Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BENNINGTON ELEMENTARY (EC-8)

BENNINGTON PUBLIC SCHOOLS

729 North Perry Street, Bennington, OK 74723 Telephone: (580) 847-2310

07-1040-105

Community Characteristics

Community Group

About this District: BENNINGTON

Square Miles Covered by District: 161 Number of School Sites in District: 2 Telephone: (580) 847-2310 729 North Perry Street Bennington, OK 74723-1106



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	47.7%	52.2%	48.5%
Black	1.6%	1.5%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.0%	3.2%	8.1%	17.7%
Native American	44.8%	45.6%	27.4%	13.1%
Two or More Races	2.8%	2.0%	9.8%	9.8%
Female	48.8%	50.0%	48.1%	48.7%
Male	51.2%	50.0%	51.9%	51.3%
Bilingual Students	0.0%	0.3%	2.8%	12.7%
Economically Disadvantaged Students	74.6%	76.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$113,098	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,319	1,997	7,653
% of Population under 18	29.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.3%	69.7%	65.4%
Average Household Income	\$56,241	\$59,484	\$70,262
Median Household Income	\$39,643	DNS	\$51,424
% of Population below Poverty	18.9%	17.2%	16.0%
Unemployment Rate	7.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	14.5%	12.2%
H.S. Diploma Only	40.7%	40.7%	31.3%
Some College Education but No Degree	20.5%	22.1%	23.6%
Associate's Degree	4.4%	6.9%	7.7%
Bachelor's Degree and Above	22.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.9%	61.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	7.9	9.2	10.0
Mobility Rate (Incoming Students)	8.4%	7.6%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	172.0	238.0	194.5
Parents Attending Parent/Teacher Conference	70%	67%	72%	73%
Patrons' Volunteer Hours per Student	1.6	2.6	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Aunthistration Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	248	344	355	1,29
Average Enrollment throughout the Year (ADM)	238	332	353	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.89
% of Students Identified as Gifted/Talented	2.0%	6.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.29
% of Students in Special Education	29.8%	30.2%	21.0%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.8	20.4	23.2	70.
Average Salary (w/ Fringe)	\$51,155	\$51,315	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	24.3%	29.4%	24.4%	25.19
Average Years of Experience	10.2	11.1	14.0	12.
Special Education Teachers (FTE)	1.0	1.9	1.8	8
Counselors (FTE)	0.3	1.0	0.7	3.
Other Certified Professional Staff (FTE)	0.2	0.4	1.4	6
Administrators (FTE)	1.0	3.0	2.5	7
eachers per Administrator	13.8	7.4	10.2	11
Average Salary (w/ Fringe) per Administrative FTE	\$82,153	\$91,106	\$88,887	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.2%	65.9%	47.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.2%	65.9%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	52.0%	83.9%	82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8
Science	DNS	2.0	4.5	6
Mathematics	DNS	4.0	4.3	5
Computer Education	DNS	1.0	1.4	2
Social Studies	DNS	3.0	5.4	6
English Language Arts (ELA)	DNS	4.0	4.3	5
World Languages	DNS	1.0	0.6	2
Electives	DNS	16.0	13.1	17
Total Number of Courses Offered	DNS	33.0	37.1	53
urces of District Revenues (All Funds)				
vistrict		43.8%	35.0%	39.4
ounty		2.0%	2.1%	2.5
tate Dedicated		6.4%	8.3%	7.1
tate Appropriated		29.3%	40.8%	40.4
ederal		18.5%	13.9%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	32.8%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

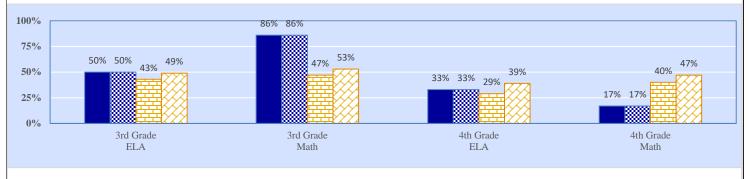
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$5,497	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.1%	\$125	2.5%	\$262	3.8%	\$335
Student Support	5.2%	\$609	6.1%	\$632	7.2%	\$636
School Administration	6.4%	\$753	5.4%	\$564	5.8%	\$512
District Administration	7.0%	\$825	5.1%	\$529	2.8%	\$251
District Support	23.6%	\$2,762	17.8%	\$1,840	17.2%	\$1,530
Other	9.9%	\$1,157	9.5%	\$979	8.6%	\$766
Total		\$11,728		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

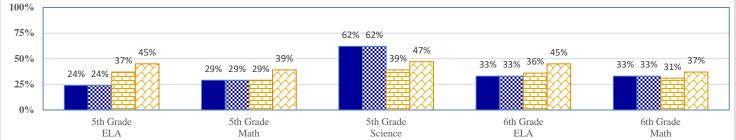
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

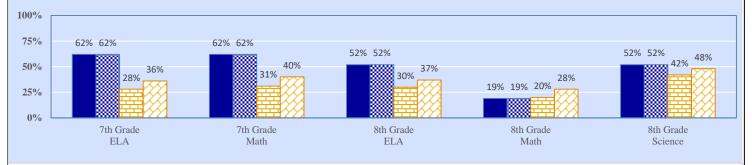


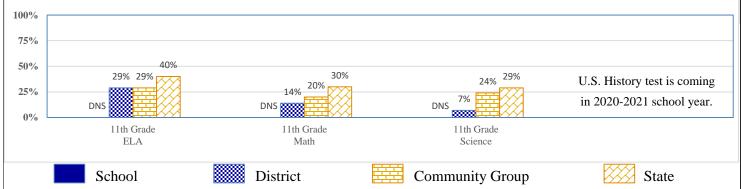
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

