Office of Educational Quality and Accountability

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SEQUOYAH ELEMENTARY (EC-EC)

TAHLEQUAH PUBLIC SCHOOLS

425 South College, Tahlequah, OK 74464 Telephone: (918) 458-4130

11-1035-115

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	21.0%	23.4%	45.7%	48.5%
Black	1.6%	0.8%	4.7%	8.5%
Asian	2.2%	1.0%	1.3%	2.4%
Hispanic	15.1%	17.7%	20.5%	17.7%
Native American	26.9%	35.8%	14.9%	13.1%
Two or More Races	33.3%	21.4%	12.9%	9.8%
Female	48.9%	49.5%	48.5%	48.7%
Male	51.1%	50.5%	51.5%	51.3%
Bilingual Students	13.4%	16.0%	13.2%	12.7%
Economically Disadvantaged Students	100.0%	78.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$27,385	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Description	22.174	17.717	7.652
District Population	22,174	17,717	7,653
% of Population under 18	22.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.0%	60.5%	65.4%
Average Household Income	\$51,284	\$58,509	\$70,262
Median Household Income	\$38,306	DNS	\$51,424
% of Population below Poverty	23.6%	18.7%	16.0%
Unemployment Rate	7.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	14.9%	12.2%
H.S. Diploma Only	26.0%	33.7%	31.3%
Some College Education but No Degree	24.5%	23.6%	23.6%
Associate's Degree	5.9%	7.9%	7.7%
Bachelor's Degree and Above	29.3%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	36.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.6	10.9	11.5	10.0
Mobility Rate (Incoming Students)	12.5%	9.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	61.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	225.3	102.2	194.5
Parents Attending Parent/Teacher Conference	97%	63%	72%	73%
Patrons' Volunteer Hours per Student	6.5	2.4	1.9	2.7

2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education	School 186 187 100.0% 0.0%	<u>District</u> 3,605 3,581 71.9%	<u>Group Average</u> 2,995 2,979	<u>State Averas</u> 1,298 1,289
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education	187 100.0% 0.0%	3,581		
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education	100.0% 0.0%		2,979	1 289
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education	0.0%	71 9%		1,20)
% of Students as English Language Learners (ELL) % of Students in Special Education		/1.//0	71.8%	62.8%
% of Students in Special Education	40.00.	23.2%	13.8%	13.6%
•	10.8%	9.7%	8.7%	8.2%
-	9.1%	19.2%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	191.6	163.6	70.4
Average Salary (w/ Fringe)	\$54,559	\$52,054	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	26.3%	24.4%	29.2%	25.1%
Average Years of Experience	14.5	10.9	12.1	12.1
Special Education Teachers (FTE)	1.0	24.5	19.0	8.3
Counselors (FTE)	0.0	9.5	7.9	3.0
Other Certified Professional Staff (FTE)	1.4	28.1	15.2	6.6
Administrators (FTE)	1.0	22.2	17.5	7.0
Teachers per Administrator	8.6	9.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,978	\$82,535	\$84,790	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	47.9% 64.2%	49.5% 73.8%	47.8% 82.8%
Average HS Course Offerings by Site	DIND	04.270	73.070	02.070
Non-electives:				
Fine Arts	DNS	17.0	15.4	8.2
Science	DNS	12.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	6.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	6.0	3.6	2.5
Electives	DNS	28.0	27.6	17.3
Total Number of Courses Offered	DNS	93.0	83.9	53.8
Sources of District Revenues (All Funds)				
District		23.6%	33.7%	39.4%
County		1.2%	2.3%	2.5%
State Dedicated		5.5%	7.4%	7.1%
State Appropriated		50.2%	44.0%	40.4%
Federal		19.6%	12.6%	10.6%

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,346	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	6.0%	\$595	4.3%	\$390	3.8%	\$335
Student Support	9.2%	\$906	7.3%	\$658	7.2%	\$636
School Administration	5.1%	\$504	6.0%	\$543	5.8%	\$512
District Administration	1.6%	\$156	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,674	17.1%	\$1,545	17.2%	\$1,530
Other	7.1%	\$702	8.9%	\$806	8.6%	\$766
Total		\$9,882		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,292		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

