Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LOWREY ELEMENTARY (EC-8)

LOWREY PUBLIC SCHOOL

21132 East 640 Road, Tahlequah, OK 74464 Telephone: (918) 456-4053

11-C010-105

Community Characteristics

Community Group

About this District: LOWREY

Square Miles Covered by District: 52 Number of School Sites in District: 1

Telephone: (918) 456-4053 21132 East 640 Road Tahlequah, OK 74464-8775



County: CHEROKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	18.8%	18.8%	47.9%	48.5%
Black	0.7%	0.7%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	5.6%	5.6%	8.0%	17.7%
Native American	70.1%	70.1%	32.5%	13.1%
Two or More Races	4.9%	4.9%	9.2%	9.8%
Female	48.6%	48.6%	48.9%	48.7%
Male	51.4%	51.4%	51.1%	51.3%
Bilingual Students	4.9%	4.9%	4.8%	12.7%
Economically Disadvantaged Students	79.9%	79.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$34,666	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,197	1,032	7,653
% of Population under 18	19.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.4%	71.1%	65.4%
Average Household Income	\$61,471	\$58,663	\$70,262
Median Household Income	\$41,528	DNS	\$51,424
% of Population below Poverty	22.1%	17.2%	16.0%
Unemployment Rate	6.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.1%	12.2%
H.S. Diploma Only	35.3%	40.9%	31.3%
Some College Education but No Degree	22.7%	21.4%	23.6%
Associate's Degree	4.0%	7.5%	7.7%
Bachelor's Degree and Above	23.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.3%	19.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.9	10.0
Mobility Rate (Incoming Students)	7.7%	7.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	65%	65%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
assion & Auntistation Characteristics	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	144	144	153	1,298
Average Enrollment throughout the Year (ADM)	144	144	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	5.6%	5.6%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	21.5%	21.5%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	10.9	11.9	70.4
Average Salary (w/ Fringe)	\$52,228	\$52,228	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	35.6%	35.6%	27.1%	25.1%
Average Years of Experience	16.1	16.1	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.1	0.1	0.7	6.6
Administrators (FTE)	0.4	1.0	1.5	7.0
Teachers per Administrator	29.7	11.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,150	\$92,288	\$81,869	\$87,094
	DNS	DNS	65.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	65.8% 83.8%	47.8% 82.8%
Fine Arts	DNS DNS	DNS DNS	83.8%	82.8% 8.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	83.8% 2.6 3.6	82.8% 8.2 6.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	DNS DNS	83.8%	82.8% 8.2 6.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	83.8% 2.6 3.6	82.8% 8.2 6.2 5.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	2.6 3.6 3.6 1.0 5.0	82.8% 8.2 6.2 5.4 2.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	2.6 3.6 3.6 1.0 5.0 4.2	82.8% 8.2 6.2 5.4 2.1 6.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	2.6 3.6 3.6 1.0 5.0 4.2 0.5	82.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	2.6 3.6 3.6 1.0 5.0 4.2 0.5	82.8% 8.2 6.2 5.4 2.1 6.5 2.2 17.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS	2.6 3.6 3.6 1.0 5.0 4.2 0.5	82.8% 8.3 6.3 5.4 2.3 6.5 2.1 17.3
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	83.8% 2.6 3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	2.6 3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3 53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	83.8% 2.6 3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8 35.1% 1.8% 7.4%	82.8% 8.2 6.2 5.4 2.1 6.5 2.5 17.2 53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	83.8% 2.6 3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 17.3 53.8

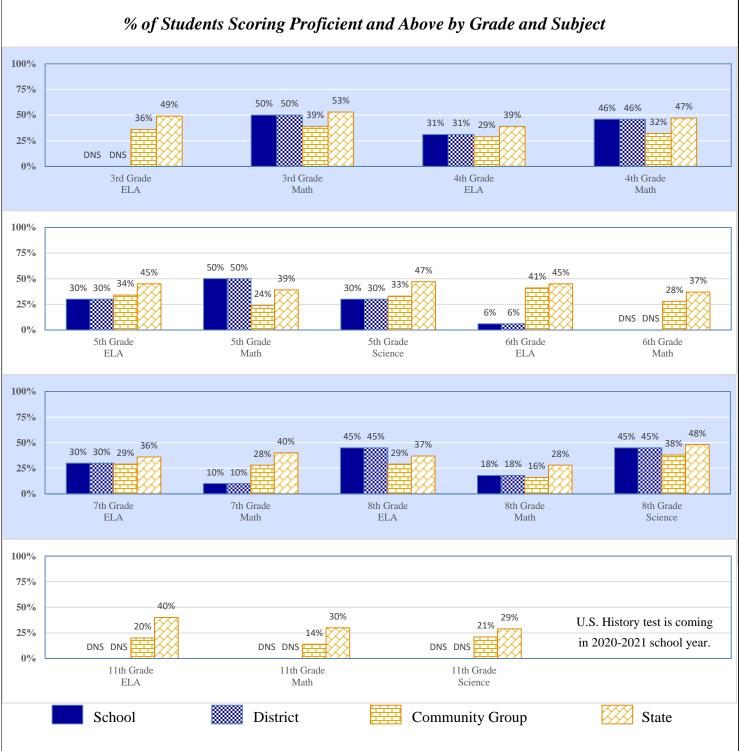
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$6,327	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.1%	\$114	2.9%	\$354	3.8%	\$335
Student Support	1.9%	\$203	5.0%	\$620	7.2%	\$636
School Administration	2.7%	\$287	4.6%	\$569	5.8%	\$512
District Administration	6.6%	\$705	6.6%	\$811	2.8%	\$251
District Support	22.0%	\$2,351	17.9%	\$2,211	17.2%	\$1,530
Other	6.3%	\$677	10.4%	\$1,280	8.6%	\$766
Total		\$10,665		\$12,344		\$8,877
Debt Service in Addition to Above		\$363		\$447		\$1,084

LOWREY - LOWREY ELEMENTARY 11-C010-105

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

LOWREY - LOWREY ELEMENTARY 11-C010-105

2018-19 Student Performance (All Students)

