Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DICKSON MIDDLE SCHOOL (6-8)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 223-2700

10-1077-510

Community Characteristics

Community Group

About this District: DICKSON

Square Miles Covered by District: 128 Number of School Sites in District: 4 Telephone: (580) 223-3624

4762 State Highway 199 Ardmore, OK 73401-0560



County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	58.2%	62.0%	48.5%
Black	1.4%	1.0%	1.9%	8.5%
Asian	0.7%	0.1%	1.1%	2.4%
Hispanic	8.1%	7.0%	8.2%	17.7%
Native American	19.1%	19.9%	18.0%	13.1%
Two or More Races	15.5%	13.7%	8.8%	9.8%
Female	48.4%	48.4%	48.0%	48.7%
Male	51.6%	51.6%	52.0%	51.3%
Bilingual Students	2.8%	1.9%	3.7%	12.7%
Economically Disadvantaged Students	53.7%	56.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$31,520	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,571	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.1%	71.5%	65.4%
Average Household Income	\$70,349	\$74,960	\$70,262
Median Household Income	\$61,890	DNS	\$51,424
% of Population below Poverty	9.6%	10.8%	16.0%
Unemployment Rate	4.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	10.5%	12.2%
H.S. Diploma Only	36.1%	35.0%	31.3%
Some College Education but No Degree	23.6%	24.1%	23.6%
Associate's Degree	9.0%	7.6%	7.7%
Bachelor's Degree and Above	21.8%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.5	9.2	10.0
Mobility Rate (Incoming Students)	4.8%	4.7%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	28.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	56.6	168.5	271.4	194.5
Parents Attending Parent/Teacher Conference	21%	54%	69%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi oon & i kinetest attor Characteristics	School	<u>District</u>	Group Average	State Aver
all Enrollment	283	1,348	1,412	1,29
Average Enrollment throughout the Year (ADM)	284	1,334	1,405	1,28
6 of Students Eligible for Free/Reduced Lunch	53.7%	56.8%	45.5%	62.89
6 of Students Identified as Gifted/Talented	22.6%	18.3%	13.9%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2
of Students in Special Education	14.8%	14.5%	15.2%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	69.4	78.6	70
Average Salary (w/ Fringe)	\$48,332	\$50,311	\$50,543	\$51,9
% of Teachers with Advanced Degree(s)	14.3%	15.8%	22.2%	25.1
Average Years of Experience	10.5	13.6	13.8	12
pecial Education Teachers (FTE)	1.1	5.0	8.0	8
ounselors (FTE)	1.0	1.9	3.3	3
ther Certified Professional Staff (FTE)	0.7	2.6	5.6	
dministrators (FTE)	1.3	5.6	7.4	
eachers per Administrator	13.3	13.4	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$84,201	\$95,400	\$86,963	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.0%	52.8%	
				47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	83.5%	82.8
verage HS Course Offerings by Site				
Non-electives:	2210	150	44.0	,
Fine Arts	DNS	15.0	11.0	8
Science	DNS	5.0	7.2	6
Mathematics	DNS	6.0	6.5	4
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	4.0	7.3	(
English Language Arts (ELA)	DNS	5.0	5.6	4
World Languages	DNS	2.0	2.5	2
Electives	DNS	18.0	17.9	17
Total Number of Courses Offered	DNS	55.0	60.1	53
urces of District Revenues (All Funds)				
istrict		29.5%	40.2%	39.4
ounty		5.1%	3.1%	2.5
ate Dedicated		11.0%	10.4%	7.1
ate Appropriated		45.1%	38.3%	40.4
deral		9.1%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		21.2%	42.4%	63.7
strict Expenditures (Bond Funds Excluded)				

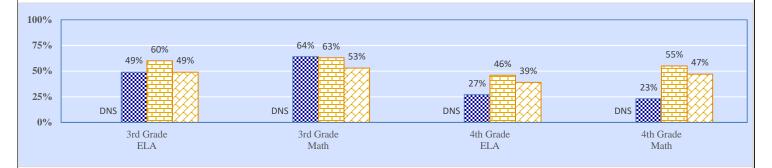
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,529	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$277	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$486	6.3%	\$521	7.2%	\$636
School Administration	6.0%	\$493	6.2%	\$514	5.8%	\$512
District Administration	2.3%	\$187	2.8%	\$236	2.8%	\$251
District Support	19.1%	\$1,561	17.1%	\$1,423	17.2%	\$1,530
Other	8.0%	\$657	7.9%	\$658	8.6%	\$766
Total		\$8,190		\$8,308		\$8,877
Debt Service in Addition to Above		\$18		\$697		\$1,084

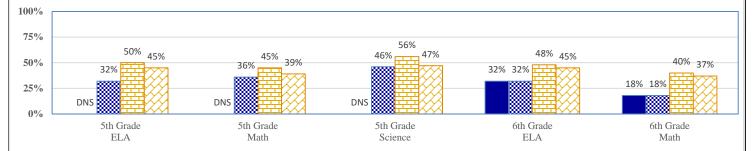
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

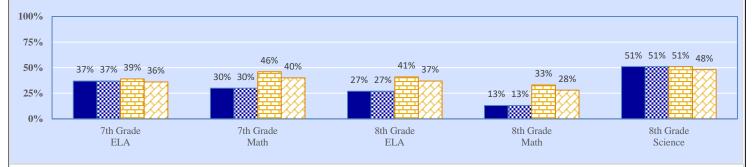


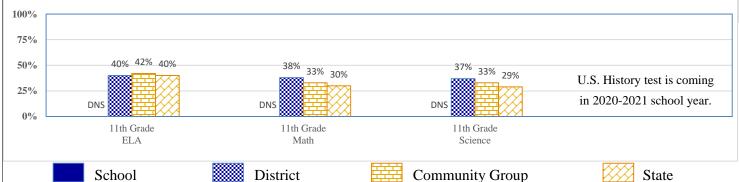
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

