Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MISSION ELEMENTARY (EC-5)

ANADARKO PUBLIC SCHOOLS

1200 South Mission Street, Anadarko, OK 73005 Telephone: (405) 247-6607

08-1020-120

Community Characteristics

Community Group

About this District: ANADARKO

Square Miles Covered by District: 109 Number of School Sites in District: 5 Telephone: (405) 247-6605

1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	15.50	1.5.00/	44.00	40.50
Caucasian	15.6%	16.0%	44.3%	48.5%
Black	4.0%	4.1%	4.7%	8.5%
Asian	0.6%	0.5%	1.1%	2.4%
Hispanic	18.5%	18.2%	12.1%	17.7%
Native American	60.7%	60.8%	28.0%	13.1%
Two or More Races	0.6%	0.4%	9.8%	9.8%
Female	51.7%	49.9%	48.0%	48.7%
Male	48.3%	50.1%	52.0%	51.3%
Bilingual Students	2.0%	1.4%	8.1%	12.7%
Economically Disadvantaged Students	87.3%	76.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$21,621	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,063	7,862	7,653
% of Population under 18	28.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	47.6%	60.1%	65.4%
Average Household Income	\$57,758	\$54,899	\$70,262
Median Household Income	\$38,448	DNS	\$51,424
% of Population below Poverty	26.7%	21.5%	16.0%
Unemployment Rate	11.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	16.5%	12.2%
H.S. Diploma Only	39.3%	39.0%	31.3%
Some College Education but No Degree	24.5%	22.8%	23.6%
Associate's Degree	7.6%	7.8%	7.7%
Bachelor's Degree and Above	17.2%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	36.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.2	10.4	10.0
Mobility Rate (Incoming Students)	4.3%	6.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.5	15.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	134.8	144.4	194.5
Parents Attending Parent/Teacher Conference	84%	74%	66%	73%
Patrons' Volunteer Hours per Student	3.1	0.9	2.5	2.7

2018-19 School Educational Process

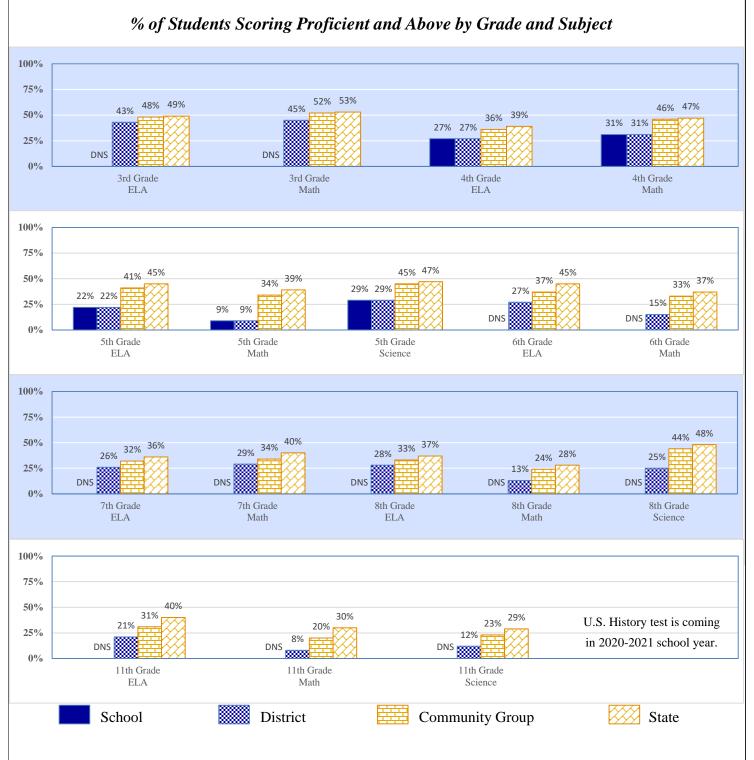
			Community	
Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	346	1,617	1,377	1,298
Average Enrollment throughout the Year (ADM)	355	1,617	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	73.5%	79.4%	62.8%
% of Students Identified as Gifted/Talented	10.1%	12.9%	13.5%	13.6%
% of Students as English Language Learners (ELL)	3.2%	2.1%	5.0%	8.2%
% of Students in Special Education	13.9%	12.1%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	99.9	79.5	70.
Average Salary (w/ Fringe)	\$50,581	\$52,037	\$51,304	\$51,99
% of Teachers with Advanced Degree(s)	32.6%	26.0%	20.2%	25.19
Average Years of Experience	10.8	13.6	13.4	12.
Special Education Teachers (FTE)	1.0	7.0	9.0	8.
Counselors (FTE)	1.0	5.1	3.5	3.
Other Certified Professional Staff (FTE)	2.0	6.4	6.9	6.
Administrators (FTE)	1.0	9.1	7.6	7.
Feachers per Administrator	20.3	11.7	11.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$82,190	\$93,219	\$83,784	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	25.6% 75.3%	56.1% 85.1%	47.89 82.89
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.6%	56.1%	47.89
	DNS	75.3%	85.1%	82.89
Average HS Course Offerings by Site				
Non-electives:	DMC	20.0	10.5	0
Fine Arts	DNS	20.0	10.5	8.
Science	DNS	9.0	7.1	6.
Mathematics	DNS	8.0	6.2	5.
Computer Education	DNS	4.0	2.5	2.
Social Studies	DNS	6.0	7.5	6.
English Language Arts (ELA)	DNS	5.0	5.6	5.
	DATE	2.0	2.2	
World Languages	DNS	3.0	2.3	2
World Languages Electives	DNS	15.0	20.4	2. 17.
World Languages Electives Total Number of Courses Offered				2. 17. 53.
World Languages Electives	DNS	15.0 70.0	20.4 62.3	2. 17. 53.
World Languages Electives Total Number of Courses Offered	DNS	15.0	20.4	2. 17.
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds) District County	DNS	15.0 70.0	20.4 62.3 27.1% 2.0%	2. 17. 53.
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds) District County	DNS	15.0 70.0	20.4 62.3 27.1% 2.0% 7.3%	2. 17. 53.
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated	DNS	15.0 70.0 16.3% 1.7%	20.4 62.3 27.1% 2.0%	2. 17. 53. 39.44 2.59
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County tate Dedicated tate Appropriated	DNS	15.0 70.0 16.3% 1.7% 8.6%	20.4 62.3 27.1% 2.0% 7.3%	2 17 53 39.4 2.5 7.1 40.4
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds)	DNS	15.0 70.0 16.3% 1.7% 8.6% 48.2%	20.4 62.3 27.1% 2.0% 7.3% 48.2%	2 17. 53. 39.4 2.5 7.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,414	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.6%	\$362	3.0%	\$282	3.8%	\$335
Student Support	7.1%	\$711	6.4%	\$603	7.2%	\$636
School Administration	5.9%	\$593	5.7%	\$535	5.8%	\$512
District Administration	4.1%	\$415	3.1%	\$288	2.8%	\$251
District Support	18.8%	\$1,891	16.9%	\$1,588	17.2%	\$1,530
Other	6.7%	\$672	9.2%	\$863	8.6%	\$766
Total	_	\$10,059		\$9,378		\$8,877
Debt Service in Addition to Above		\$507		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

