

Native American

Two or More Races

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

HUGO ELEMENTARY (EC-3)

HUGO PUBLIC SCHOOLS

208 N 2nd Street, Hugo, OK 74743 Telephone: (580) 326-8373

12-1039-135

13.1%

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: HUGO				
E2	Square Miles Covered by District: 250 Number of School Sites in District: 4 <i>Telephone: (580) 326-6483</i> 208 North Second Street Hugo, OK 74743-3899	Telephone: (580) 326-6483 208 North Second Street		CTAW	
Student Demographics Ethnic & Gender Makeup Based upon Fall Ent	<u>School</u> rollment:	District	Community <u>Group Average</u>	State Average	
Caucasian	31.3%	32.4%	44.3%	48.5%	
Black	24.2%	26.6%	4.7%	8.5%	
Asian	0.4%	0.8%	1.1%	2.4%	
Hispanic	5.0%	5.2%	12.1%	17.7%	

31.5%

7.7%

27.8%

7.1%

28.0%

9.8%

Female	43.3%	46.5%	48.0%
Male	56.7%	53.5%	52.0%
Bilingual Students	1.3%	2.3%	8.1%
Economically Disadvantaged Students	77.9%	79.4%	75.0%
Average Property Valuation per Student	DNS	\$30,001	\$35,865

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,096	7,862	7,653
% of Population under 18	25.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	44.8%	60.1%	65.4%
Average Household Income	\$48,462	\$54,899	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	32.6%	21.5%	16.0%
Unemployment Rate	10.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	16.5%	12.2%
H.S. Diploma Only	37.2%	39.0%	31.3%
Some College Education but No Degree	24.2%	22.8%	23.6%
Associate's Degree	6.2%	7.8%	7.7%
Bachelor's Degree and Above	12.9%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.1%	63.1%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.1	10.4	10.0
Mobility Rate (Incoming Students)	10.9%	10.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	96.0	6.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	77.9	144.4	194.5
Parents Attending Parent/Teacher Conference	72%	47%	66%	73%
Patrons' Volunteer Hours per Student	7.3	3.1	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	480	1,246	1,377	1,298
Average Enrollment throughout the Year (ADM)	477	1,238	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	45.6%	42.8%	79.4%	62.8%
% of Students Identified as Gifted/Talented	3.3%	9.1%	13.5%	13.6%
% of Students as English Language Learners (ELL)	1.3%	1.9%	5.0%	8.2%
% of Students in Special Education	16.7%	23.5%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	68.8	79.5	70.4
Average Salary (w/ Fringe)	\$48,123	\$48,407	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	25.1%	16.2%	20.2%	25.1%
Average Years of Experience	10.0	10.8	13.4	12.1
Special Education Teachers (FTE)	3.0	10.0	9.0	8.3
Counselors (FTE)	0.6	2.5	3.5	3.0
Other Certified Professional Staff (FTE)	1.3	2.7	6.9	6.6
Administrators (FTE)	1.6	7.5	7.6	7.0
Teachers per Administrator	16.9	10.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,380	\$84,681	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.3%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.2
Science	DNS	4.0	7.1	6.2
Mathematics	DNS	4.0	6.2	5.4
Computer Education	DNS	2.0	2.5	2.1
Social Studies	DNS	7.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	0.0	2.3	2.5
Electives	DNS	14.0	20.4	17.3
Total Number of Courses Offered	DNS	42.0	62.3	53.8

Sources of District Revenues (All Funds)

District	20.3%	27.1%	39.4%
County	1.5%	2.0%	2.5%
State Dedicated	6.8%	7.3%	7.1%
State Appropriated	54.4%	48.2%	40.4%
Federal	17.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.2%	50.0%	63.7%

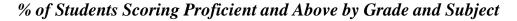
District Expenditures (Bond Funds Excluded)

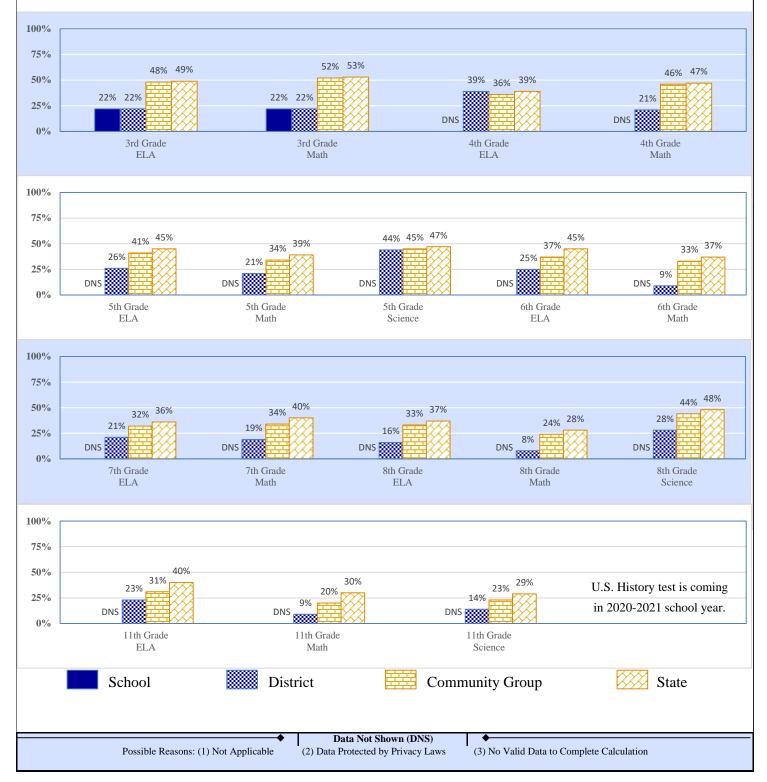
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.6%	\$4,915	55.6%	\$5,219	54.6%	\$4,846	
Instructional Support	2.0%	\$186	3.0%	\$282	3.8%	\$335	
Student Support	5.0%	\$473	6.4%	\$603	7.2%	\$636	
School Administration	5.8%	\$553	5.7%	\$535	5.8%	\$512	
District Administration	3.7%	\$353	3.1%	\$288	2.8%	\$251	
District Support	23.3%	\$2,222	16.9%	\$1,588	17.2%	\$1,530	
Other	8.6%	\$816	9.2%	\$863	8.6%	\$766	
Total		\$9,518		\$9,378		\$8,877	
Debt Service in Addition to Above		\$139		\$663		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

