

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **GREENWOOD ELEMENTARY SCHOOL (KG-5)**

TAHLEQUAH PUBLIC SCHOOLS

400 E Ross, Tahlequah, OK 74464

Telephone: (918) 458-4120

11-1035-212

### **Community Characteristics**

<b>Community Group</b>	About this District: TAHLEQUAH				
D2 Square Miles Covered by District: 140 Number of School Sites in District: 6 <i>Telephone: (918) 458-4100</i> <i>PO Box 517</i> <i>Tahlequah, OK 74465-0517</i>		County: CHEROKEE			
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall					
Caucasian	16.5%	23.4%	45.7%	48.5%	
Black	0.4%	0.8%	4.7%	8.5%	
Asian	1.5%	1.0%	1.3%	2.4%	
Hispanic	25.3%	17.7%	20.5%	17.7%	
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Native American	30.9%	35.8%	14.9%	13.1%
Two or More Races	25.5%	21.4%	12.9%	9.8%
Female	50.7%	49.5%	48.5%	48.7%
Male	49.3%	50.5%	51.5%	51.3%
Bilingual Students	25.7%	16.0%	13.2%	12.7%
Economically Disadvantaged Students	75.3%	78.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$27,385	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	22,174	17,717	7,653
% of Population under 18	22.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.0%	60.5%	65.4%
Average Household Income	\$51,284	\$58,509	\$70,262
Median Household Income	\$38,306	DNS	\$51,424
% of Population below Poverty	23.6%	18.7%	16.0%
Unemployment Rate	7.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	14.9%	12.2%
H.S. Diploma Only	26.0%	33.7%	31.3%
Some College Education but No Degree	24.5%	23.6%	23.6%
Associate's Degree	5.9%	7.9%	7.7%
Bachelor's Degree and Above	29.3%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.0%	36.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.9	11.5	10.0
Mobility Rate (Incoming Students)	4.8%	9.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	267.0	61.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	225.3	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	63%	72%	73%
Patrons' Volunteer Hours per Student	5.2	2.4	1.9	2.7

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Classroom & Administration Characteristics	School	District	Community Group Average	State Average	
	benoor	District	<u>Gloup Average</u>	<u>Blate Average</u>	
Fall Enrollment	534	3,605	2,995	1,298	
Average Enrollment throughout the Year (ADM)	533	3,581	2,979	1,289	
% of Students Eligible for Free/Reduced Lunch	68.0%	71.9%	71.8%	62.8%	
% of Students Identified as Gifted/Talented	14.4%	23.2%	13.8%	13.6%	
% of Students as English Language Learners (ELL)	23.6%	9.7%	8.7%	8.2%	
% of Students in Special Education	21.7%	19.2%	15.5%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	28.5	191.6	163.6	70.4	
Average Salary (w/ Fringe)	\$51,805	\$52,054	\$52,414	\$51,991	
% of Teachers with Advanced Degree(s)	21.6%	24.4%	29.2%	25.1%	
Average Years of Experience	9.9	10.9	12.1	12.1	
Special Education Teachers (FTE)	2.0	24.5	19.0	8.3	
Counselors (FTE)	1.5	9.5	7.9	3.0	
Other Certified Professional Staff (FTE)	5.3	28.1	15.2	6.6	
Administrators (FTE)	2.1	22.2	17.5	7.0	
Teachers per Administrator	14.8	9.7	10.4	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$76,937	\$82,535	\$84,790	\$87,094	

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.2%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.4	8.2
Science	DNS	12.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	6.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	6.0	3.6	2.5
Electives	DNS	28.0	27.6	17.3
Total Number of Courses Offered	DNS	93.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	23.6%	33.7%	39.4%
County	1.2%	2.3%	2.5%
State Dedicated	5.5%	7.4%	7.1%
State Appropriated	50.2%	44.0%	40.4%
Federal	19.6%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.6%	49.5%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,346	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	6.0%	\$595	4.3%	\$390	3.8%	\$335
Student Support	9.2%	\$906	7.3%	\$658	7.2%	\$636
School Administration	5.1%	\$504	6.0%	\$543	5.8%	\$512
District Administration	1.6%	\$156	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,674	17.1%	\$1,545	17.2%	\$1,530
Other	7.1%	\$702	8.9%	\$806	8.6%	\$766
Total		\$9,882		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,292		\$906		\$1,084

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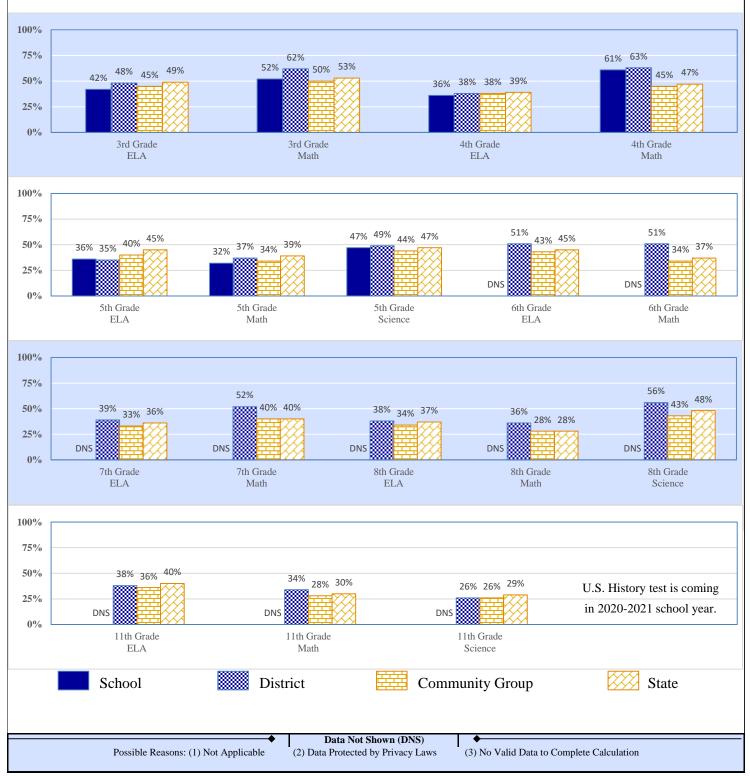
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

