

2019 SCHOOL PROFILES

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PLAINVIEW HIGH SCHOOL (9-12)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-5877

10-1027-705

Community Characteristics

Community Group	About this District: PLAINVIEW	
E1	Square Miles Covered by District: 74 Number of School Sites in District: 4 <i>Telephone: (580) 223-6319</i> 1140 South Plainview Road	
	Ardmore, OK 73401-8917	County: CARTER

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.3%	59.0%	62.0%	48.5%
Black	1.0%	1.1%	1.9%	8.5%
Asian	3.3%	4.2%	1.1%	2.4%
Hispanic	9.2%	11.4%	8.2%	17.7%
Native American	7.7%	10.0%	18.0%	13.1%
Two or More Races	12.5%	14.3%	8.8%	9.8%
Female	50.0%	49.5%	48.0%	48.7%
Male	50.0%	50.5%	52.0%	51.3%
Bilingual Students	4.1%	7.0%	3.7%	12.7%
Economically Disadvantaged Students	23.2%	34.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$54,467	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,986	6,645	7,653
% of Population under 18	30.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.5%	71.5%	65.4%
Average Household Income	\$93,724	\$74,960	\$70,262
Median Household Income	\$70,461	DNS	\$51,424
% of Population below Poverty	10.8%	10.8%	16.0%
Unemployment Rate	4.2%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.2%	10.5%	12.2%
H.S. Diploma Only	24.1%	35.0%	31.3%
Some College Education but No Degree	24.6%	24.1%	23.6%
Associate's Degree	7.7%	7.6%	7.7%
Bachelor's Degree and Above	36.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	8.0	9.2	10.0
Mobility Rate (Incoming Students)	1.9%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	196.0	32.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	307.6	271.4	194.5
Parents Attending Parent/Teacher Conference	86%	91%	69%	73%
Patrons' Volunteer Hours per Student	1.1	3.2	1.9	2.7

10-I027-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	392	1,538	1,412	1,298
Average Enrollment throughout the Year (ADM)	382	1,516	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	22.7%	34.3%	45.5%	62.8%
% of Students Identified as Gifted/Talented	29.1%	20.7%	13.9%	13.6%
% of Students as English Language Learners (ELL)	2.0%	4.2%	2.1%	8.2%
% of Students in Special Education	13.0%	14.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	87.9	78.6	70.4
Average Salary (w/ Fringe)	\$46,921	\$49,154	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	37.8%	30.5%	22.2%	25.1%
Average Years of Experience	15.1	14.4	13.8	12.1
Special Education Teachers (FTE)	2.2	9.1	8.0	8.3
Counselors (FTE)	1.7	5.3	3.3	3.0
Other Certified Professional Staff (FTE)	1.2	5.5	5.6	6.6
Administrators (FTE)	2.8	9.3	7.4	7.0
Teachers per Administrator	9.4	10.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,980	\$87,644	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	27.4%	27.4%	52.8%	47.8%
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% of HS Graduates Completing Regents' College-Bound Curriculum	73.6%	73.6%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.0	8.2
Science	8	8.0	7.2	6.2
Mathematics	6	6.0	6.5	5.4
Computer Education	0	0.0	2.1	2.1
Social Studies	5	5.0	7.3	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.5	2.5
Electives	12	12.0	17.9	17.3
Total Number of Courses Offered	53	53.0	60.1	53.8

Sources of District Revenues (All Funds)

District	40.5%	40.2%	39.4%
County	4.8%	3.1%	2.5%
State Dedicated	10.5%	10.4%	7.1%
State Appropriated	37.6%	38.3%	40.4%
Federal	6.6%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.4%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$4,938	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.1%	\$264	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$506	6.3%	\$521	7.2%	\$636
School Administration	4.8%	\$413	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$237	2.8%	\$236	2.8%	\$251
District Support	14.7%	\$1,261	17.1%	\$1,423	17.2%	\$1,530
Other	11.3%	\$973	7.9%	\$658	8.6%	\$766
Total		\$8,591		\$8,308		\$8,877
Debt Service in Addition to Above		\$682		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



