Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SPRINGER ELEMENTARY (EC-8)

SPRINGER PUBLIC SCHOOLS

PO Box 249, Springer, OK 73458 Telephone: (580) 653-2471

10-1021-105

Community Characteristics

Community Group

About this District: SPRINGER

Square Miles Covered by District: 102 Number of School Sites in District: 2

Telephone: (580) 653-2656 Post Office Box 249 Springer, OK 73458-0249



County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.6%	50.0%	47.9%	48.5%
Black	5.7%	5.1%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.3%	6.4%	8.0%	17.7%
Native American	11.4%	12.0%	32.5%	13.1%
Two or More Races	26.1%	26.5%	9.2%	9.8%
Female	48.9%	50.0%	48.9%	48.7%
Male	51.1%	50.0%	51.1%	51.3%
Bilingual Students	1.1%	0.9%	4.8%	12.7%
Economically Disadvantaged Students	72.7%	69.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$148,452	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,277	1,032	7,653
% of Population under 18	20.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	60.3%	71.1%	65.4%
Average Household Income	\$63,505	\$58,663	\$70,262
Median Household Income	\$49,479	DNS	\$51,424
% of Population below Poverty	11.5%	17.2%	16.0%
Unemployment Rate	5.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	15.1%	12.2%
H.S. Diploma Only	43.3%	40.9%	31.3%
Some College Education but No Degree	18.7%	21.4%	23.6%
Associate's Degree	5.9%	7.5%	7.7%
Bachelor's Degree and Above	16.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.3%	52.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.8	9.9	10.0
Mobility Rate (Incoming Students)	15.5%	15.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	9.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	234.0	399.2	194.5
Parents Attending Parent/Teacher Conference	70%	69%	70%	73%
Patrons' Volunteer Hours per Student	0.5	0.9	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u> :	tate Avera
Fall Enrollment	176		234		153		1,298
Average Enrollment throughout the Year (ADM)	180		237		153		1,289
% of Students Eligible for Free/Reduced Lunch	72.7%		69.7%		85.9%		62.8%
% of Students Identified as Gifted/Talented	20.5%		18.4%		11.1%		13.6%
% of Students as English Language Learners (ELL)	1.1%		0.9%		2.3%		8.2%
% of Students in Special Education	18.2%		19.7%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.270		17.770		21.170		10.170
Number of Teachers	12.6		19.1		11.9		70.4
Average Salary (w/ Fringe)	\$48,057		\$48,676		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	22.7%		42.5%		27.1%		25.1%
Average Years of Experience	11.4		13.5		14.0		12.1
Special Education Teachers (FTE)	1.2		1.5		0.7		8.3
•							
Counselors (FTE)	0.3		0.5		0.3		3.0
Other Certified Professional Staff (FTE)	0.3		0.5		0.7		6.6
Administrators (FTE)	0.5		2.0		1.5		7.0
Teachers per Administrator	27.4		10.3		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,786		\$93,250		\$81,869		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.0%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		69.2%		83.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		2.6		8.2
Science	DNS		5.0		3.6		6.2
Mathematics	DNS		3.0		3.6		5.4
Computer Education	DNS		0.0		1.0		2.
Social Studies	DNS		4.0		5.0		6.
English Language Arts (ELA)	DNS		4.0		4.2		5.
World Languages	DNS		0.0		0.5		2.
Electives	DNS		7.0		10.4		17.3
Total Number of Courses Offered	DNS		31.0		30.8		53.
ources of District Revenues (All Funds)							
District			65.6%		35.1%		39.49
County			3.0%		1.8%		2.5%
State Dedicated			6.6%		7.4%		7.1%
State Appropriated			10.4%		39.0%		40.4%
Federal			14.4%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)							
istrict Expenditures (Bond Funds Excluded)			13.1%		23.3%		63.79
		District Community Gre		y Group	Stat	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		51.0%	\$6,173	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		7.2%	\$873	2.9%	\$354	3.8%	\$335
Student Support		6.2%	\$745	5.0%	\$620	7.2%	\$63
School Administration		3 60/	\$128	1 604	\$560	5 904	\$517

Data Not Shown (DNS)

3.6%

8.4%

15.8%

7.8%

\$438

\$1,019

\$1,907

\$12,104

\$1,080

\$948

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

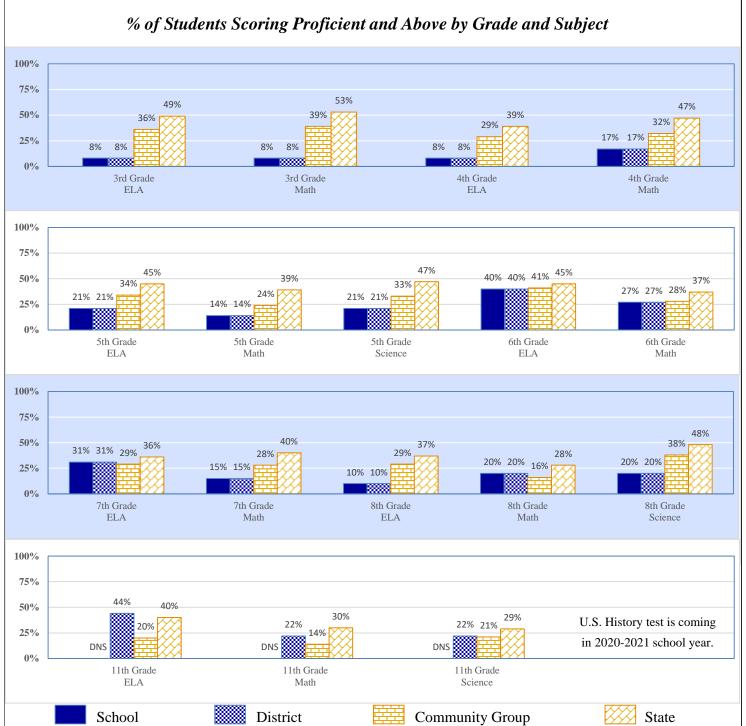
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

