment	425	16,085	16,832	1,298		
verage Enrollment throughout the Year (ADM)	432	16,032	16,783	1,289		
of Students Eligible for Free/Reduced Lunch	54.4%	48.1%	43.2%	62.8%		
of Students Identified as Gifted/Talented	13.9%	27.5%	18.6%	13.6%		
of Students as English Language Learners (ELL)	4.7%	6.3%	6.3%	8.2%		
of Students in Special Education	17.4%	17.4%	15.3%	16.19		
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	22.3	832.1	817.2	70.		
Average Salary (w/ Fringe)	\$56,764	\$53,995	\$52,933	\$51,99		
% of Teachers with Advanced Degree(s)	29.4%	31.0%	24.0%	25.19		
Average Years of Experience	15.3	10.6	11.2	12.		
pecial Education Teachers (FTE)	3.2	143.3	130.4	8		
ounselors (FTE)	1.0	43.0	39.7	3		
ther Certified Professional Staff (FTE)	2.5	106.7	97.5	6		
dministrators (FTE)	1.0	81.9	72.1	7		
eachers per Administrator	25.5	11.9	13.1	11		
verage Salary (w/ Fringe) per Administrative FTE	\$89,613	\$92,880	\$92,597	\$87,09		
igh School Curriculum (Only for HS with 12th Grade)						
g z (o, y ===						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.7%	40.3%	47.8		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	86.3%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	16.3	23.4	8		
Science	DNS	13.0	14.1	6		
Mathematics	DNS	8.7	9.1	5		
Computer Education	DNS	2.7	4.9	2		
Social Studies	DNS	12.3	14.2	6		
English Language Arts (ELA)	DNS	8.0	8.0	5		
World Languages	DNS	14.3	14.8	2		
Electives	DNS	24.0	36.4	17		
Total Number of Courses Offered	DNS	99.3	125.0	53		
ources of District Revenues (All Funds)						
istrict		47.4%	46.9%	39.4		
ounty		2.5%	2.7%	2.5		
75 11 1 1		5.6%	6.2%	7.1		
tate Dedicated		37.3%	37.8%	40.4		
tate Dedicated tate Appropriated		37.370		70.7		
		7.2%	6.5%	10.6		

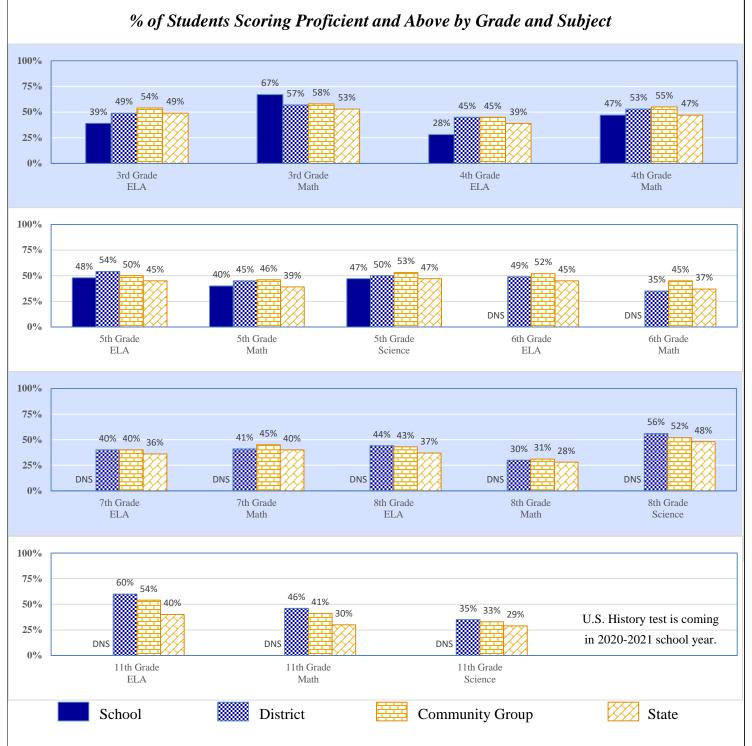
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,800	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.4%	\$366	3.9%	\$306	3.8%	\$335
Student Support	8.1%	\$672	8.6%	\$672	7.2%	\$636
School Administration	5.6%	\$462	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$215	2.0%	\$155	2.8%	\$251
District Support	16.7%	\$1,384	17.0%	\$1,329	17.2%	\$1,530
Other	4.5%	\$371	7.4%	\$579	8.6%	\$766
Total	_	\$8,270		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,510		\$1,523		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

