

2019 SCHOOL PROFILES

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BOSWELL ELEMENTARY (EC-6)

BOSWELL PUBLIC SCHOOLS

Post Office Box 839, Boswell, OK 74727 Telephone: (580) 566-2735

12-1001-105

Community Characteristics

Community Group G2	About this District: BOSWELL Square Miles Covered by District: 179 Number of School Sites in District: 3 Telephone: (580) 566-2558 Post Office Box 839 Boswell, OK 74727-0839		County: CHOCTAW	
Student Demographics	School	District	Community <u>Group Average</u>	State Average

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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.8%	41.6%	52.2%	48.5%
Black	9.7%	8.3%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.7%	9.1%	8.1%	17.7%
Native American	34.0%	33.9%	27.4%	13.1%
Two or More Races	6.8%	7.1%	9.8%	9.8%
Female	47.6%	45.7%	48.1%	48.7%
Male	52.4%	54.3%	51.9%	51.3%
Bilingual Students	7.3%	7.7%	2.8%	12.7%
Economically Disadvantaged Students	100.0%	77.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$24,029	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,665	1,997	7,653
% of Population under 18	23.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	52.2%	69.7%	65.4%
Average Household Income	\$46,001	\$59,484	\$70,262
Median Household Income	\$25,948	DNS	\$51,424
% of Population below Poverty	29.7%	17.2%	16.0%
Unemployment Rate	5.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	14.5%	12.2%
H.S. Diploma Only	41.2%	40.7%	31.3%
Some College Education but No Degree	24.3%	22.1%	23.6%
Associate's Degree	4.1%	6.9%	7.7%
Bachelor's Degree and Above	11.0%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.9%	43.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.2	9.2	10.0
Mobility Rate (Incoming Students)	0.5%	1.5%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	339.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	45%	44%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	1.7	2.7

12-I001-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	206	339	355	1,298
Average Enrollment throughout the Year (ADM)	200	333	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	7.8%	8.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	7.3%	7.7%	1.5%	8.2%
% of Students in Special Education	27.7%	27.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	22.8	23.2	70.4
Average Salary (w/ Fringe)	\$49,515	\$50,339	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	37.1%	28.5%	24.4%	25.1%
Average Years of Experience	17.8	15.6	14.0	12.1
Special Education Teachers (FTE)	0.8	1.5	1.8	8.3
Counselors (FTE)	0.3	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.9	1.9	1.4	6.6
Administrators (FTE)	0.3	2.0	2.5	7.0
Teachers per Administrator	39.9	12.1	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$106,147	\$94,508	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	5.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	14.0	13.1	17.3
Total Number of Courses Offered	DNS	38.0	37.1	53.8

Sources of District Revenues (All Funds)

District	18.0%	35.0%	39.4%
County	1.4%	2.1%	2.5%
State Dedicated	7.1%	8.3%	7.1%
State Appropriated	55.7%	40.8%	40.4%
Federal	17.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

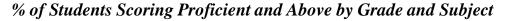
District Expenditures (Bond Funds Excluded)

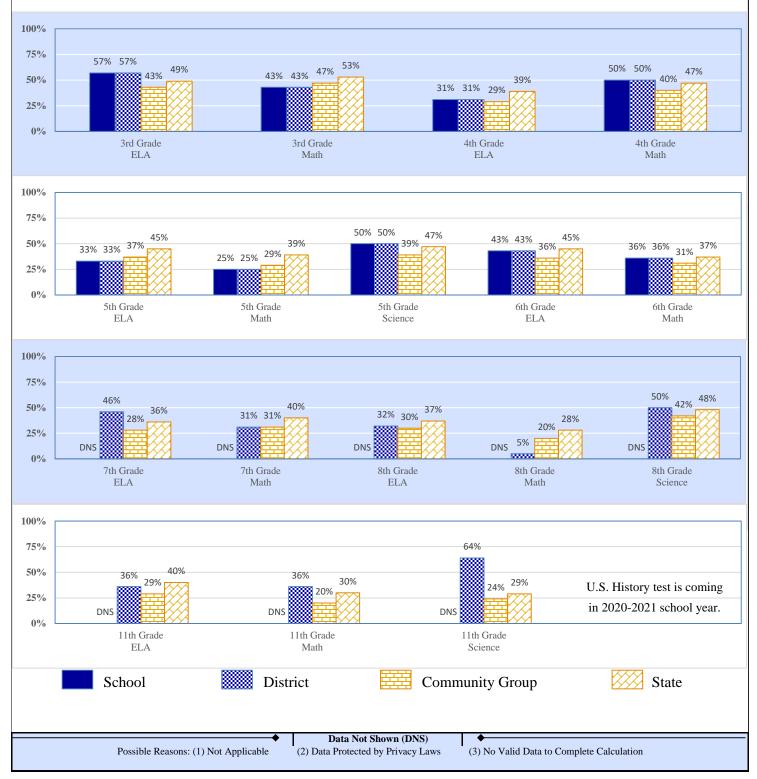
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$5,659	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$171	2.5%	\$262	3.8%	\$335
Student Support	8.6%	\$929	6.1%	\$632	7.2%	\$636
School Administration	4.1%	\$440	5.4%	\$564	5.8%	\$512
District Administration	4.5%	\$487	5.1%	\$529	2.8%	\$251
District Support	19.1%	\$2,076	17.8%	\$1,840	17.2%	\$1,530
Other	10.1%	\$1,095	9.5%	\$979	8.6%	\$766
Total		\$10,858		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

