Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

DURANT INTERMEDIATE ELEMENTARY SCHOOL (4-6)

DURANT PUBLIC SCHOOLS

1314 Waco Street, Durant, OK 74701 Telephone: (580) 924-1397

07-1072-125

Community Characteristics

Community Group

About this District: DURANT

Square Miles Covered by District: 43 Number of School Sites in District: 6

Telephone: (580) 924-1276 1323 Waco Street Durant, OK 74701-2633



County: BRYAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	49.5%	45.7%	48.5%
Black	2.4%	2.6%	4.7%	8.5%
Asian	0.6%	1.0%	1.3%	2.4%
Hispanic	16.2%	13.1%	20.5%	17.7%
Native American	23.6%	22.8%	14.9%	13.1%
Two or More Races	9.4%	10.8%	12.9%	9.8%
Female	54.3%	50.2%	48.5%	48.7%
Male	45.7%	49.8%	51.5%	51.3%
Bilingual Students	9.3%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	68.6%	63.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,235	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	19,334	17,717	7,653
% of Population under 18	23.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	59.4%	60.5%	65.4%
Average Household Income	\$57,078	\$58,509	\$70,262
Median Household Income	\$38,813	DNS	\$51,424
% of Population below Poverty	21.6%	18.7%	16.0%
Unemployment Rate	5.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.9%	12.2%
H.S. Diploma Only	28.8%	33.7%	31.3%
Some College Education but No Degree	24.8%	23.6%	23.6%
Associate's Degree	5.3%	7.9%	7.7%
Bachelor's Degree and Above	25.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.1	11.5	10.0
Mobility Rate (Incoming Students)	5.9%	8.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.8	23.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	273.0	936.5	102.2	194.5
Parents Attending Parent/Teacher Conference	75%	77%	72%	73%
Patrons' Volunteer Hours per Student	2.4	1.9	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Huntinstitutor Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	Sta	ate Averag
Fall Enrollment	819		3,746		2,995		1,298
Average Enrollment throughout the Year (ADM)	813		3,712		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	68.6%		63.6%		71.8%		62.8%
% of Students Identified as Gifted/Talented	30.2%		22.2%		13.8%		13.6%
% of Students as English Language Learners (ELL)	5.6%		4.9%		8.7%		8.2%
% of Students in Special Education	15.9%		15.6%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	40.2		186.2		163.6		70.4
Average Salary (w/ Fringe)	\$58,509		\$57.503		\$52,414		\$51,991
% of Teachers with Advanced Degree(s)	87.3%		72.1%		29.2%		25.1%
Average Years of Experience	15.8		14.0		12.1		12.1
Special Education Teachers (FTE)	7.0		26.7		19.0		8.3
Counselors (FTE)	2.0		10.0		7.9		3.0
Other Certified Professional Staff (FTE)	2.0		13.5		15.2		6.6
Administrators (FTE)	2.0		19.0		17.5		7.0
Teachers per Administrator	23.6		11.2		10.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,923		\$89.814		\$84,790		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		68.4%		49.5%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		73.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		15.4		8.2
Science	DNS		10.0		9.3		6.2
Mathematics	DNS		6.0		7.9		5.4
Computer Education	DNS		3.0		3.6		2.1
Social Studies	DNS		8.0		9.8		6.9
English Language Arts (ELA)	DNS		6.0		6.6		5.2
World Languages	DNS		2.0		3.6		2.5
Electives	DNS		27.0		27.6		17.3
Total Number of Courses Offered	DNS		75.0		83.9		53.8
Sources of District Revenues (All Funds)							
District			30.7%		33.7%		39.4%
County			2.4%		2.3%		2.5%
State Dedicated			5.9%		7.4%		7.1%
State Appropriated			50.4%		44.0%		40.4%
Federal			10.6%		12.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			56.5%		49.5%		63.7%
District Expenditures (Bond Funds Excluded)							
		Dist	rict \$/ADM	Communi %	ty Group \$/ADM	State	e \$/ADM
Instruction	_						
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM

Data Not Shown (DNS)

5.6%

2.4%

13.7%

9.2%

\$479

\$204

\$1,182

\$8,614

\$791

\$563

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.6%

17.1%

8.9%

\$543

\$234

\$806

\$906

\$1,545

\$9,051

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

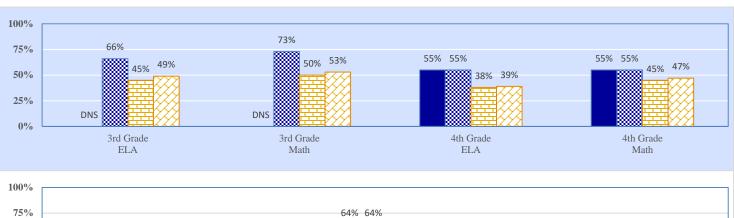
\$1,084

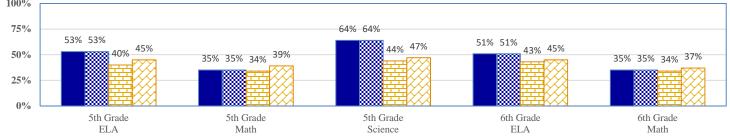
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

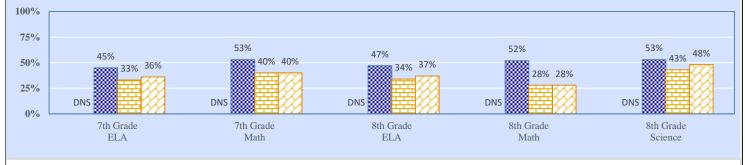


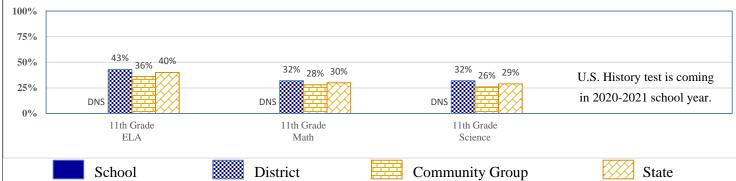
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

