

2019 SCHOOL PROFILES

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WILSON ELEMENTARY (EC-8)

WILSON PUBLIC SCHOOLS

1860 Hewitt Road, Wilson, OK 73463 Telephone: (580) 668-2306

10-1043-105

Community Characteristics

Community Group	About this District: WILSON			
G2	Square Miles Covered by District: 91 Number of School Sites in District: 2 Telephone: (580) 668-2306 1860 Hewitt Road Wilson, OK 73463-1894		County: CAR	TER
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Er Caucasian	nrollment: 70.1%	64.5%	52.2%	48.5%
Black	0.8%	0.8%	2.2%	48.5%
Asian	0.8%	0.8%	0.3%	2.4%
Hispanic	0.0%	0.0%	8.1%	17.7%
Native American	28.7%	34.2%	27.4%	13.1%
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Asian	0.4%	0.5%	0.3%	2.4%
Hispanic	0.0%	0.0%	8.1%	17.7%
Native American	28.7%	34.2%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	50.4%	52.9%	48.1%	48.7%
Male	49.6%	47.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	70.5%	68.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$46,874	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,675	1,997	7,653
% of Population under 18	23.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	80.3%	69.7%	65.4%
Average Household Income	\$71,790	\$59,484	\$70,262
Median Household Income	\$55,417	DNS	\$51,424
% of Population below Poverty	15.6%	17.2%	16.0%
Unemployment Rate	3.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	14.5%	12.2%
H.S. Diploma Only	46.3%	40.7%	31.3%
Some College Education but No Degree	18.7%	22.1%	23.6%
Associate's Degree	6.8%	6.9%	7.7%
Bachelor's Degree and Above	13.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.1%	38.1%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.2	9.2	10.0
Mobility Rate (Incoming Students)	12.4%	9.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	81.3	47.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	88%	75%	72%	73%
Patrons' Volunteer Hours per Student	1.2	1.0	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

10-I043-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	244	380	355	1,298
Average Enrollment throughout the Year (ADM)	253	390	353	1,289
% of Students Eligible for Free/Reduced Lunch	70.5%	68.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	11.1%	10.5%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	19.7%	17.1%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	25.5	23.2	70.4
Average Salary (w/ Fringe)	\$49,527	\$51,138	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	22.1%	27.9%	24.4%	25.1%
Average Years of Experience	11.8	14.8	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	1.0	1.4	6.6
Administrators (FTE)	1.7	3.2	2.5	7.0
Teachers per Administrator	10.3	8.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,836	\$72,458	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.4%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	8.0	13.1	17.3
Total Number of Courses Offered	DNS	30.0	37.1	53.8

Sources of District Revenues (All Funds)

District	36.4%	35.0%	39.4%
County	2.1%	2.1%	2.5%
State Dedicated	9.8%	8.3%	7.1%
State Appropriated	41.4%	40.8%	40.4%
Federal	10.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.5%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

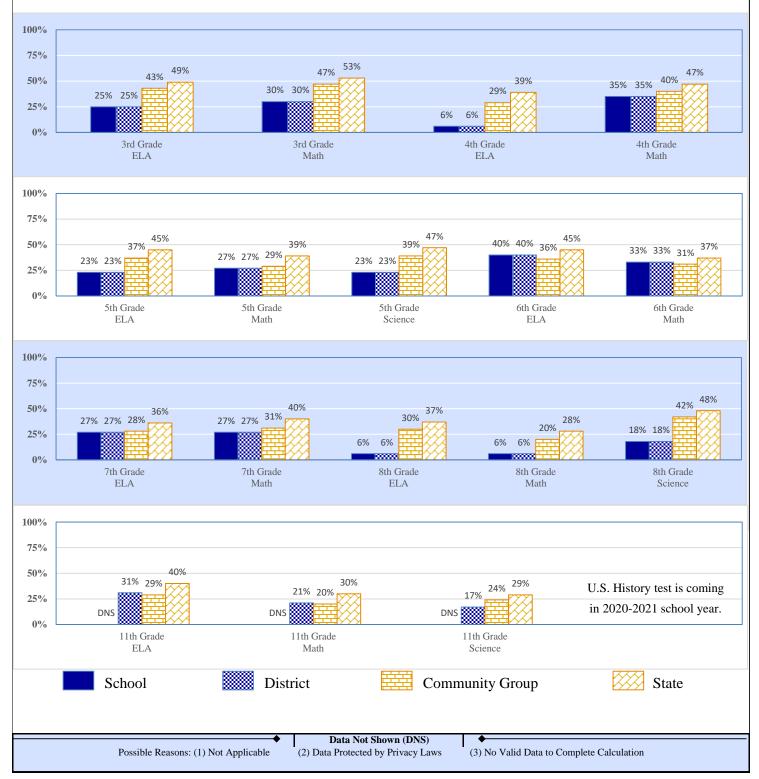
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$5,413	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.3%	\$30	2.5%	\$262	3.8%	\$335
Student Support	7.4%	\$706	6.1%	\$632	7.2%	\$636
School Administration	5.3%	\$506	5.4%	\$564	5.8%	\$512
District Administration	5.0%	\$479	5.1%	\$529	2.8%	\$251
District Support	16.7%	\$1,587	17.8%	\$1,840	17.2%	\$1,530
Other	8.4%	\$801	9.5%	\$979	8.6%	\$766
Total		\$9,522		\$10,360		\$8,877
Debt Service in Addition to Above		\$975		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

