# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ANADARKO MIDDLE SCHOOL (6-8)

#### ANADARKO PUBLIC SCHOOLS

900 West College Street, Anadarko, OK 73005 Telephone: (405) 247-6671

08-1020-510

## **Community Characteristics**

## **Community Group**

#### **About this District:** ANADARKO

Square Miles Covered by District: 109 Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	15.0%	16.0%	44.3%	48.5%
Black	3.6%	4.1%	4.7%	8.5%
Asian	1.2%	0.5%	1.1%	2.4%
Hispanic	17.1%	18.2%	12.1%	17.7%
Native American	63.1%	60.8%	28.0%	13.1%
Two or More Races	0.0%	0.4%	9.8%	9.8%
Female	52.9%	49.9%	48.0%	48.7%
Male	47.1%	50.1%	52.0%	51.3%
Bilingual Students	0.6%	1.4%	8.1%	12.7%
Economically Disadvantaged Students	82.3%	76.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$21,621	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,063	7,862	7,653
% of Population under 18	28.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	47.6%	60.1%	65.4%
Average Household Income	\$57,758	\$54,899	\$70,262
Median Household Income	\$38,448	DNS	\$51,424
% of Population below Poverty	26.7%	21.5%	16.0%
Unemployment Rate	11.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	16.5%	12.2%
H.S. Diploma Only	39.3%	39.0%	31.3%
Some College Education but No Degree	24.5%	22.8%	23.6%
Associate's Degree	7.6%	7.8%	7.7%
Bachelor's Degree and Above	17.2%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.2	10.4	10.0
Mobility Rate (Incoming Students)	5.8%	6.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.7	15.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	166.5	134.8	144.4	194.5
Parents Attending Parent/Teacher Conference	52%	74%	66%	73%
Patrons' Volunteer Hours per Student	0.1	0.9	2.5	2.7

## 2018-19 School Educational Process

lassroom & Administration Characteristics		<b>5</b>	Community	<b>G</b>
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	333	1,617	1,377	1,298
Average Enrollment throughout the Year (ADM)	333	1,617	1,362	1,289
6 of Students Eligible for Free/Reduced Lunch	100.0%	73.5%	79.4%	62.8%
6 of Students Identified as Gifted/Talented	21.0%	12.9%	13.5%	13.6%
6 of Students as English Language Learners (ELL)	3.9%	2.1%	5.0%	8.2%
6 of Students in Special Education	10.8%	12.1%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.2	99.9	79.5	70.
Average Salary (w/ Fringe)	\$50,834	\$52,037	\$51,304	\$51,99
% of Teachers with Advanced Degree(s)	27.0%	26.0%	20.2%	25.19
Average Years of Experience	12.6	13.6	13.4	12.
Special Education Teachers (FTE)	2.0	7.0	9.0	8.
Counselors (FTE)	1.3	5.1	3.5	3.
Other Certified Professional Staff (FTE)	1.1	6.4	6.9	6.
Administrators (FTE)	2.0	9.1	7.6	7.
Seachers per Administrator	11.6	11.7	11.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$84,157	\$93,219	\$83,784	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.6%	56.1%	47.8
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.6%	56.1%	47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.3%	85.1%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	10.5	8.
Science	DNS	9.0	7.1	6
Mathematics	DNS	8.0	6.2	5.
Computer Education	DNS	4.0	2.5	2.
Social Studies	DNS	6.0	7.5	6.
Boeiur Buures				
English Language Arts (ELA)	DNS	5.0	5.6	5.
	DNS DNS	5.0 3.0	5.6 2.3	
English Language Arts (ELA)				2
English Language Arts (ELA) World Languages	DNS	3.0	2.3	2 17
English Language Arts (ELA) World Languages Electives	DNS DNS	3.0 15.0	2.3 20.4	5. 2. 17. 53.
English Languages World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District	DNS DNS	3.0 15.0 70.0	2.3 20.4 62.3	2. 17. 53.
English Languages World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County	DNS DNS	3.0 15.0 70.0	2.3 20.4 62.3 27.1% 2.0%	2. 17. 53. 39.44 2.59
English Languages Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District County State Dedicated	DNS DNS	3.0 15.0 70.0 16.3% 1.7% 8.6%	2.3 20.4 62.3 27.1% 2.0% 7.3%	2. 17. 53. 39.4( 2.59. 7.19
English Languages World Languages Electives Total Number of Courses Offered  Durces of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS	3.0 15.0 70.0 16.3% 1.7% 8.6% 48.2%	2.3 20.4 62.3 27.1% 2.0% 7.3% 48.2%	2 17 53 39.4 2.5 7.1 40.4
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English Languages World Languages Electives Total Number of Courses Offered  Durces of District Revenues (All Funds)  district ounty tate Dedicated tate Appropriated	DNS DNS	3.0 15.0 70.0 16.3% 1.7% 8.6% 48.2%	2.3 20.4 62.3 27.1% 2.0% 7.3% 48.2%	39.4 2.5 7.1 40.4

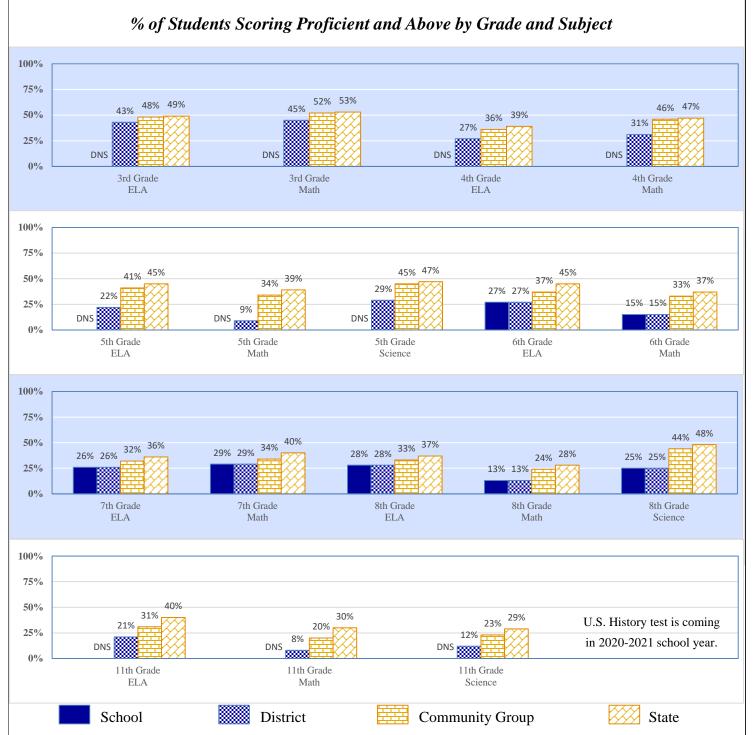
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,414	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.6%	\$362	3.0%	\$282	3.8%	\$335
Student Support	7.1%	\$711	6.4%	\$603	7.2%	\$636
School Administration	5.9%	\$593	5.7%	\$535	5.8%	\$512
District Administration	4.1%	\$415	3.1%	\$288	2.8%	\$251
District Support	18.8%	\$1,891	16.9%	\$1,588	17.2%	\$1,530
Other	6.7%	\$672	9.2%	\$863	8.6%	\$766
Total	_	\$10,059		\$9,378		\$8,877
Debt Service in Addition to Above		\$507		\$663		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

