

2019 SCHOOL PROFILES

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CALERA HIGH SCHOOL (9-12)

CALERA PUBLIC SCHOOLS Post Office Box 386, Calera, OK 74730

Telephone: (580) 434-5158

07-I048-705

Community Characteristics

Community Group F2	About this District: CALERA Square Miles Covered by District: 47 Number of School Sites in District: 2 Telephone: (580) 434-5700 PO Box 386 Calera, OK 74730-0386		County: BRYAN		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall En	rollment:				
Caucasian	55.1%	51.5%	49.2%	48.5%	
Black	0.0%	0.3%	2.4%	8.5%	
• •	0.5%	0 50/	0.50/	0 40/	

Black	0.0%	0.3%	2.4%	8.5%
Asian	0.5%	0.5%	0.5%	2.4%
Hispanic	4.8%	5.3%	10.4%	17.7%
Native American	28.3%	28.0%	29.3%	13.1%
Two or More Races	11.2%	14.5%	8.2%	9.8%
Female	47.1%	48.1%	48.4%	48.7%
Male	52.9%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	62.6%	65.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$53,200	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,403	4.061	7,653
% of Population under 18	26.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	64.7%	65.4%
Average Household Income	\$60,118	\$57,474	\$70,262
Median Household Income	\$49,415	DNS	\$51,424
% of Population below Poverty	11.4%	18.9%	16.0%
Unemployment Rate	6.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	16.0%	12.2%
H.S. Diploma Only	34.1%	38.4%	31.3%
Some College Education but No Degree	29.4%	22.8%	23.6%
Associate's Degree	6.5%	7.4%	7.7%
Bachelor's Degree and Above	21.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	9.5	9.4	10.0
Mobility Rate (Incoming Students)	9.1%	12.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.3	155.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	187.0	779.0	183.2	194.5
Parents Attending Parent/Teacher Conference	47%	68%	72%	73%
Patrons' Volunteer Hours per Student	3.5	2.1	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

07-1048-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	187	779	708	1,298
Average Enrollment throughout the Year (ADM)	182	777	703	1,289
% of Students Eligible for Free/Reduced Lunch	51.3%	60.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	28.9%	20.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	21.4%	20.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	46.0	44.0	70.4
Average Salary (w/ Fringe)	\$50,074	\$50,324	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	36.5%	22.4%	23.8%	25.1%
Average Years of Experience	12.0	13.1	14.1	12.1
Special Education Teachers (FTE)	1.9	5.1	3.9	8.3
Counselors (FTE)	0.5	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	3.2	6.6
Administrators (FTE)	1.0	3.9	4.3	7.0
Teachers per Administrator	14.6	13.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,696	\$98,749	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	05.5%	05.5%	65.10/	17.004
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.5%	85.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.0%	78.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.9	8.2
Science	7	7.0	5.6	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	0	0.0	1.8	2.1
Social Studies	7	7.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	4	4.0	1.8	2.5
Electives	21	21.0	16.5	17.3
Total Number of Courses Offered	53	53.0	48.6	53.8

Sources of District Revenues (All Funds)

District	37.6%	29.0%	39.4%
County	2.3%	2.1%	2.5%
State Dedicated	6.1%	9.0%	7.1%
State Appropriated	43.2%	45.3%	40.4%
Federal	10.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.0%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$5,006	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.8%	\$350	2.7%	\$261	3.8%	\$335
Student Support	4.9%	\$452	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$592	5.6%	\$547	5.8%	\$512
District Administration	3.6%	\$334	3.9%	\$377	2.8%	\$251
District Support	19.5%	\$1,812	16.8%	\$1,632	17.2%	\$1,530
Other	8.1%	\$749	9.5%	\$926	8.6%	\$766
Total		\$9,295		\$9,706		\$8,877
Debt Service in Addition to Above		\$744		\$590		\$1,084

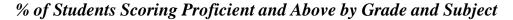
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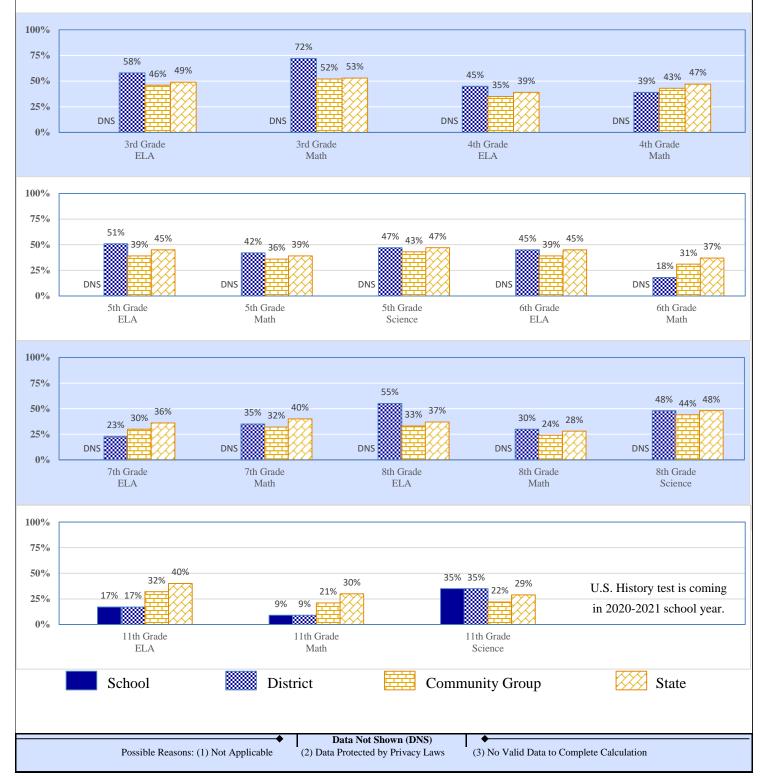
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

