Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLEVELAND ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

500 North Sherry Avenue, Norman, OK 73069 Telephone: (405) 366-5875

14-1029-112

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.0%	57.1%	54.6%	48.5%
Black	2.6%	6.3%	6.1%	8.5%
Asian	3.1%	3.2%	5.8%	2.4%
Hispanic	13.0%	15.0%	14.8%	17.7%
Native American	2.8%	4.5%	5.4%	13.1%
Two or More Races	14.6%	13.9%	13.2%	9.8%
Female	50.3%	47.7%	48.7%	48.7%
Male	49.7%	52.3%	51.3%	51.3%
Bilingual Students	7.5%	9.3%	10.5%	12.7%
Economically Disadvantaged Students	35.2%	48.1%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$61,804	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116,917	98,428	7,653
% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.8%	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.9	10.0	10.0
Mobility Rate (Incoming Students)	8.3%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.5	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	80%	72%	76%	73%
Patrons' Volunteer Hours per Student	0.3	5.7	4.2	2.7

2018-19 School Educational Process

			Community	
lassroom & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Avera
fall Enrollment	577	16,085	16,832	1,298
Average Enrollment throughout the Year (ADM)	574	16,032	16,783	1,28
6 of Students Eligible for Free/Reduced Lunch	35.2%	48.1%	43.2%	62.8%
6 of Students Identified as Gifted/Talented	27.4%	27.5%	18.6%	13.69
6 of Students as English Language Learners (ELL)	5.0%	6.3%	6.3%	8.29
6 of Students in Special Education	18.4%	17.4%	15.3%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.4	832.1	817.2	70.
Average Salary (w/ Fringe)	\$55,222	\$53,995	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	23.2%	31.0%	24.0%	25.19
Average Years of Experience	14.9	10.6	11.2	12.
pecial Education Teachers (FTE)	3.5	143.3	130.4	8.
Counselors (FTE)	1.0	43.0	39.7	3.
Other Certified Professional Staff (FTE)	3.5	106.7	97.5	6.
Administrators (FTE)	1.0	81.9	72.1	7.
Ceachers per Administrator	33.9	11.9	13.1	11.
average Salary (w/ Fringe) per Administrative FTE	\$94,344	\$92,880	\$92,597	\$87,09
Non-electives: Fine Arts Science Mathematics	DNS DNS DNS	16.3 13.0 8.7	23.4 14.1 9.1	8 6 5
Computer Education	DNS	2.7	4.9	2.
Social Studies (TVA)	DNS	12.3	14.2	6.
English Language Arts (ELA)	DNS	8.0	8.0	5.
World Languages	DNS	14.3	14.8	2.
Electives Total Number of Courses Offered	DNS	24.0 99.3	36.4 125.0	17. 53.
ources of District Revenues (All Funds)				
, ,		47.4%	46.9%	39.49
District		47.4%		
District County		2.5%	2.7%	2.59
District County tate Dedicated		2.5% 5.6%	6.2%	7.19
District County		2.5%		
District County tate Dedicated		2.5% 5.6%	6.2%	7.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,800	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.4%	\$366	3.9%	\$306	3.8%	\$335
Student Support	8.1%	\$672	8.6%	\$672	7.2%	\$636
School Administration	5.6%	\$462	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$215	2.0%	\$155	2.8%	\$251
District Support	16.7%	\$1,384	17.0%	\$1,329	17.2%	\$1,530
Other	4.5%	\$371	7.4%	\$579	8.6%	\$766
Total	_	\$8,270		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,510		\$1,523		\$1,084

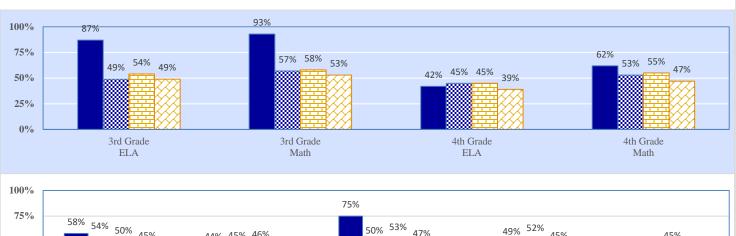
Data Not Shown (DNS)

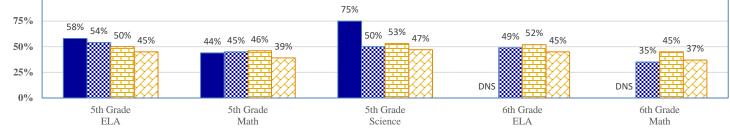
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

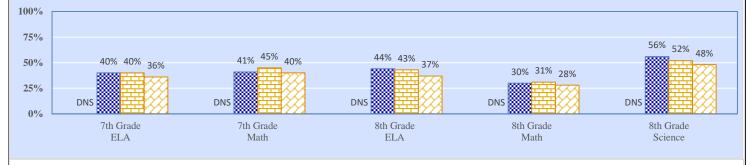


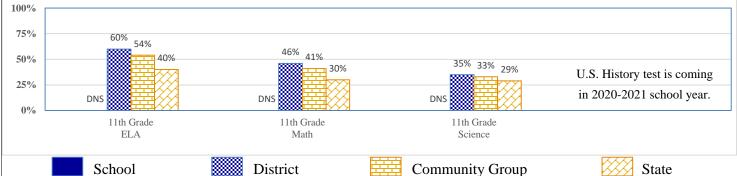
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

