

Native American

Female Male

Bilingual Students

Two or More Races

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DURANT HIGH SCHOOL (9-12)

DURANT PUBLIC SCHOOLS

950 Gerlach Drive, Durant, OK 74701 Telephone: (580) 924-4424

07-1072-705

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: DURANT			
D2	Square Miles Covered by District: 43 Number of School Sites in District: 6 <i>Telephone:</i> (580) 924-1276 1323 Waco Street Durant, OK 74701-2633	Telephone: (580) 924-1276 1323 Waco Street		AN
Student Demographics Ethnic & Gender Makeup Based upon Fall E	School	District	Community <u>Group Average</u>	State Average
Caucasian	50.4%	49.5%	45.7%	48.5%
Black	2.8%	2.6%	4.7%	8.5%
Asian	1.5%	1.0%	1.3%	2.4%
Hispanic	12.2%	13.1%	20.5%	17.7%

26.5%

6.5%

49.4%

50.6%

7.6%

22.8%

10.8%

50.2%

49.8%

7.4%

14.9%

12.9%

48.5%

51.5%

13.2%

Economically Disadvantaged Students	53.5%	63.6%	69.8%
Average Property Valuation per Student	DNS	\$40,235	\$44,312

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19.334	17,717	7,653
% of Population under 18	23.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	59.4%	60.5%	65.4%
Average Household Income	\$57,078	\$58,509	\$70,262
Median Household Income	\$38,813	DNS	\$51,424
% of Population below Poverty	21.6%	18.7%	16.0%
Unemployment Rate	5.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.9%	12.2%
H.S. Diploma Only	28.8%	33.7%	31.3%
Some College Education but No Degree	24.8%	23.6%	23.6%
Associate's Degree	5.3%	7.9%	7.7%
Bachelor's Degree and Above	25.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	8.1	11.5	10.0
Mobility Rate (Incoming Students)	9.5%	8.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.4	23.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	904.0	936.5	102.2	194.5
Parents Attending Parent/Teacher Conference	94%	77%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.9	1.9	2.7

07-1072-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	904	3,746	2,995	1,298
Average Enrollment throughout the Year (ADM)	878	3,712	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	53.5%	63.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	39.6%	22.2%	13.8%	13.6%
% of Students as English Language Learners (ELL)	4.8%	4.9%	8.7%	8.2%
% of Students in Special Education	14.8%	15.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	49.1	186.2	163.6	70.4
Average Salary (w/ Fringe)	\$59,525	\$57,503	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	65.4%	72.1%	29.2%	25.1%
Average Years of Experience	15.3	14.0	12.1	12.1
Special Education Teachers (FTE)	6.7	26.7	19.0	8.3
Counselors (FTE)	3.0	10.0	7.9	3.0
Other Certified Professional Staff (FTE)	2.0	13.5	15.2	6.6
Administrators (FTE)	5.0	19.0	17.5	7.0
Teachers per Administrator	11.1	11.2	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,613	\$89,814	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	68.4%	68.4%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	15.4	8.2
Science	10	10.0	9.3	6.2
Mathematics	6	6.0	7.9	5.4
Computer Education	3	3.0	3.6	2.1
Social Studies	8	8.0	9.8	6.9
English Language Arts (ELA)	6	6.0	6.6	5.2
World Languages	2	2.0	3.6	2.5
Electives	27	27.0	27.6	17.3
Total Number of Courses Offered	75	75.0	83.9	53.8

Sources of District Revenues (All Funds)

District	30.7%	33.7%	39.4%
County	2.4%	2.3%	2.5%
State Dedicated	5.9%	7.4%	7.1%
State Appropriated	50.4%	44.0%	40.4%
Federal	10.6%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.5%	49.5%	63.7%

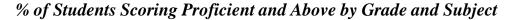
District Expenditures (Bond Funds Excluded)

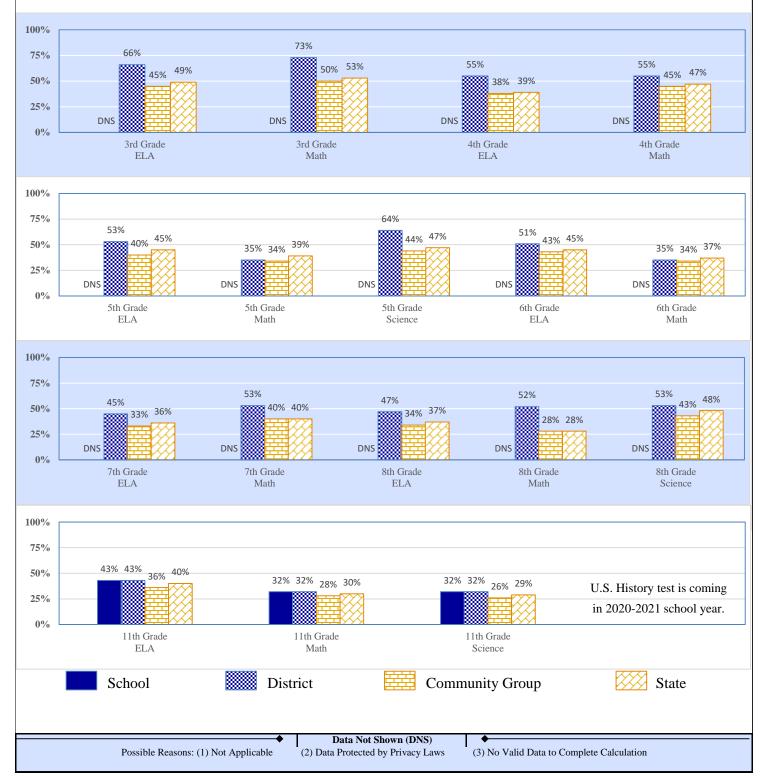
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,824	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.1%	\$436	4.3%	\$390	3.8%	\$335
Student Support	8.1%	\$697	7.3%	\$658	7.2%	\$636
School Administration	5.6%	\$479	6.0%	\$543	5.8%	\$512
District Administration	2.4%	\$204	2.6%	\$234	2.8%	\$251
District Support	13.7%	\$1,182	17.1%	\$1,545	17.2%	\$1,530
Other	9.2%	\$791	8.9%	\$806	8.6%	\$766
Total		\$8,614		\$9,051		\$8,877
Debt Service in Addition to Above		\$563		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

