Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SHADY GROVE ELEMENTARY (EC-8)

SHADY GROVE PUBLIC SCHOOL

11042 West Shady Grove Road, Hulbert, OK 74441 Telephone: (918) 772-2511

11-C026-105

Community Characteristics

Community Group

About this District: SHADY GROVE

Square Miles Covered by District: 24 Number of School Sites in District: 1 Telephone: (918) 772-2511 11042 West Shady Grove Road Hulbert, OK 74441-4154



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	17.0%	17.0%	47.9%	48.5%
Black	0.6%	0.6%	1.8%	8.5%
Asian	0.6%	0.6%	0.4%	2.4%
Hispanic	5.7%	5.7%	8.0%	17.7%
Native American	76.1%	76.1%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	56.6%	56.6%	48.9%	48.7%
Male	43.4%	43.4%	51.1%	51.3%
Bilingual Students	66.0%	66.0%	4.8%	12.7%
Economically Disadvantaged Students	89.3%	89.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$19,866	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,144	1,032	7,653
% of Population under 18	25.7%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	72.4%	71.1%	65.4%
Average Household Income	\$57,211	\$58,663	\$70,262
Median Household Income	\$42,778	DNS	\$51,424
% of Population below Poverty	15.0%	17.2%	16.0%
Unemployment Rate	7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.1%	12.2%
H.S. Diploma Only	39.9%	40.9%	31.3%
Some College Education but No Degree	24.1%	21.4%	23.6%
Associate's Degree	5.7%	7.5%	7.7%
Bachelor's Degree and Above	18.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.6	4.6	9.9	10.0
Mobility Rate (Incoming Students)	5.6%	5.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	73%	73%	70%	73%
Patrons' Volunteer Hours per Student	0.8	0.8	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community		4040 A
	School		<u>District</u>	Gr	oup Average	<u> </u>	tate Aver
Fall Enrollment	159		159		153		1,29
Average Enrollment throughout the Year (ADM)	159		159		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	14.5%		14.5%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.29
% of Students in Special Education	23.9%		23.9%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.7		11.7		11.9		70.
Average Salary (w/ Fringe)	\$54,306		\$54,306		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	34.1%		34.1%		27.1%		25.19
Average Years of Experience	19.8		19.8		14.0		12.
Special Education Teachers (FTE)	1.0		1.0		0.7		8.
Counselors (FTE)	0.0		0.0		0.3		3.
Other Certified Professional Staff (FTE)	0.0		0.0		0.7		6.
Administrators (FTE)	0.4		1.0		1.5		7.
Feachers per Administrator	31.9		12.7		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$74,945		\$81,154		\$81,869		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.6		8.
Science	DNS		DNS		3.6		6.
Mathematics	DNS		DNS		3.6		5.
Computer Education	DNS		DNS		1.0		2.
Social Studies	DNS		DNS		5.0		6.
English Language Arts (ELA)	DNS		DNS		4.2		5.
World Languages	DNS		DNS		0.5		2.
Electives	DNS		DNS		10.4		17.
Total Number of Courses Offered	DNS		DNS		30.8		53.
ources of District Revenues (All Funds)							
District			11.4%		35.1%		39.49
County			1.1%		1.8%		2.5
State Dedicated			3.5%		7.4%		7.19
State Appropriated			62.5%		39.0%		40.49
Federal			21.6%		16.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		23.3%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		64.2%	\$6,645	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		1.6%	\$161	2.9%	\$354	3.8%	\$33
Student Support		1.4%	\$144	5.0%	\$620	7.2%	\$63
School Administration		2.6%	\$271	4.6%	\$569	5.8%	\$51
District Administration		7 104	\$733	6 604	¢Q11	2 804	\$25

Data Not Shown (DNS)

7.1%

13.6%

9.5%

\$733

\$982

\$0

\$1,410

\$10,346

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

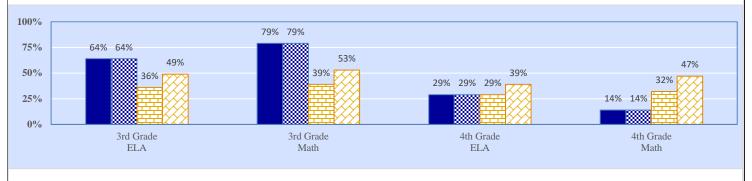
\$1,084

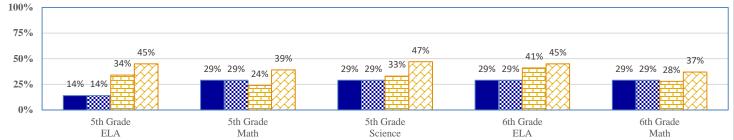
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

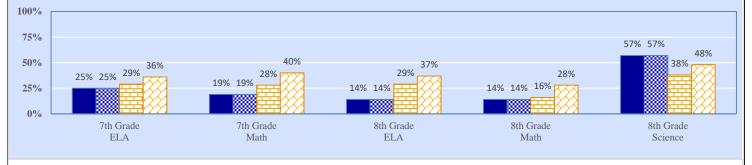


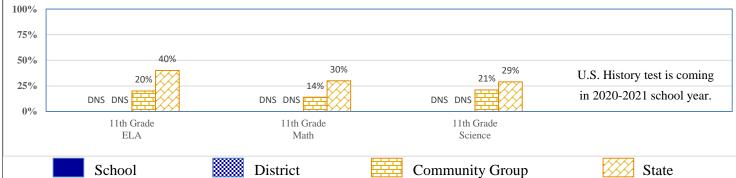
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

