# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **BOSWELL HIGH SCHOOL (9-12)**

#### **BOSWELL PUBLIC SCHOOLS**

Post Office Box 839, Boswell, OK 74727 Telephone: (580) 566-2735

12-I001-715

## **Community Characteristics**

## **Community Group**

#### **About this District:** BOSWELL

Square Miles Covered by District: 179 Number of School Sites in District: 3

Telephone: (580) 566-2558 Post Office Box 839 Boswell, OK 74727-0839



County: CHOCTAW

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	46.8%	41.6%	52.2%	48.5%
Black	5.2%	8.3%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	13.0%	9.1%	8.1%	17.7%
Native American	33.8%	33.9%	27.4%	13.1%
Two or More Races	1.3%	7.1%	9.8%	9.8%
Female	49.4%	45.7%	48.1%	48.7%
Male	50.6%	54.3%	51.9%	51.3%
Bilingual Students	10.4%	7.7%	2.8%	12.7%
Economically Disadvantaged Students	46.8%	77.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$24,029	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,665	1,997	7,653
% of Population under 18	23.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	52.2%	69.7%	65.4%
Average Household Income	\$46,001	\$59,484	\$70,262
Median Household Income	\$25,948	DNS	\$51,424
% of Population below Poverty	29.7%	17.2%	16.0%
Unemployment Rate	5.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	14.5%	12.2%
H.S. Diploma Only	41.2%	40.7%	31.3%
Some College Education but No Degree	24.3%	22.1%	23.6%
Associate's Degree	4.1%	6.9%	7.7%
Bachelor's Degree and Above	11.0%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.2	9.2	10.0
Mobility Rate (Incoming Students)	3.9%	1.5%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	339.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	50%	44%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	1.7	2.7

## 2018-19 School Educational Process

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aussi voit & Hammist autor Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	77	339	355	1,298
Average Enrollment throughout the Year (ADM)	77	333	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	6.5%	8.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	10.4%	7.7%	1.5%	8.2%
% of Students in Special Education	28.6%	27.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	22.8	23.2	70.4
Average Salary (w/ Fringe)	\$52,553	\$50,339	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	17.0%	28.5%	24.4%	25.1%
Average Years of Experience	13.9	15.6	14.0	12.1
Special Education Teachers (FTE)	0.3	1.5	1.8	8.3
•	0.3	1.0	0.7	3.0
Counselors (FTE)	0.0	1.0	1.4	
Other Certified Professional Staff (FTE)				6.6
Administrators (FTE)	0.3	2.0	2.5	7.0
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	21.2 \$85,027	12.1 \$94,508	10.2 \$88,887	11.3 \$87,094
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.2%	84.2%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	5	5.0	1.4	2.1
Social Studies	6	6.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	14	14.0	13.1	17.3
Total Number of Courses Offered	38	38.0	37.1	53.5
ources of District Revenues (All Funds)				
Ources of District Revenues (All Funds) District		18.0%	35.0%	39.4%
District		18.0% 1.4%	35.0% 2.1%	39.4% 2.5%
District County				
District County State Dedicated		1.4%	2.1%	2.5%
District County State Dedicated State Appropriated		1.4% 7.1%	2.1% 8.3%	2.59 7.19 40.49
		1.4% 7.1% 55.7%	2.1% 8.3% 40.8%	2.5% 7.1%

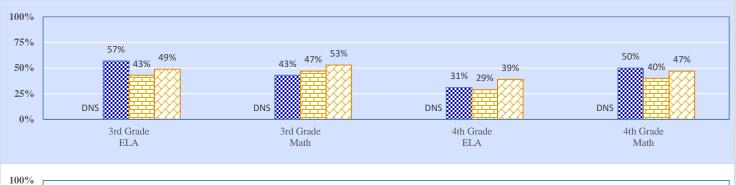
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$5,659	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$171	2.5%	\$262	3.8%	\$335
Student Support	8.6%	\$929	6.1%	\$632	7.2%	\$636
School Administration	4.1%	\$440	5.4%	\$564	5.8%	\$512
District Administration	4.5%	\$487	5.1%	\$529	2.8%	\$251
District Support	19.1%	\$2,076	17.8%	\$1,840	17.2%	\$1,530
Other	10.1%	\$1,095	9.5%	\$979	8.6%	\$766
Total		\$10,858		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

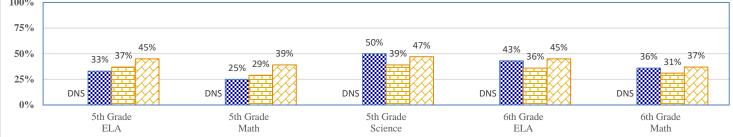
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

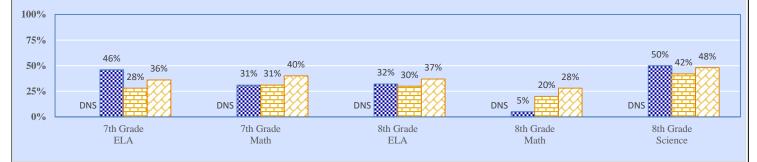


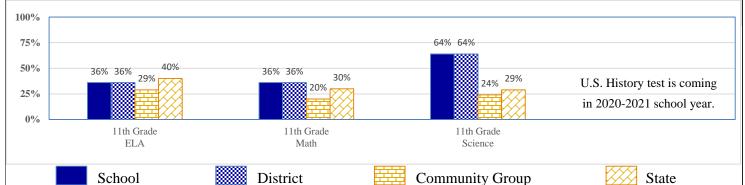
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

