Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

PLAINVIEW INTERMEDIATE ELEMENTARY SCHOOL (3-5)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6437

10-1027-110

Community Characteristics

Community Group

About this District: PLAINVIEW

Square Miles Covered by District: 74 Number of School Sites in District: 4 Telephone: (580) 223-6319

1140 South Plainview Road Ardmore, OK 73401-8917



County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	5670	50.00/	62.00/	40.50/
Caucasian	56.7%	59.0%	62.0%	48.5%
Black	1.7%	1.1%	1.9%	8.5%
Asian	4.7%	4.2%	1.1%	2.4%
Hispanic	13.1%	11.4%	8.2%	17.7%
Native American	12.5%	10.0%	18.0%	13.1%
Two or More Races	11.3%	14.3%	8.8%	9.8%
Female	52.6%	49.5%	48.0%	48.7%
Male	47.4%	50.5%	52.0%	51.3%
Bilingual Students	7.8%	7.0%	3.7%	12.7%
Economically Disadvantaged Students	40.4%	34.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$54,467	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,986	6,645	7,653
% of Population under 18	30.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.5%	71.5%	65.4%
Average Household Income	\$93,724	\$74,960	\$70,262
Median Household Income	\$70,461	DNS	\$51,424
% of Population below Poverty	10.8%	10.8%	16.0%
Unemployment Rate	4.2%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.2%	10.5%	12.2%
H.S. Diploma Only	24.1%	35.0%	31.3%
Some College Education but No Degree	24.6%	24.1%	23.6%
Associate's Degree	7.7%	7.6%	7.7%
Bachelor's Degree and Above	36.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.8%	26.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.0	9.2	10.0
Mobility Rate (Incoming Students)	3.9%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.1	32.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	172.0	307.6	271.4	194.5
Parents Attending Parent/Teacher Conference	92%	91%	69%	73%
Patrons' Volunteer Hours per Student	5.9	3.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		- ·		Community		g	
	School		District	Grou	p Average	St	ate Avera
Fall Enrollment	344		1,538		1,412		1,298
Average Enrollment throughout the Year (ADM)	339		1,516		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	40.4%		34.3%		45.5%		62.8%
% of Students Identified as Gifted/Talented	20.3%		20.7%		13.9%		13.6%
% of Students as English Language Learners (ELL)	5.2%		4.2%		2.1%		8.2%
% of Students as Engrish Language Learners (EEE) % of Students in Special Education	20.1%		14.9%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		14.270		13.270		10.170
Number of Teachers	20.5		87.9		78.6		70.4
Average Salary (w/ Fringe)	\$49,834		\$49,154		\$50,543		\$51,99
% of Teachers with Advanced Degree(s)	14.6%		30.5%		22.2%		25.1%
Average Years of Experience	14.8		14.4		13.8		
							12.
Special Education Teachers (FTE)	2.0		9.1		8.0		8.3
Counselors (FTE)	1.7		5.3		3.3		3.0
Other Certified Professional Staff (FTE)	1.5		5.5		5.6		6.0
Administrators (FTE)	1.5		9.3		7.4		7.0
Teachers per Administrator	15.0		10.4		11.8		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,026		\$87,644		\$86,963		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		27.4%		52.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.6%		83.5%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		15.0		11.0		8.3
Science	DNS		8.0		7.2		6.
Mathematics	DNS		6.0		6.5		5.4
Computer Education	DNS		0.0		2.1		2.
Social Studies	DNS		5.0		7.3		6.
English Language Arts (ELA)	DNS		5.0		5.6		5.
World Languages	DNS		2.0		2.5		2.
Electives	DNS		12.0		17.9		17.
Total Number of Courses Offered							53.
Total Number of Courses Offered	DNS		53.0		60.1		33.
ources of District Revenues (All Funds)							
District			40.5%		40.2%		39.49
County			4.8%		3.1%		2.59
State Dedicated			10.5%		10.4%		7.19
State Appropriated			37.6%		38.3%		40.49
Federal							10.69
rederal			6.6%		8.0%		10.6%
estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.4%		42.4%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.5%	\$4,938	56.7%	\$4,714	54.6%	\$4,84
Instructional Support		3.1%	\$264	2.9%	\$242	3.8%	\$33
Student Support		5.9%	\$506	6.3%	\$521	7.2%	\$63
School Administration		4 8%	\$413	6.2%	\$514	5.8%	\$51

Data Not Shown (DNS)

4.8%

2.8%

14.7%

11.3%

\$413

\$237

\$973

\$682

\$1,261

\$8,591

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.2%

2.8%

17.1%

7.9%

\$514

\$236

\$658

\$697

\$1,423

\$8,308

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

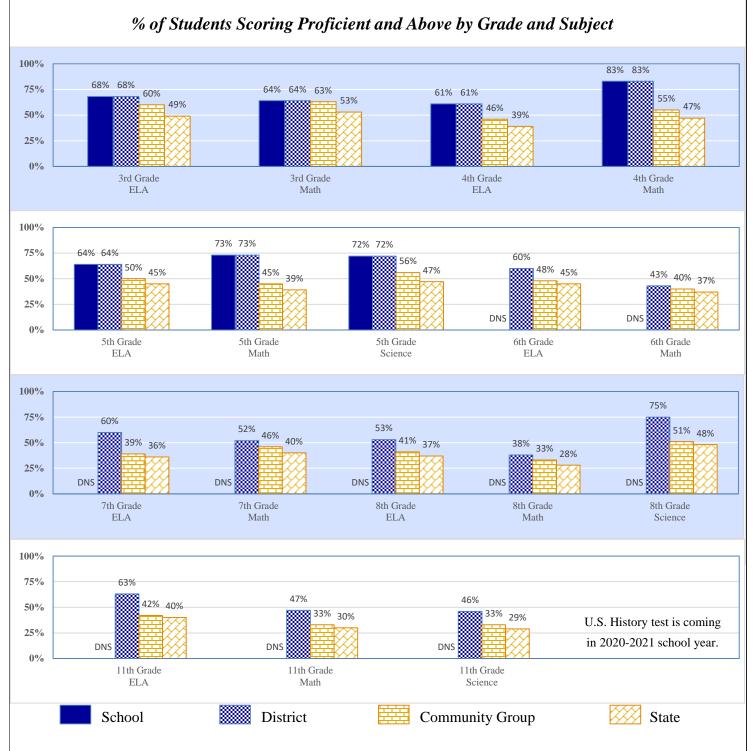
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

