

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## FORT TOWSON HIGH SCHOOL (9-12)

FORT TOWSON PUBLIC SCHOOLS

Post Office Box 39, Fort Towson, OK 74735 Telephone: (580) 873-2325

12-1002-705

## **Community Characteristics**

<b>Community Group</b>	About this District: FORT TOWSON	FORT TOWSON			
<b>G2</b>	G2Square Miles Covered by District: 152 Number of School Sites in District: 3 Telephone: (580) 873-2712 Post Office Box 39 		County: CHOCTAW		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall E Caucasian	nrollment: 61.3%	58.5%	52.2%	48.5%	
Black	4.8%	4.0%	2.2%	8.5%	
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	2.4%	3.7%	8.1%	17.7%	
Native American	19.4%	21.7%	27.4%	13.1%	
Two or More Races	12.1%	12.1%	9.8%	9.8%	

Female	50.0%	51.1%	48.1%	48.7%
Male	50.0%	48.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	100.0%	98.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$56,453	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,899	1,997	7,653
% of Population under 18	19.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	69.7%	65.4%
Average Household Income	\$56,825	\$59,484	\$70,262
Median Household Income	\$39,740	DNS	\$51,424
% of Population below Poverty	23.7%	17.2%	16.0%
Unemployment Rate	9.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	14.5%	12.2%
H.S. Diploma Only	45.9%	40.7%	31.3%
Some College Education but No Degree	22.2%	22.1%	23.6%
Associate's Degree	6.6%	6.9%	7.7%
Bachelor's Degree and Above	10.1%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.8	9.2	10.0
Mobility Rate (Incoming Students)	11.2%	16.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	7.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	16%	50%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.7	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	124	323	355	1,298
Average Enrollment throughout the Year (ADM)	117	316	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	15.3%	11.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	28.2%	27.9%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	22.9	23.2	70.4
Average Salary (w/ Fringe)	\$53,609	\$53,198	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	56.6%	23.0%	24.4%	25.1%
Average Years of Experience	12.8	14.1	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	1.8	8.3
Counselors (FTE)	0.0	0.1	0.7	3.0
Other Certified Professional Staff (FTE)	1.1	3.1	1.4	6.6
Administrators (FTE)	0.2	2.0	2.5	7.0
Teachers per Administrator	40.2	12.8	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,655	\$111,080	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniers Teling Corpor Tech Offered Courses	93.8%	93.8%	65.9%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	88.0%	88.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	6	6.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	16	16.0	13.1	17.3
Total Number of Courses Offered	38	38.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	30.7%	35.0%	39.4%
County	1.2%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	46.8%	40.8%	40.4%
Federal	13.6%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.3%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,137	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.4%	\$409	2.5%	\$262	3.8%	\$335
Student Support	9.4%	\$1,127	6.1%	\$632	7.2%	\$636
School Administration	5.2%	\$625	5.4%	\$564	5.8%	\$512
District Administration	5.2%	\$631	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$2,177	17.8%	\$1,840	17.2%	\$1,530
Other	7.8%	\$938	9.5%	\$979	8.6%	\$766
Total		\$12,043		\$10,360		\$8,877
Debt Service in Addition to Above		\$322		\$623		\$1,084

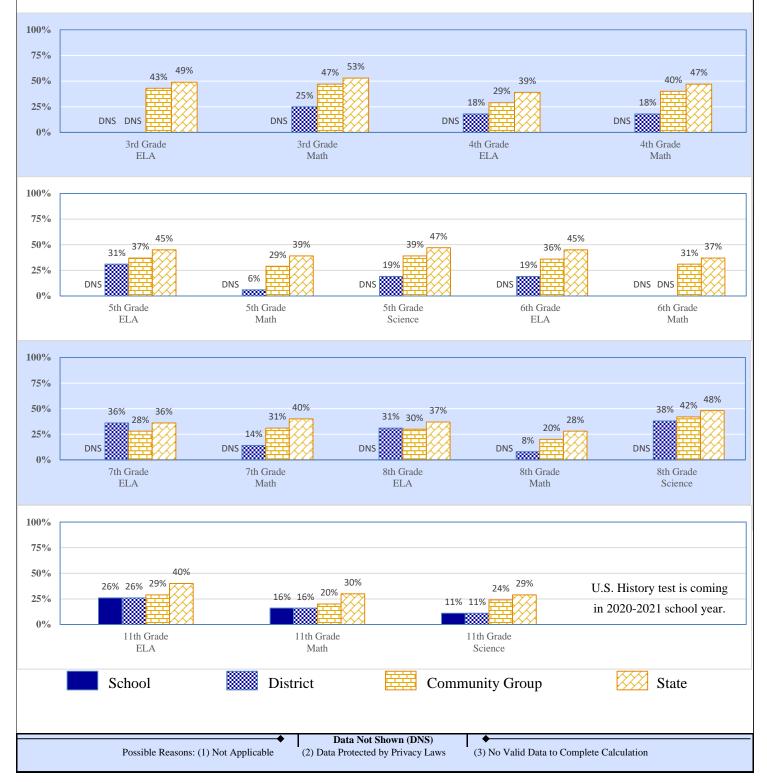
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

