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Web: http://www.EdProfiles.info

## DICKSON ELEMENTARY (EC-2)

#### DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 223-9509

10-1077-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** DICKSON

Square Miles Covered by District: 128 Number of School Sites in District: 4 Telephone: (580) 223-3624

4762 State Highway 199 Ardmore, OK 73401-0560



County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.9%	58.2%	62.0%	48.5%
Black	0.3%	1.0%	1.9%	8.5%
Asian	0.0%	0.1%	1.1%	2.4%
Hispanic	9.4%	7.0%	8.2%	17.7%
Native American	19.3%	19.9%	18.0%	13.1%
Two or More Races	15.1%	13.7%	8.8%	9.8%
Female	46.2%	48.4%	48.0%	48.7%
Male	53.8%	51.6%	52.0%	51.3%
Bilingual Students	1.6%	1.9%	3.7%	12.7%
Economically Disadvantaged Students	64.0%	56.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$31,520	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,571	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.1%	71.5%	65.4%
Average Household Income	\$70,349	\$74,960	\$70,262
Median Household Income	\$61,890	DNS	\$51,424
% of Population below Poverty	9.6%	10.8%	16.0%
Unemployment Rate	4.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	10.5%	12.2%
H.S. Diploma Only	36.1%	35.0%	31.3%
Some College Education but No Degree	23.6%	24.1%	23.6%
Associate's Degree	9.0%	7.6%	7.7%
Bachelor's Degree and Above	21.8%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.4%	23.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.5	9.2	10.0
Mobility Rate (Incoming Students)	6.4%	4.7%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	28.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	168.5	271.4	194.5
Parents Attending Parent/Teacher Conference	80%	54%	69%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	383	1,348	1,412	1,298
Average Enrollment throughout the Year (ADM)	376	1,334	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	64.0%	56.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	6.3%	18.3%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	12.0%	14.5%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	69.4	78.6	70.4
Average Salary (w/ Fringe)	\$52,331	\$50,311	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	11.1%	15.8%	22.2%	25.1%
Average Years of Experience	18.2	13.6	13.8	12.1
Special Education Teachers (FTE)	1.0	5.0	8.0	8.3
Counselors (FTE)	0.0	1.9	3.3	3.0
Other Certified Professional Staff (FTE)	0.8	2.6	5.6	6.6
Administrators (FTE)	1.0	5.6	7.4	7.0
Teachers per Administrator	19.0	13.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,417	\$95,400	\$86,963	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	72.0% 88.0% 15.0 5.0 6.0 0.0 4.0 5.0 2.0	52.8% 83.5% 11.0 7.2 6.5 2.1 7.3 5.6 2.5 17.9	47.8% 82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5
Total Number of Courses Offered	DNS	18.0 55.0	60.1	53.8
Sources of District Revenues (All Funds)				
District		29.5%	40.2%	39.4%
County		5.1%	3.1%	2.5%
State Dedicated		11.0%	10.4%	7.1%
State Appropriated		45.1%	38.3%	40.4%
Federal		9.1%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		21.2%	42.4%	63.7%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,529	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$277	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$486	6.3%	\$521	7.2%	\$636
School Administration	6.0%	\$493	6.2%	\$514	5.8%	\$512
District Administration	2.3%	\$187	2.8%	\$236	2.8%	\$251
District Support	19.1%	\$1,561	17.1%	\$1,423	17.2%	\$1,530
Other	8.0%	\$657	7.9%	\$658	8.6%	\$766
Total		\$8,190		\$8,308		\$8,877
Debt Service in Addition to Above		\$18		\$697		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

