Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HINTON ELEMENTARY (EC-4)

HINTON PUBLIC SCHOOLS

Post Office Box 1036, Hinton, OK 73047 Telephone: (405) 542-3295

08-1161-105

Community Characteristics

Community Group

About this District: HINTON

Square Miles Covered by District: 172 Number of School Sites in District: 3

Telephone: (405) 542-3257

PO Box 1036

Hinton, OK 73047-1036



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.7%	67.1%	49.2%	48.5%
Black	0.9%	2.0%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	23.2%	22.3%	10.4%	17.7%
Native American	4.0%	5.3%	29.3%	13.1%
Two or More Races	2.1%	3.2%	8.2%	9.8%
Female	47.1%	48.8%	48.4%	48.7%
Male	52.9%	51.2%	51.6%	51.3%
Bilingual Students	15.0%	15.8%	5.9%	12.7%
Economically Disadvantaged Students	66.4%	70.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$59,653	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,247	4,061	7,653
% of Population under 18	23.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	75.7%	64.7%	65.4%
Average Household Income	\$67,800	\$57,474	\$70,262
Median Household Income	\$54,471	DNS	\$51,424
% of Population below Poverty	10.8%	18.9%	16.0%
Unemployment Rate	5.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.6%	16.0%	12.2%
H.S. Diploma Only	37.5%	38.4%	31.3%
Some College Education but No Degree	18.9%	22.8%	23.6%
Associate's Degree	4.6%	7.4%	7.7%
Bachelor's Degree and Above	15.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.6%	13.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.8	9.4	10.0
Mobility Rate (Incoming Students)	11.2%	10.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	57.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.0	183.2	194.5
Parents Attending Parent/Teacher Conference	98%	82%	72%	73%
Patrons' Volunteer Hours per Student	3.5	1.7	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	6.1.		D:	~	Community		14 - 4 - A
	School		<u>District</u>	Gr	oup Average	2	State Avera
Fall Enrollment	327		748		708		1,298
Average Enrollment throughout the Year (ADM)	331		742		703		1,289
% of Students Eligible for Free/Reduced Lunch	64.8%		65.8%		76.3%		62.89
% of Students Identified as Gifted/Talented	5.5%		18.7%		13.4%		13.69
% of Students as English Language Learners (ELL)	14.1%		11.8%		3.4%		8.29
% of Students in Special Education	17.1%		14.6%		19.2%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.3		41.5		44.0		70
Average Salary (w/ Fringe)	\$49,007		\$50,151		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	14.8%		19.3%		23.8%		25.1
Average Years of Experience	10.3		12.1		14.1		12
pecial Education Teachers (FTE)	1.0		3.0		3.9		{
ounselors (FTE)	0.0		1.0		1.6		3
ther Certified Professional Staff (FTE)	1.1		1.6		3.2		
` <i>'</i>							
dministrators (FTE)	2.0		5.0		4.3		11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	10.6 \$94,618		8.9 \$66,983		11.1 \$86,766		1 \$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%		65.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		82.8
verage HS Course Offerings by Site	DIAD		100.070		01.770		02.0
Non-electives:							
Fine Arts	DNS		16.0		6.9		;
Science	DNS		6.0		5.6		,
Mathematics	DNS		4.0		5.2		4
Computer Education	DNS		1.0		1.8		-
Social Studies	DNS		6.0		6.0		
	DNS		4.0		4.8		
English Language Arts (ELA)							
World Languages	DNS		0.0		1.8		11
Electives	DNS		15.0		16.5		1
Total Number of Courses Offered	DNS		52.0		48.6		5
urces of District Revenues (All Funds)							
istrict			49.2%		29.0%		39.4
ounty			1.7%		2.1%		2.5
ate Dedicated			8.7%		9.0%		7.1
ate Appropriated			33.5%		45.3%		40.4
ederal			6.8%		14.6%		10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)			68.2%		39.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		B		u Come	G.		
		Dist		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		56.1%	\$4,489	55.2%	\$5,354	54.6%	\$4,8

Data Not Shown (DNS)

2.8%

6.6%

8.1%

1.7%

18.4%

6.3%

\$221

\$531

\$648

\$139

\$502

\$1,471

\$8,000

\$1,373

Instructional Support

School Administration District Administration

Debt Service in Addition to Above

Student Support

District Support

Other

Total

2.7%

6.3%

5.6%

3.9%

16.8%

9.5%

\$261

\$609

\$547

\$377

\$926

\$9,706

\$590

\$1,632

3.8%

7.2%

5.8%

2.8%

17.2%

8.6%

\$335

\$636

\$512

\$251

\$766

\$1,530

\$8,877

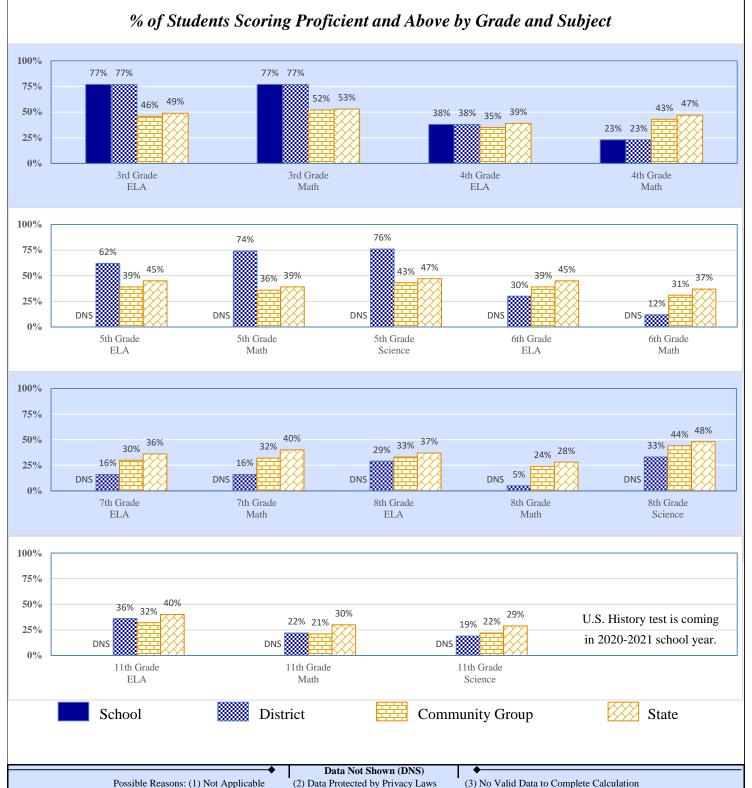
\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2018-19 Student Performance (All Students)

