



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### BRIGGS ELEMENTARY (EC-8)

#### BRIGGS PUBLIC SCHOOL

17210 South 569 Road, Tahlequah, OK 74464

Telephone: (918) 456-4221

11-C044-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### BRIGGS

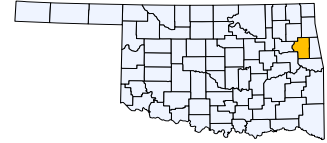
Square Miles Covered by District: 64

Number of School Sites in District: 1

Telephone: (918) 456-4221

17210 South 569 Road

Tahlequah, OK 74464-1812



County: CHEROKEE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.1%	16.1%	52.2%	48.5%
Black	0.2%	0.2%	2.2%	8.5%
Asian	0.2%	0.2%	0.3%	2.4%
Hispanic	15.5%	15.5%	8.1%	17.7%
Native American	57.6%	57.6%	27.4%	13.1%
Two or More Races	10.3%	10.3%	9.8%	9.8%
Female	49.8%	49.8%	48.1%	48.7%
Male	50.2%	50.2%	51.9%	51.3%
Bilingual Students	10.3%	10.3%	2.8%	12.7%
Economically Disadvantaged Students	82.7%	82.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$20,217	\$56,193	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,329	1,997	7,653
% of Population under 18		23.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		60.7%	69.7%	65.4%
Average Household Income		\$48,772	\$59,484	\$70,262
Median Household Income		\$41,000	DNS	\$51,424
% of Population below Poverty		23.4%	17.2%	16.0%
Unemployment Rate		6.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	14.5%	12.2%
H.S. Diploma Only		32.5%	40.7%	31.3%
Some College Education but No Degree		20.8%	22.1%	23.6%
Associate's Degree		6.4%	6.9%	7.7%
Bachelor's Degree and Above		27.7%	15.8%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.6%	62.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.6	9.2	10.0
Mobility Rate (Incoming Students)	9.6%	9.6%	9.0%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	44.6	44.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	85%	85%	72%	73%
Patrons' Volunteer Hours per Student	1.5	1.5	1.7	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	446	446	355	1,298
Average Enrollment throughout the Year (ADM)	441	441	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	13.0%	13.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	7.0%	7.0%	1.5%	8.2%
% of Students in Special Education	15.5%	15.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.5	27.5	23.2	70.4
Average Salary (w/ Fringe)	\$52,169	\$52,169	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	27.3%	27.3%	24.4%	25.1%
Average Years of Experience	17.7	17.7	14.0	12.1
Special Education Teachers (FTE)	2.0	2.0	1.8	8.3
Counselors (FTE)	1.0	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	4.0	4.0	1.4	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	29.5	14.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,622	\$107,416	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.2
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	5.4	6.9
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	13.1	17.3
Total Number of Courses Offered	DNS	DNS	37.1	53.8

### Sources of District Revenues (All Funds)

District	14.7%	35.0%	39.4%
County	1.2%	2.1%	2.5%
State Dedicated	2.4%	8.3%	7.1%
State Appropriated	55.9%	40.8%	40.4%
Federal	25.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.7%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$5,186	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	7.6%	\$810	2.5%	\$262	3.8%	\$335
Student Support	5.4%	\$582	6.1%	\$632	7.2%	\$636
School Administration	3.4%	\$360	5.4%	\$564	5.8%	\$512
District Administration	4.5%	\$478	5.1%	\$529	2.8%	\$251
District Support	15.3%	\$1,637	17.8%	\$1,840	17.2%	\$1,530
Other	15.4%	\$1,642	9.5%	\$979	8.6%	\$766
Total		\$10,694		\$10,360		\$8,877
Debt Service in Addition to Above		\$201		\$623		\$1,084

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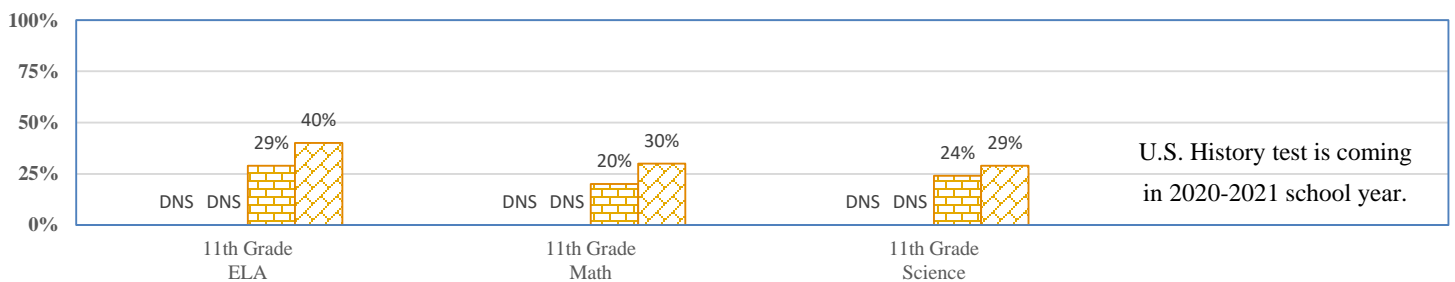
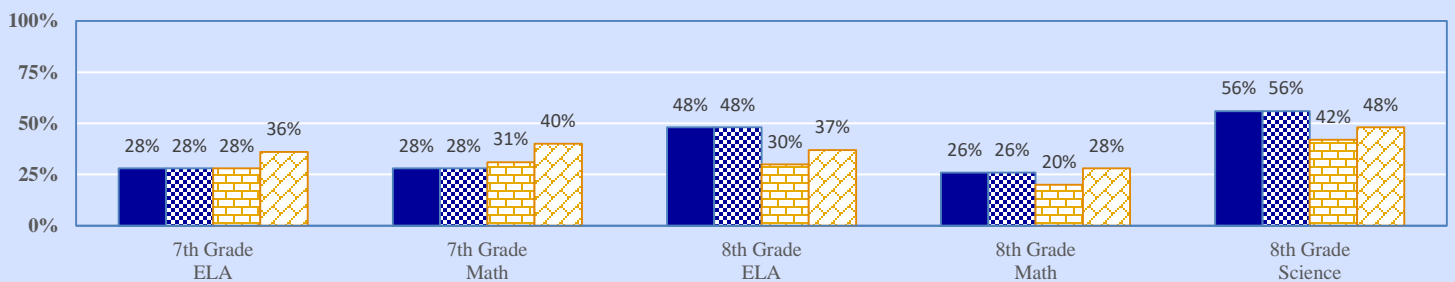
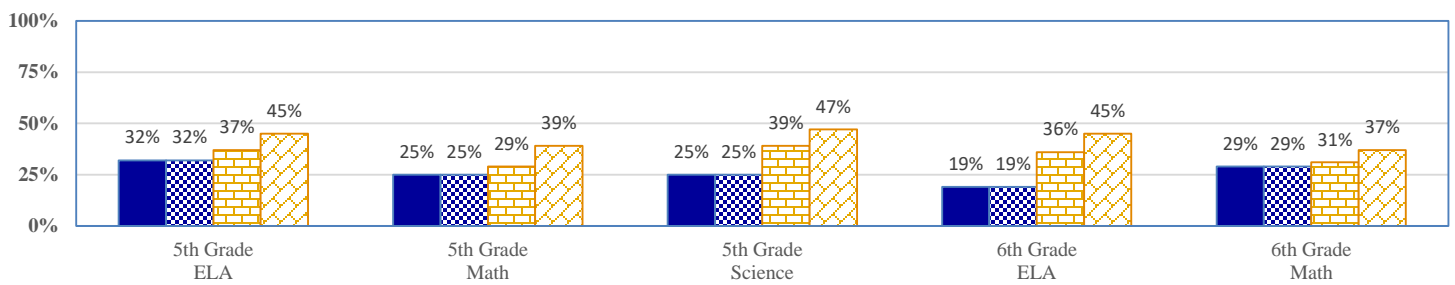
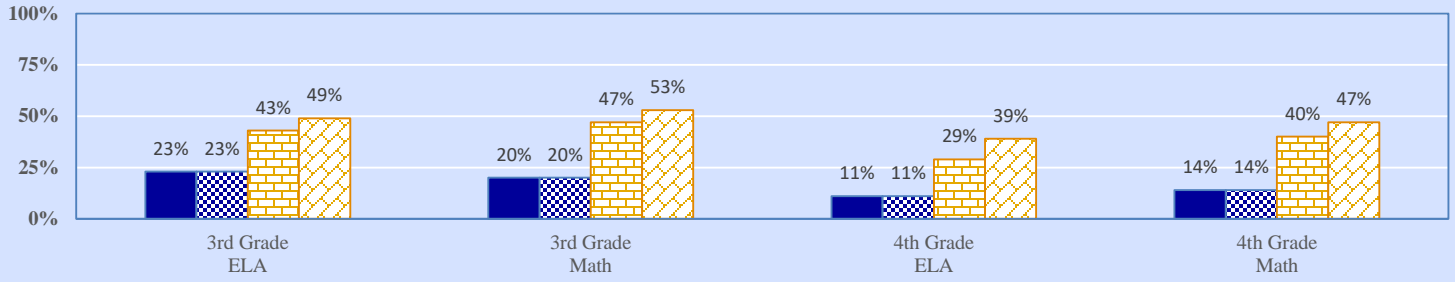
(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

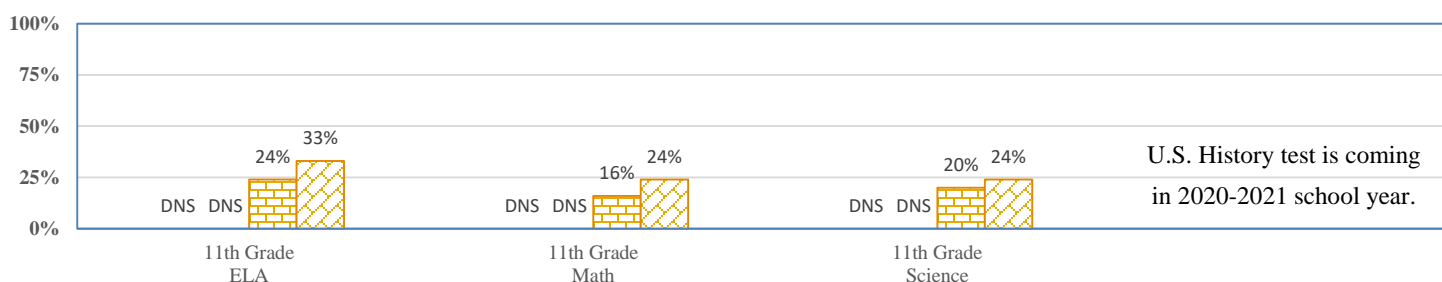
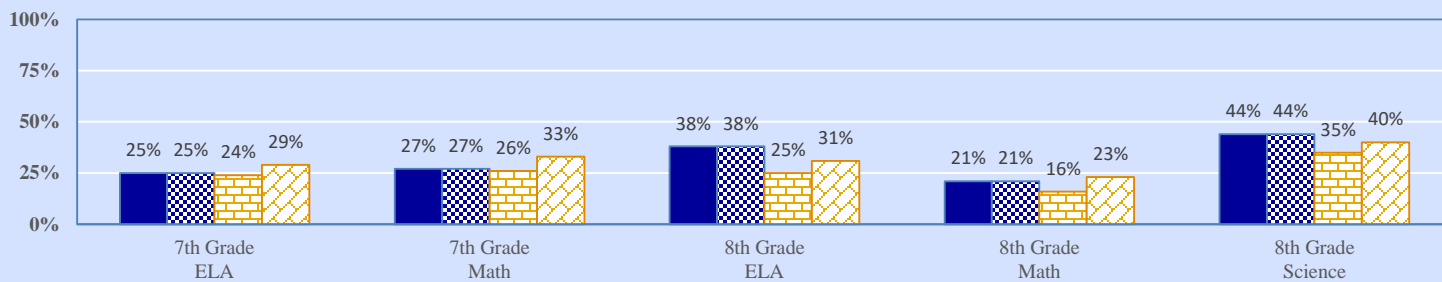
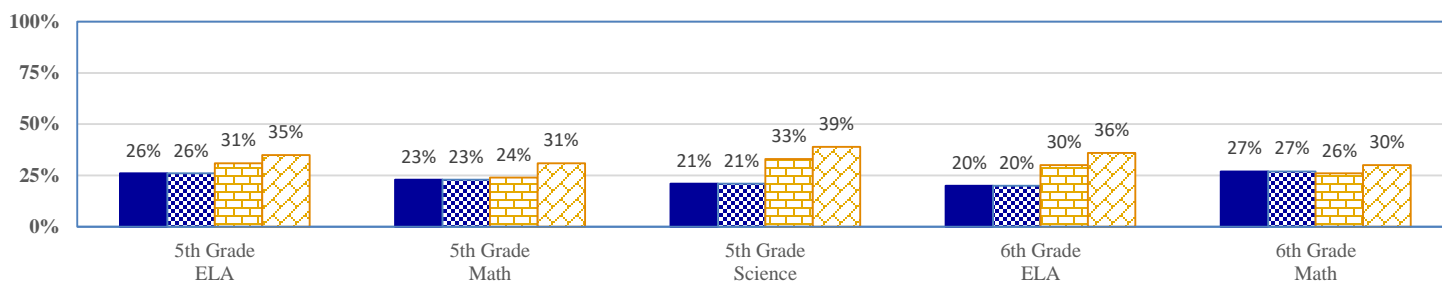
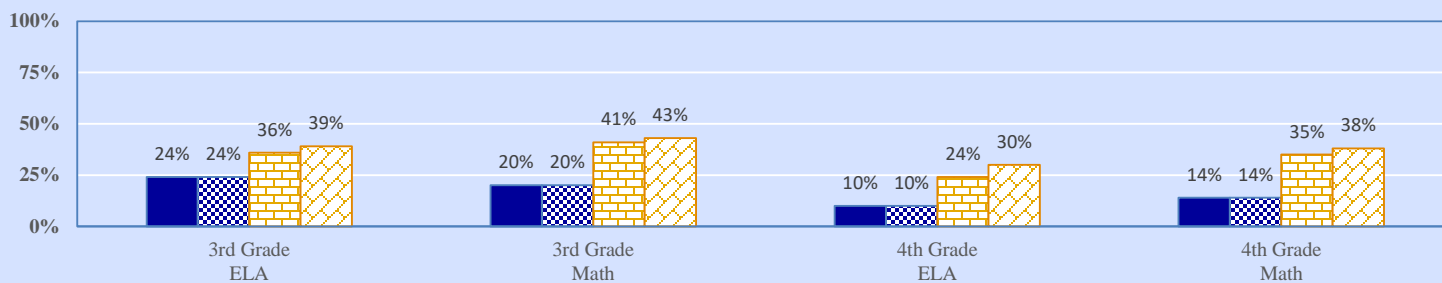


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.3%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.8%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.2	28.6