

2019 SCHOOL PROFILES

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KEYES ELEMENTARY (EC-8)

KEYES PUBLIC SCHOOLS

Post Office Box 47, Keyes, OK 73947 Telephone: (580) 546-7231

13-1011-105

Community Characteristics

Community Group	About this District: KEYES				
H2	Square Miles Covered by District: 372 Number of School Sites in District: 2 <i>Telephone:</i> (580) 546-7231 <i>Post Office Box</i> 47 <i>Keyes, OK</i> 73947-0047		County: CIMARRON		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrolli					
Caucasian	73.3%	64.0%	47.9%	48.5%	

Cadeasian	15.570	04.070	+7.270	+0.570
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	26.7%	36.0%	8.0%	17.7%
Native American	0.0%	0.0%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	40.0%	44.0%	48.9%	48.7%
Male	60.0%	56.0%	51.1%	51.3%
Bilingual Students	6.7%	12.0%	4.8%	12.7%
Economically Disadvantaged Students	80.0%	72.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$568,769	\$78.061	\$55.097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	371	1,032	7,653
% of Population under 18	22.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.8%	71.1%	65.4%
Average Household Income	\$49,715	\$58,663	\$70,262
Median Household Income	\$40,547	DNS	\$51,424
% of Population below Poverty	11.6%	17.2%	16.0%
Unemployment Rate	1.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	15.1%	12.2%
H.S. Diploma Only	43.4%	40.9%	31.3%
Some College Education but No Degree	23.6%	21.4%	23.6%
Associate's Degree	4.1%	7.5%	7.7%
Bachelor's Degree and Above	19.1%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	87.5%	87.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	7.3	9.9	10.0
Mobility Rate (Incoming Students)	0.0%	0.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	8.3	399.2	194.5
Parents Attending Parent/Teacher Conference	100%	96%	70%	73%
Patrons' Volunteer Hours per Student	2.7	2.6	3.2	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	15	25	153	1,298
Average Enrollment throughout the Year (ADM)	16	25	153	1,289
% of Students Eligible for Free/Reduced Lunch	73.3%	64.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	12.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	13.3%	16.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.2	5.1	11.9	70.4
Average Salary (w/ Fringe)	\$69,134	\$62,882	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	31.7%	33.5%	27.1%	25.1%
Average Years of Experience	7.7	5.8	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.1	0.1	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.0	1.3	1.5	7.0
Teachers per Administrator	DNS	3.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$60,215	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

1/ of Inniors & Soniors Taking Corear Tash Offered Courses	DNS	0.0%	65.8%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.2
Science	DNS	1.0	3.6	6.2
Mathematics	DNS	2.0	3.6	5.4
Computer Education	DNS	1.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.5	2.5
Electives	DNS	11.0	10.4	17.3
Total Number of Courses Offered	DNS	28.0	30.8	53.8

Sources of District Revenues (All Funds)

District	67.4%	35.1%	39.4%
County	4.0%	1.8%	2.5%
State Dedicated	10.4%	7.4%	7.1%
State Appropriated	15.0%	39.0%	40.4%
Federal	3.2%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

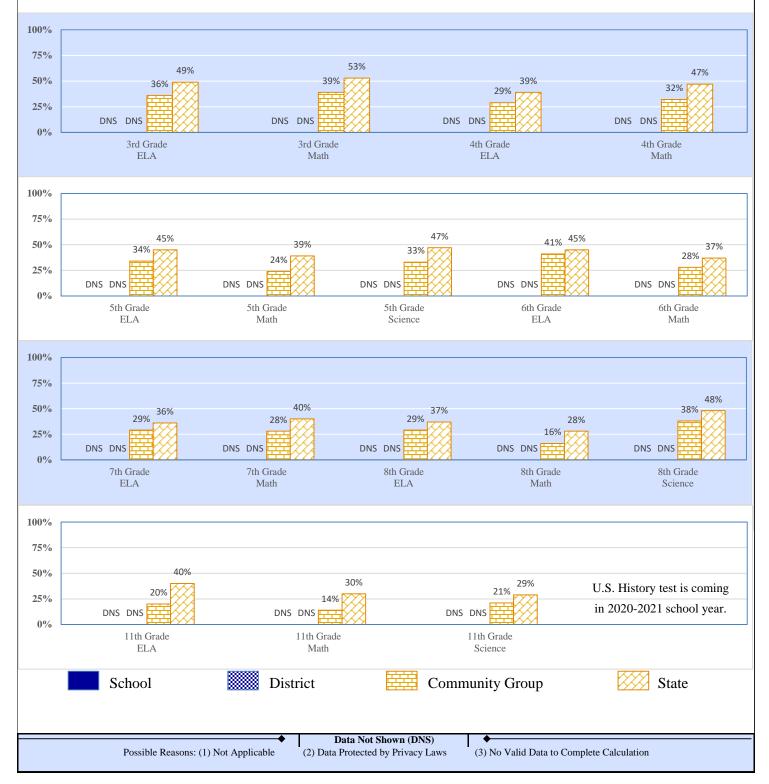
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$20,026	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.1%	\$38	2.9%	\$354	3.8%	\$335
Student Support	2.5%	\$907	5.0%	\$620	7.2%	\$636
School Administration	2.7%	\$983	4.6%	\$569	5.8%	\$512
District Administration	12.7%	\$4,614	6.6%	\$811	2.8%	\$251
District Support	21.8%	\$7,914	17.9%	\$2,211	17.2%	\$1,530
Other	5.1%	\$1,847	10.4%	\$1,280	8.6%	\$766
Total		\$36,330		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

