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Web: http://www.EdProfiles.info

# ADAMS ELEMENTARY (EC-5)

### NORMAN PUBLIC SCHOOLS

817 Denison Drive, Norman, OK 73069 Telephone: (405) 366-5972

14-1029-110

# **Community Characteristics**

## **Community Group**

#### **About this District:** NORMAN

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

<u>School</u>	<u>District</u>	Community Group Average	State Average
44.5%	57.1%	54.6%	48.5%
4.2%	6.3%	6.1%	8.5%
1.8%	3.2%	5.8%	2.4%
31.8%	15.0%	14.8%	17.7%
2.6%	4.5%	5.4%	13.1%
15.1%	13.9%	13.2%	9.8%
50.7%	47.7%	48.7%	48.7%
49.3%	52.3%	51.3%	51.3%
22.8%	9.3%	10.5%	12.7%
67.3%	48.1%	43.3%	60.2%
DNS	\$61,804	\$53,283	\$55,097
	44.5% 4.2% 1.8% 31.8% 2.6% 15.1% 50.7% 49.3% 22.8% 67.3%	44.5%       57.1%         4.2%       6.3%         1.8%       3.2%         31.8%       15.0%         2.6%       4.5%         15.1%       13.9%         50.7%       47.7%         49.3%       52.3%         22.8%       9.3%         67.3%       48.1%	School         District         Group Average           44.5%         57.1%         54.6%           4.2%         6.3%         6.1%           1.8%         3.2%         5.8%           31.8%         15.0%         14.8%           2.6%         4.5%         5.4%           15.1%         13.9%         13.2%           50.7%         47.7%         48.7%           49.3%         52.3%         51.3%           22.8%         9.3%         10.5%           67.3%         48.1%         43.3%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116,917	98,428	7,653
% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.7%	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	10.9	10.0	10.0
Mobility Rate (Incoming Students)	13.9%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	102.3	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	91%	72%	76%	73%
Patrons' Volunteer Hours per Student	3.7	5.7	4.2	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussi oon a nammish attor characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	614	16,085	16,832	1,29
Average Enrollment throughout the Year (ADM)	624	16,032	16,783	1,28
% of Students Eligible for Free/Reduced Lunch	67.3%	48.1%	43.2%	62.89
% of Students Identified as Gifted/Talented	10.4%	27.5%	18.6%	13.69
% of Students as English Language Learners (ELL)	20.0%	6.3%	6.3%	8.29
% of Students in Special Education	17.1%	17.4%	15.3%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.4	832.1	817.2	70.
Average Salary (w/ Fringe)	\$50,890	\$53,995	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	15.1%	31.0%	24.0%	25.19
Average Years of Experience	8.0	10.6	11.2	12.
Special Education Teachers (FTE)	4.4	143.3	130.4	8
Counselors (FTE)	1.0	43.0	39.7	3
Other Certified Professional Staff (FTE)	2.5	106.7	97.5	6.
Administrators (FTE)	2.0	81.9	72.1	7.
* ,	18.9	11.9	13.1	11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$92,891	\$92,880	\$92,597	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.7%	40.3%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	86.3%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.3	23.4	8
Science	DNS	13.0	14.1	6
Mathematics	DNS	8.7	9.1	5
Computer Education	DNS	2.7	4.9	2
Social Studies	DNS	12.3	14.2	6
English Language Arts (ELA)	DNS	8.0	8.0	5
World Languages	DNS	14.3	14.8	2
Electives	DNS	24.0	36.4	17
Total Number of Courses Offered	DNS	99.3	125.0	53
urces of District Revenues (All Funds)				
urces of District Revenues (Au Punus)				
istrict		47.4%	46.9%	39.4
ounty		2.5%	2.7%	2.5
tate Dedicated		5.6%	6.2%	7.1
tate Appropriated		37.3%	37.8%	40.4
ederal		7.2%	6.5%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		85.7%	91.4%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
			* *	
		% \$/ADM	% \$/ADM	% \$/AD!

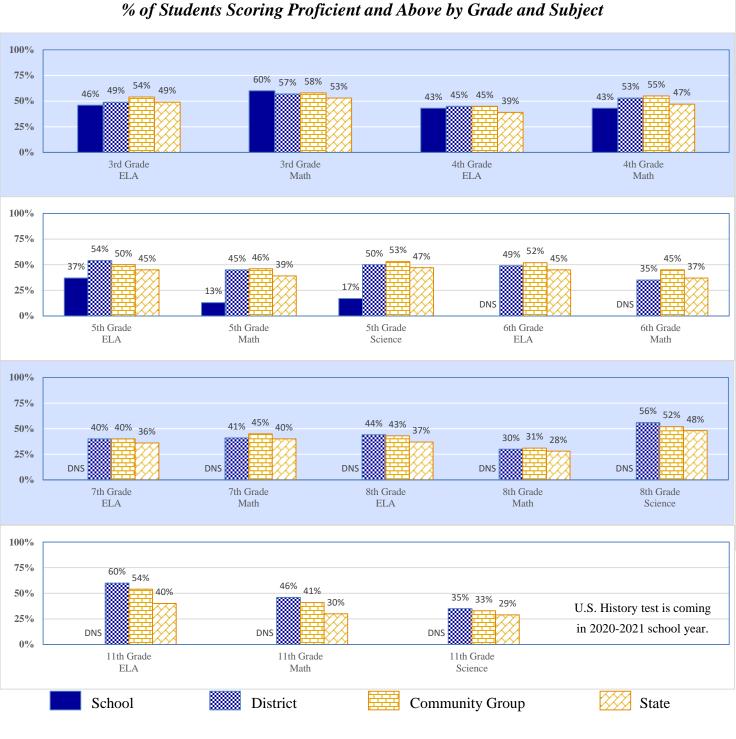
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,800	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.4%	\$366	3.9%	\$306	3.8%	\$335
Student Support	8.1%	\$672	8.6%	\$672	7.2%	\$636
School Administration	5.6%	\$462	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$215	2.0%	\$155	2.8%	\$251
District Support	16.7%	\$1,384	17.0%	\$1,329	17.2%	\$1,530
Other	4.5%	\$371	7.4%	\$579	8.6%	\$766
Total		\$8,270		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,510		\$1,523		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2018-19 Student Performance (All Students)

