Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DURANT MIDDLE SCHOOL (7-8)

DURANT PUBLIC SCHOOLS

802 West Walnut Street, Durant, OK 74701 Telephone: (580) 924-1321

07-I072-500

Community Characteristics

Community Group

About this District: DURANT

Square Miles Covered by District: 43 Number of School Sites in District: 6

Telephone: (580) 924-1276 1323 Waco Street Durant, OK 74701-2633



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.0%	49.5%	45.7%	48.5%
Black	3.3%	2.6%	4.7%	8.5%
Asian	0.6%	1.0%	1.3%	2.4%
Hispanic	14.0%	13.1%	20.5%	17.7%
Native American	21.6%	22.8%	14.9%	13.1%
Two or More Races	7.4%	10.8%	12.9%	9.8%
Female	53.2%	50.2%	48.5%	48.7%
Male	46.8%	49.8%	51.5%	51.3%
Bilingual Students	7.0%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	65.6%	63.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,235	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19,334	17,717	7,653
% of Population under 18	23.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	59.4%	60.5%	65.4%
Average Household Income	\$57,078	\$58,509	\$70,262
Median Household Income	\$38,813	DNS	\$51,424
% of Population below Poverty	21.6%	18.7%	16.0%
Unemployment Rate	5.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.9%	12.2%
H.S. Diploma Only	28.8%	33.7%	31.3%
Some College Education but No Degree	24.8%	23.6%	23.6%
Associate's Degree	5.3%	7.9%	7.7%
Bachelor's Degree and Above	25.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.1	11.5	10.0
Mobility Rate (Incoming Students)	9.0%	8.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.0	23.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	936.5	102.2	194.5
Parents Attending Parent/Teacher Conference	36%	77%	72%	73%
Patrons' Volunteer Hours per Student	0.1	1.9	1.9	2.7

2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	School 485 487 65.6% 35.9% 3.7% 16.3%		3,746 3,712 63.6%	Gro	2,995 2,979 71.8%	<u>S</u> 1	1,298 1,289
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	487 65.6% 35.9% 3.7%		3,712 63.6%		2,979		
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	65.6% 35.9% 3.7%		63.6%				1,28
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	35.9% 3.7%				71 90/		
6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	3.7%		22.20/		/1.8%		62.89
6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers			22.2%		13.8%		13.69
6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	16.3%		4.9%		8.7%		8.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers		15.6%			15.5%		16.1
Number of Teachers							
	27.1		186.2		163.6		70
	\$53,198		\$57,503		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	55.8%		72.1%		29.2%		25.1
Average Years of Experience	9.7		14.0		12.1		12
pecial Education Teachers (FTE)	4.0		26.7		19.0		8
ounselors (FTE)	1.6		10.0		7.9		3
ther Certified Professional Staff (FTE)	1.0		13.5		15.2		6
dministrators (FTE)	2.0		19.0		17.5		7
` '	15.6		11.2		17.3		11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$82,616		\$89,814		\$84,790		\$87,0
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		68.4%		49.5%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		73.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		15.4		8
Science	DNS		10.0		9.3		ϵ
Mathematics	DNS		6.0		7.9		5
Computer Education	DNS		3.0		3.6		2
Social Studies	DNS		8.0		9.8		ϵ
English Language Arts (ELA)	DNS		6.0		6.6		5
World Languages	DNS		2.0		3.6		2
Electives	DNS		27.0		27.6		17
Total Number of Courses Offered	DNS		75.0		83.9		53
urces of District Revenues (All Funds)							
istrict			30.7%		33.7%		39.4
ounty			2.4%		2.3%		2.5
rate Dedicated			5.9%		7.4%		7.1
ate Appropriated			50.4%		44.0%		40.4
ederal			10.6%		12.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			56.5%		49.5%		63.7
strict Expenditures (Bond Funds Excluded)							
istrict Expenditures (Bond Funds Excluded)		Distri	ct	Community	/ Group	Stat	e
istrict Expenditures (Bond Funds Excluded)		Distri %	ict \$/ADM	Community	y Group \$/ADM	Stat	e \$/AD

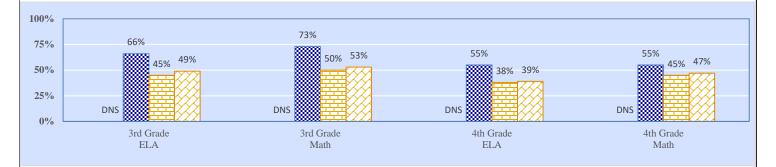
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,824	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.1%	\$436	4.3%	\$390	3.8%	\$335
Student Support	8.1%	\$697	7.3%	\$658	7.2%	\$636
School Administration	5.6%	\$479	6.0%	\$543	5.8%	\$512
District Administration	2.4%	\$204	2.6%	\$234	2.8%	\$251
District Support	13.7%	\$1,182	17.1%	\$1,545	17.2%	\$1,530
Other	9.2%	\$791	8.9%	\$806	8.6%	\$766
Total	_	\$8,614		\$9,051		\$8,877
Debt Service in Addition to Above		\$563		\$906		\$1,084

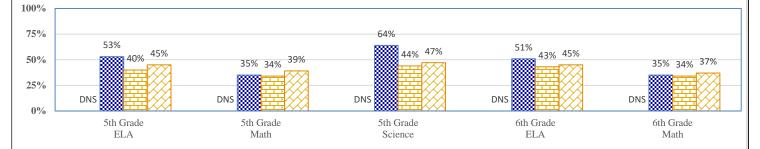
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

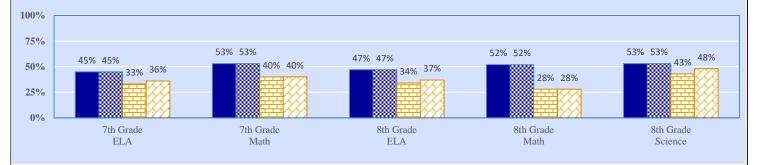


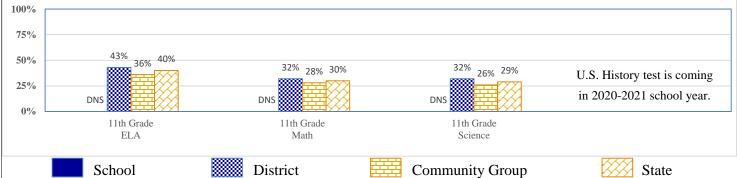
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

