

**Bilingual Students** 

Economically Disadvantaged Students

Average Property Valuation per Student

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## FORT TOWSON ELEMENTARY (EC-6)

FORT TOWSON PUBLIC SCHOOLS

Post Office Box 39, Fort Towson, OK 74735 Telephone: (580) 873-2780

12-1002-105

12.7%

60.2%

\$55,097

## **Community Characteristics**

Community Group	About this District: FORT TOWSON				
<b>G2</b>	Square Miles Covered by District:152Number of School Sites in District:3Telephone:(580) 873-2712Post Office Box 39Fort Towson, OK 74735-0001	County: CHOCTAW			
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Er	<u>School</u> nrollment:	District	Community <u>Group Average</u>	State Average	
Caucasian	56.0%	58.5%	52.2%	48.5%	
Black	2.5%	4.0%	2.2%	8.5%	
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	5.7%	3.7%	8.1%	17.7%	
Native American	23.3%	21.7%	27.4%	13.1%	
Two or More Races	12.6%	12.1%	9.8%	9.8%	
Female	51.6%	51.1%	48.1%	48.7%	
Male	48.4%	48.9%	51.9%	51.3%	

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,899	1,997	7,653
% of Population under 18	19.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	69.7%	65.4%
Average Household Income	\$56,825	\$59,484	\$70,262
Median Household Income	\$39,740	DNS	\$51,424
% of Population below Poverty	23.7%	17.2%	16.0%
Unemployment Rate	9.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	14.5%	12.2%
H.S. Diploma Only	45.9%	40.7%	31.3%
Some College Education but No Degree	22.2%	22.1%	23.6%
Associate's Degree	6.6%	6.9%	7.7%
Bachelor's Degree and Above	10.1%	15.8%	25.2%

0.0%

96.9%

0.0%

98.5%

\$56,453

2.8%

72.7%

\$56,193

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.2%	54.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.8	9.2	10.0
Mobility Rate (Incoming Students)	19.2%	16.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.6	7.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	85%	50%	72%	73%
Patrons' Volunteer Hours per Student	1.4	0.7	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	159	323	355	1,298
Average Enrollment throughout the Year (ADM)	156	316	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	5.7%	11.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	27.0%	27.9%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	22.9	23.2	70.4
Average Salary (w/ Fringe)	\$53,597	\$53,198	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	9.1%	23.0%	24.4%	25.1%
Average Years of Experience	16.2	14.1	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	1.8	8.3
Counselors (FTE)	0.0	0.1	0.7	3.0
Other Certified Professional Staff (FTE)	1.5	3.1	1.4	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	12.0	12.8	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,921	\$111,080	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

				-
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	16.0	13.1	17.3
Total Number of Courses Offered	DNS	38.0	37.1	53.8

#### Sources of District Revenues (All Funds)

District	30.7%	35.0%	39.4%
County	1.2%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	46.8%	40.8%	40.4%
Federal	13.6%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.3%	32.8%	63.7%

#### District Expenditures (Bond Funds Excluded)

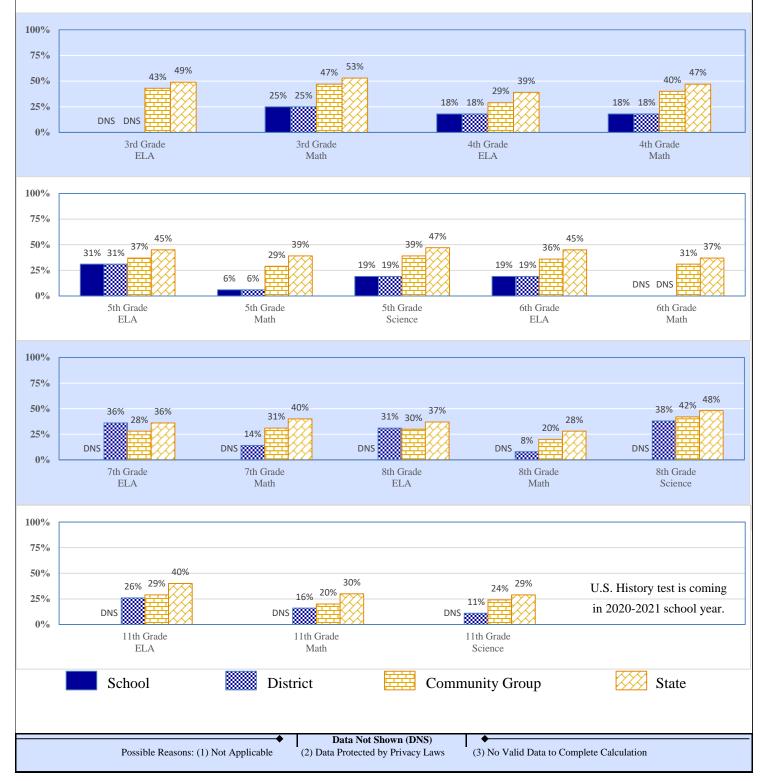
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,137	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.4%	\$409	2.5%	\$262	3.8%	\$335
Student Support	9.4%	\$1,127	6.1%	\$632	7.2%	\$636
School Administration	5.2%	\$625	5.4%	\$564	5.8%	\$512
District Administration	5.2%	\$631	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$2,177	17.8%	\$1,840	17.2%	\$1,530
Other	7.8%	\$938	9.5%	\$979	8.6%	\$766
Total		\$12,043		\$10,360		\$8,877
Debt Service in Addition to Above		\$322		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

