

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HERITAGE ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

333 Southridge Rd, Tahlequah, OK 74464 Telephone: (918) 458-4180

11-1035-225

13.1%

9.8% 48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: TAHLEQUAH Square Miles Covered by District: 140 Number of School Sites in District: 6 Telephone: (918) 458-4100 PO Box 517 Tahlequah, OK 74465-0517		County: CHEROKEE		
D2					
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> Ilment:	District	Community <u>Group Average</u>	State Average	
Caucasian	24.3%	23.4%	45.7%	48.5%	
Black	0.6%	0.8%	4.7%	8.5%	
Asian	1.0%	1.0%	1.3%	2.4%	
Hispanic	13.5%	17.7%	20.5%	17.7%	

34.2%

26.4%

50.0%

50.0%

12.5%

74.9%

35.8%

21.4%

49.5%

50.5%

16.0%

78.4%

\$27,385

14.9%

12.9%

48.5%

51.5%

13.2%

69.8%

\$44,312

	1		
District Population		22,174	22,174 17,717
% of Population under 18		22.7%	22.7% 24.1%
% of Children under 18 Living in Married-Couple Household		60.0%	60.0% 60.5%
Average Household Income		\$51,284	\$51,284 \$58,509
Median Household Income		\$38,306	\$38,306 DNS
% of Population below Poverty		23.6%	23.6% 18.7%
Unemployment Rate		7.1%	7.1% 6.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma		14.2%	14.2% 14.9%
H.S. Diploma Only		26.0%	26.0% 33.7%
Some College Education but No Degree		24.5%	24.5% 23.6%
Associate's Degree		5.9%	5.9% 7.9%
Bachelor's Degree and Above		29.3%	29.3% 19.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.5%	36.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.9	11.5	10.0
Mobility Rate (Incoming Students)	6.5%	9.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.9	61.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	225.3	102.2	194.5
Parents Attending Parent/Teacher Conference	86%	63%	72%	73%
Patrons' Volunteer Hours per Student	0.2	2.4	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	526	3,605	2,995	1,298
Average Enrollment throughout the Year (ADM)	522	3,581	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	67.9%	71.9%	71.8%	62.8%
% of Students Identified as Gifted/Talented	19.8%	23.2%	13.8%	13.6%
% of Students as English Language Learners (ELL)	11.0%	9.7%	8.7%	8.2%
% of Students in Special Education	18.6%	19.2%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.2	191.6	163.6	70.4
Average Salary (w/ Fringe)	\$49,210	\$52,054	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	7.7%	24.4%	29.2%	25.1%
Average Years of Experience	6.4	10.9	12.1	12.1
Special Education Teachers (FTE)	4.0	24.5	19.0	8.3
Counselors (FTE)	1.0	9.5	7.9	3.0
Other Certified Professional Staff (FTE)	3.3	28.1	15.2	6.6
Administrators (FTE)	2.1	22.2	17.5	7.0
Teachers per Administrator	15.6	9.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,469	\$82,535	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.2%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.4	8.2
Science	DNS	12.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	6.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	6.0	3.6	2.5
Electives	DNS	28.0	27.6	17.3
Total Number of Courses Offered	DNS	93.0	83.9	53.8

Sources of District Revenues (All Funds)

District	23.6%	33.7%	39.4%
County	1.2%	2.3%	2.5%
State Dedicated	5.5%	7.4%	7.1%
State Appropriated	50.2%	44.0%	40.4%
Federal	19.6%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,346	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	6.0%	\$595	4.3%	\$390	3.8%	\$335
Student Support	9.2%	\$906	7.3%	\$658	7.2%	\$636
School Administration	5.1%	\$504	6.0%	\$543	5.8%	\$512
District Administration	1.6%	\$156	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,674	17.1%	\$1,545	17.2%	\$1,530
Other	7.1%	\$702	8.9%	\$806	8.6%	\$766
Total		\$9,882		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,292		\$906		\$1,084

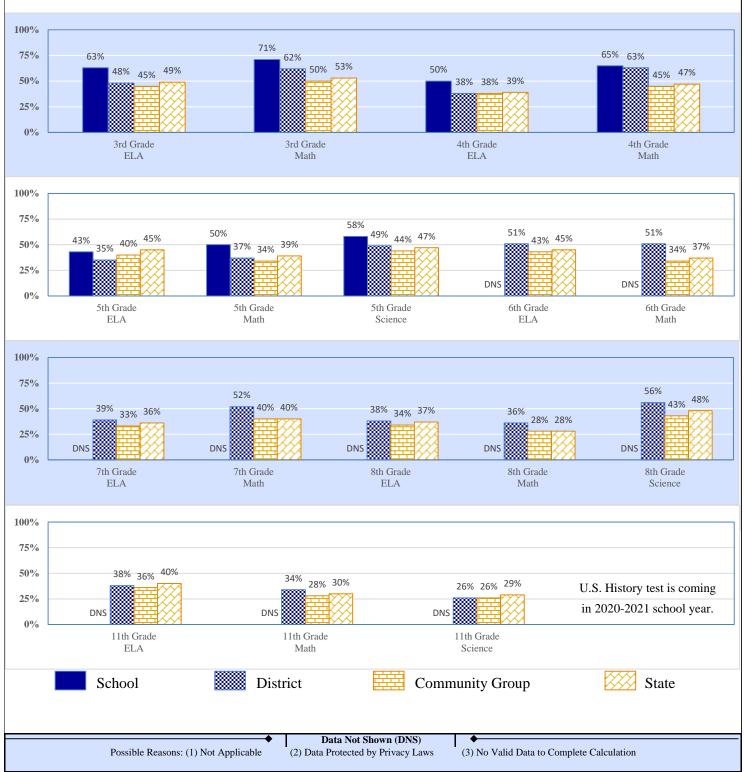
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

