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Web: http://www.EdProfiles.info

# ANADARKO EAST ELEMENTARY (2-3)

#### ANADARKO PUBLIC SCHOOLS

107 Southeast Fifth Street, Anadarko, OK 73005 Telephone: (405) 247-2496

08-1020-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** ANADARKO

Square Miles Covered by District: 109 Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	10.2%	16.0%	44.3%	48.5%
Black	6.4%	4.1%	4.7%	8.5%
Asian	0.0%	0.5%	1.1%	2.4%
Hispanic	16.7%	18.2%	12.1%	17.7%
Native American	66.3%	60.8%	28.0%	13.1%
Two or More Races	0.4%	0.4%	9.8%	9.8%
Female	48.1%	49.9%	48.0%	48.7%
Male	51.9%	50.1%	52.0%	51.3%
Bilingual Students	0.0%	1.4%	8.1%	12.7%
Economically Disadvantaged Students	76.1%	76.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$21,621	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,063	7,862	7,653
% of Population under 18	28.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	47.6%	60.1%	65.4%
Average Household Income	\$57,758	\$54,899	\$70,262
Median Household Income	\$38,448	DNS	\$51,424
% of Population below Poverty	26.7%	21.5%	16.0%
Unemployment Rate	11.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	16.5%	12.2%
H.S. Diploma Only	39.3%	39.0%	31.3%
Some College Education but No Degree	24.5%	22.8%	23.6%
Associate's Degree	7.6%	7.8%	7.7%
Bachelor's Degree and Above	17.2%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.4%	36.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	11.2	10.4	10.0
Mobility Rate (Incoming Students)	6.8%	6.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	15.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	134.8	144.4	194.5
Parents Attending Parent/Teacher Conference	90%	74%	66%	73%
Patrons' Volunteer Hours per Student	0.2	0.9	2.5	2.7

# 2018-19 School Educational Process

assroom & Administration Characteristics  Il Enrollment	<u>School</u>	<u>District</u>	Group Average	State Avera
ll Enrollment				
	264	1,617	1,377	1,298
verage Enrollment throughout the Year (ADM)	260	1,617	1,362	1,28
of Students Eligible for Free/Reduced Lunch	100.0%	73.5%	79.4%	62.89
of Students Identified as Gifted/Talented	0.0%	12.9%	13.5%	13.69
of Students as English Language Learners (ELL)	1.1%	2.1%	5.0%	8.29
of Students in Special Education	12.9%	12.1%	20.0%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	99.9	79.5	70
Average Salary (w/ Fringe)	\$53,222	\$52,037	\$51,304	\$51,99
% of Teachers with Advanced Degree(s)	18.5%	26.0%	20.2%	25.1
Average Years of Experience	15.5	13.6	13.4	12
pecial Education Teachers (FTE)	1.0	7.0	9.0	8
ounselors (FTE)	0.6	5.1	3.5	3
ther Certified Professional Staff (FTE)	0.9	6.4	6.9	6
dministrators (FTE)	1.0	9.1	7.6	7
eachers per Administrator	15.6	11.7	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$77,138	\$93,219	\$83,784	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	25.6% 75.3%	56.1% 85.1%	47.8 82.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.3%	85.1%	82.8
- ·				
Non-electives:		• • •		
Fine Arts	DNS	20.0	10.5	8
Science	DNS	9.0	7.1	6
Mathematics	DNS	8.0	6.2	5
Computer Education	DNS	4.0	2.5	2
Social Studies	DNS	6.0	7.5	6
English Language Arts (ELA)	DNS	5.0	5.6	5
World Languages	DNS	3.0	2.3	2
Electives	DNS	15.0	20.4	17
Total Number of Courses Offered	DNS	70.0	62.3	53
urces of District Revenues (All Funds)				
strict		16.3%	27.1%	39.4
ounty		1.7%	2.0%	2.5
ate Dedicated		8.6%	7.3%	7.1
ate Appropriated		48.2%	48.2%	40.4
deral		25.2%	15.5%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		45.2%	50.0%	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,414	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.6%	\$362	3.0%	\$282	3.8%	\$335
Student Support	7.1%	\$711	6.4%	\$603	7.2%	\$636
School Administration	5.9%	\$593	5.7%	\$535	5.8%	\$512
District Administration	4.1%	\$415	3.1%	\$288	2.8%	\$251
District Support	18.8%	\$1,891	16.9%	\$1,588	17.2%	\$1,530
Other	6.7%	\$672	9.2%	\$863	8.6%	\$766
Total		\$10,059		\$9,378		\$8,877
Debt Service in Addition to Above		\$507		\$663		\$1,084

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

