Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PLAINVIEW MIDDLE SCHOOL (6-8)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6502

10-1027-505

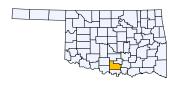
Community Characteristics

Community Group

About this District: PLAINVIEW

Square Miles Covered by District: 74 Number of School Sites in District: 4 Telephone: (580) 223-6319

1140 South Plainview Road Ardmore, OK 73401-8917



County: CARTER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.2%	59.0%	62.0%	48.5%
Black	1.4%	1.1%	1.9%	8.5%
Asian	4.5%	4.2%	1.1%	2.4%
Hispanic	9.6%	11.4%	8.2%	17.7%
Native American	9.8%	10.0%	18.0%	13.1%
Two or More Races	13.5%	14.3%	8.8%	9.8%
Female	47.8%	49.5%	48.0%	48.7%
Male	52.2%	50.5%	52.0%	51.3%
Bilingual Students	7.0%	7.0%	3.7%	12.7%
Economically Disadvantaged Students	34.3%	34.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$54,467	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,986	6,645	7,653
% of Population under 18	30.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.5%	71.5%	65.4%
Average Household Income	\$93,724	\$74,960	\$70,262
Median Household Income	\$70,461	DNS	\$51,424
% of Population below Poverty	10.8%	10.8%	16.0%
Unemployment Rate	4.2%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.2%	10.5%	12.2%
H.S. Diploma Only	24.1%	35.0%	31.3%
Some College Education but No Degree	24.6%	24.1%	23.6%
Associate's Degree	7.7%	7.6%	7.7%
Bachelor's Degree and Above	36.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	9.2	10.0
Mobility Rate (Incoming Students)	4.6%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.3	32.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	118.7	307.6	271.4	194.5
Parents Attending Parent/Teacher Conference	86%	91%	69%	73%
Patrons' Volunteer Hours per Student	2.5	3.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & nantuistation Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	356	1,538	1,412	1,29
Average Enrollment throughout the Year (ADM)	351	1,516	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	33.7%	34.3%	45.5%	62.89
% of Students Identified as Gifted/Talented	23.3%	20.7%	13.9%	13.69
6 of Students as English Language Learners (ELL)	1.4%	4.2%	2.1%	8.29
6 of Students in Special Education	14.3%	14.9%	15.2%	16.19
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	87.9	78.6	70
Average Salary (w/ Fringe)	\$51,568	\$49,154	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	43.8%	30.5%	22.2%	25.1
Average Years of Experience	13.5	14.4	13.8	12
pecial Education Teachers (FTE)	1.9	9.1	8.0	8
ounselors (FTE)	1.0	5.3	3.3	3
ther Certified Professional Staff (FTE)	0.5	5.5	5.6	ϵ
dministrators (FTE)	2.0	9.3	7.4	7
eachers per Administrator	9.7	10.4	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$95,042	\$87,644	\$86,963	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.6%	83.5%	82.8
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	27.4% 73.6%	52.8% 83.5%	47.8 82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.0	8
Science	DNS	8.0	7.2	6
Mathematics	DNS	6.0	6.5	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	5.0	7.3	Ć
English Language Arts (ELA)	DNS	5.0	5.6	5
World Languages	DNS	2.0	2.5	2
Electives	DNS	12.0	17.9	17
Total Number of Courses Offered	DNS	53.0	60.1	5:
urces of District Revenues (All Funds)				
istrict		40.5%	40.2%	39.4
ounty		4.8%	3.1%	2.5
rate Dedicated		10.5%	10.4%	7.1
ate Appropriated		37.6%	38.3%	40.4
ederal		6.6%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		44.4%	42.4%	63.7
strict Expenditures (Bond Funds Excluded)				
		District \$/ADM	Community Group % \$/ADM	State % \$/AD

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$4,938	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.1%	\$264	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$506	6.3%	\$521	7.2%	\$636
School Administration	4.8%	\$413	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$237	2.8%	\$236	2.8%	\$251
District Support	14.7%	\$1,261	17.1%	\$1,423	17.2%	\$1,530
Other	11.3%	\$973	7.9%	\$658	8.6%	\$766
Total	_	\$8,591		\$8,308		\$8,877
Debt Service in Addition to Above		\$682		\$697		\$1,084

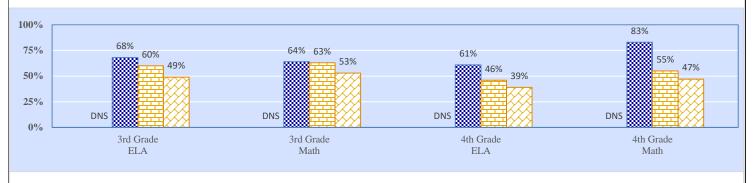
Data Not Shown (DNS)

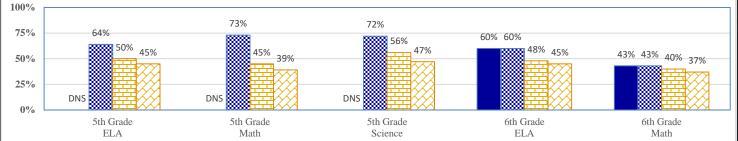
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

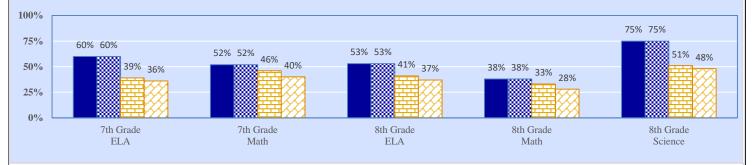


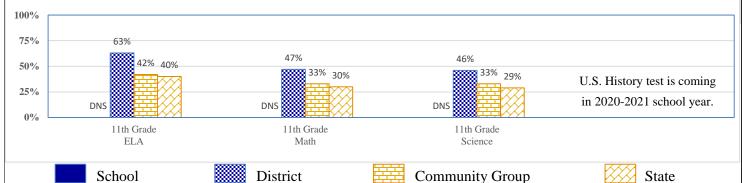
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

