

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

LOOKEBA-SICKLES HIGH SCHOOL (9-12)

LOOKEBA SICKLES PUBLIC SCHOOLS

10108 CR 1150, Lookeba, OK 73053

Telephone: (405) 457-6621

08-I012-705

Community Characteristics

Community Group	About this District: LOOKEBA SICKLES					
H2	Square Miles Covered by District:106Number of School Sites in District:2Telephone:(405) 457-6300307 W. Sickles Ave.2Lookeba, OK 73053-9615	Number of School Sites in District: 2 Telephone: (405) 457-6300 307 W. Sickles Ave.		County: CADDO		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enroll	<u>School</u> ment:	District	Community <u>Group Average</u>	State Average		
Caucasian	55.7%	58.8%	47.9%	48.5%		
Black	1.4%	0.4%	1.8%	8.5%		
Asian	0.0%	0.0%	0.4%	2.4%		
Hispanic	21.4%	22.7%	8.0%	17.7%		

Native American	5.7%	2.9%	32.5%	13.1%
Two or More Races	15.7%	15.1%	9.2%	9.8%
Female	50.0%	53.8%	48.9%	48.7%
Male	50.0%	46.2%	51.1%	51.3%
Bilingual Students	15.7%	8.8%	4.8%	12.7%
Economically Disadvantaged Students	78.6%	73.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$34,081	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	876	1,032	7,653
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% of Population under 18			
% of Children under 18 Living in Married-Couple Household	80.2%	71.1%	65.4%
Average Household Income	\$60,386	\$58,663	\$70,262
Median Household Income	\$48,750	DNS	\$51,424
% of Population below Poverty	13.4%	17.2%	16.0%
Unemployment Rate	3.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	15.1%	12.2%
H.S. Diploma Only	42.8%	40.9%	31.3%
Some College Education but No Degree	22.9%	21.4%	23.6%
Associate's Degree	3.4%	7.5%	7.7%
Bachelor's Degree and Above	14.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.1	9.9	10.0
Mobility Rate (Incoming Students)	4.2%	3.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	39.7	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	70.0	238.0	399.2	194.5
Parents Attending Parent/Teacher Conference	38%	55%	70%	73%
Patrons' Volunteer Hours per Student	1.0	0.7	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	70	238	153	1,298
Average Enrollment throughout the Year (ADM)	70	236	153	1,289
% of Students Eligible for Free/Reduced Lunch	78.6%	73.1%	85.9%	62.8%
% of Students Identified as Gifted/Talented	24.3%	7.1%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	15.7%	17.2%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	16.8	11.9	70.4
Average Salary (w/ Fringe)	\$54,212	\$51,249	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	60.3%	40.6%	27.1%	25.1%
Average Years of Experience	16.5	15.3	14.0	12.1
Special Education Teachers (FTE)	0.7	1.7	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	1.0	2.0	1.5	7.0
Teachers per Administrator	6.9	9.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,160	\$85,740	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	5	5.0	3.6	5.4
Computer Education	1	1.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	11	11.0	10.4	17.3
Total Number of Courses Offered	34	34.0	30.8	53.8

Sources of District Revenues (All Funds)

District	28.1%	35.1%	39.4%
County	1.7%	1.8%	2.5%
State Dedicated	10.3%	7.4%	7.1%
State Appropriated	47.4%	39.0%	40.4%
Federal	12.6%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.7%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.7%	\$6,196	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.4%	\$43	2.9%	\$354	3.8%	\$335
Student Support	1.9%	\$197	5.0%	\$620	7.2%	\$636
School Administration	4.9%	\$504	4.6%	\$569	5.8%	\$512
District Administration	4.2%	\$427	6.6%	\$811	2.8%	\$251
District Support	17.3%	\$1,763	17.9%	\$2,211	17.2%	\$1,530
Other	10.6%	\$1,085	10.4%	\$1,280	8.6%	\$766
Total		\$10,214		\$12,344		\$8,877
Debt Service in Addition to Above		\$687		\$447		\$1,084

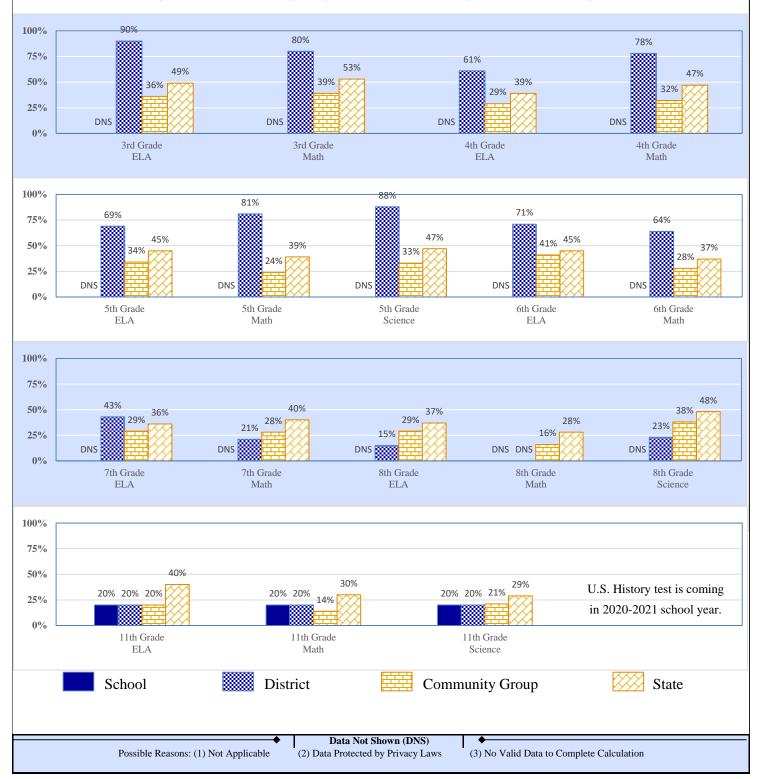
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

