



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ACHILLE ELEMENTARY (EC-8)

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720

Telephone: (580) 283-3002

07-1003-105

Community Characteristics

Community Group

G2

About this District:

ACHILLE

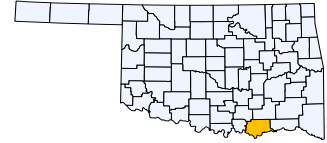
Square Miles Covered by District: 166

Number of School Sites in District: 2

Telephone: (580) 283-3775

Post Office Box 280

Achille, OK 74720-0280



County: BRYAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.2%	61.7%	52.2%	48.5%
Black	0.0%	0.6%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.9%	4.4%	8.1%	17.7%
Native American	19.8%	19.0%	27.4%	13.1%
Two or More Races	18.1%	14.3%	9.8%	9.8%
Female	50.2%	49.2%	48.1%	48.7%
Male	49.8%	50.8%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	73.7%	70.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$98,425	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,454	1,997	7,653
% of Population under 18		17.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		79.1%	69.7%	65.4%
Average Household Income		\$60,082	\$59,484	\$70,262
Median Household Income		\$46,971	DNS	\$51,424
% of Population below Poverty		14.5%	17.2%	16.0%
Unemployment Rate		8.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.2%	14.5%	12.2%
H.S. Diploma Only		36.1%	40.7%	31.3%
Some College Education but No Degree		27.5%	22.1%	23.6%
Associate's Degree		4.1%	6.9%	7.7%
Bachelor's Degree and Above		19.0%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.4%	43.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.5	9.2	10.0
Mobility Rate (Incoming Students)	12.3%	12.0%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	60.8	80.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	321.0	238.0	194.5
Parents Attending Parent/Teacher Conference	71%	71%	72%	73%
Patrons' Volunteer Hours per Student	4.0	4.1	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	243	321	355	1,298
Average Enrollment throughout the Year (ADM)	248	327	353	1,289
% of Students Eligible for Free/Reduced Lunch	73.7%	70.1%	79.7%	62.8%
% of Students Identified as Gifted/Talented	5.3%	11.5%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	28.8%	26.8%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	20.4	23.2	70.4
Average Salary (w/ Fringe)	\$49,182	\$49,080	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	33.1%	33.6%	24.4%	25.1%
Average Years of Experience	11.9	13.4	14.0	12.1
Special Education Teachers (FTE)	1.4	2.0	1.8	8.3
Counselors (FTE)	0.7	1.3	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	0.6	1.4	6.6
Administrators (FTE)	0.9	3.3	2.5	7.0
Teachers per Administrator	17.8	6.8	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,148	\$78,083	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.3%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	3.0	1.4	2.1
Social Studies	DNS	4.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	20.0	13.1	17.3
Total Number of Courses Offered	DNS	47.0	37.1	53.8

Sources of District Revenues (All Funds)

District	50.3%	35.0%	39.4%
County	2.1%	2.1%	2.5%
State Dedicated	8.3%	8.3%	7.1%
State Appropriated	28.6%	40.8%	40.4%
Federal	10.6%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.4%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$5,303	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$175	2.5%	\$262	3.8%	\$335
Student Support	7.0%	\$752	6.1%	\$632	7.2%	\$636
School Administration	6.6%	\$711	5.4%	\$564	5.8%	\$512
District Administration	5.3%	\$565	5.1%	\$529	2.8%	\$251
District Support	19.1%	\$2,049	17.8%	\$1,840	17.2%	\$1,530
Other	11.2%	\$1,200	9.5%	\$979	8.6%	\$766
Total		\$10,755		\$10,360		\$8,877
Debt Service in Addition to Above		\$714		\$623		\$1,084

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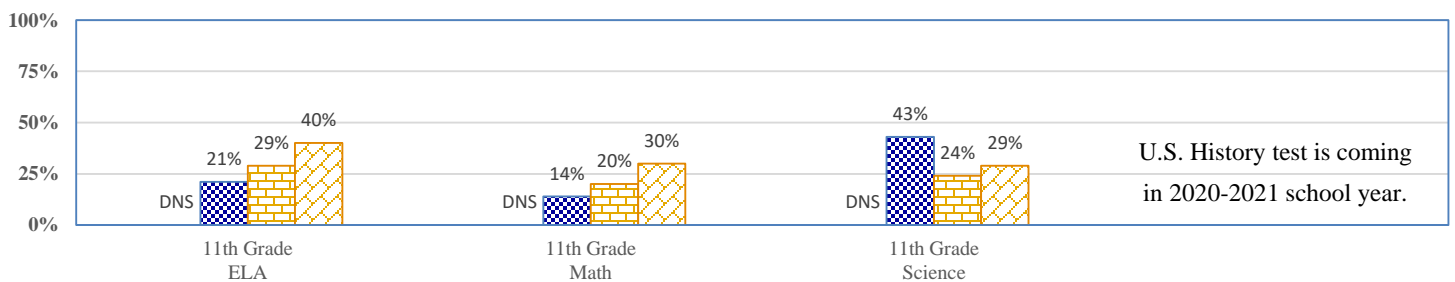
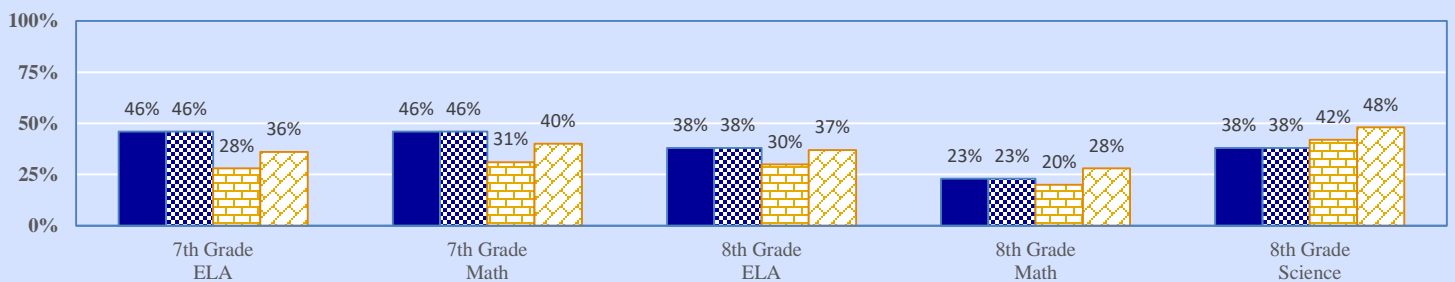
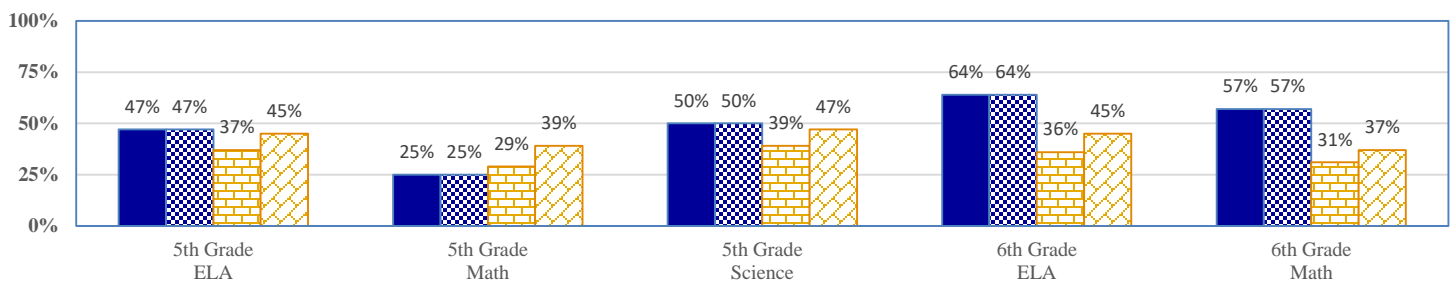
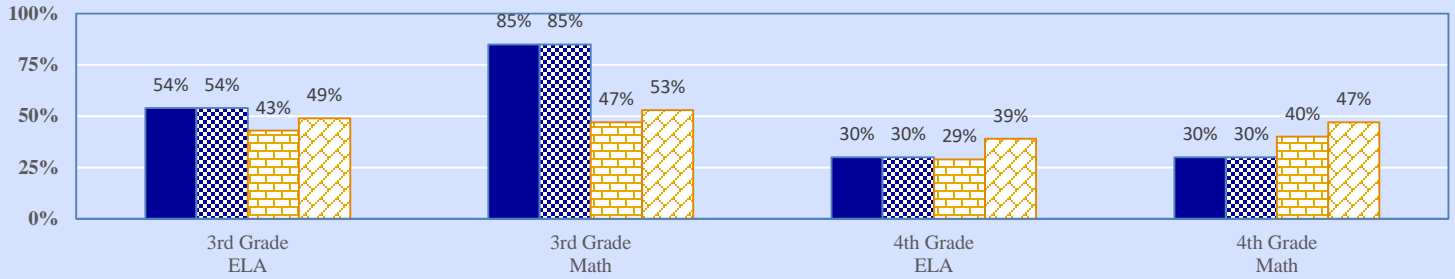
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

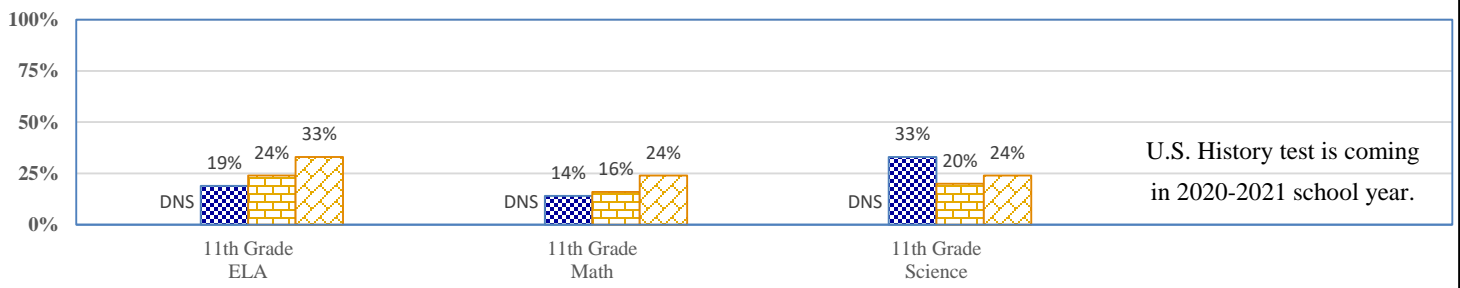
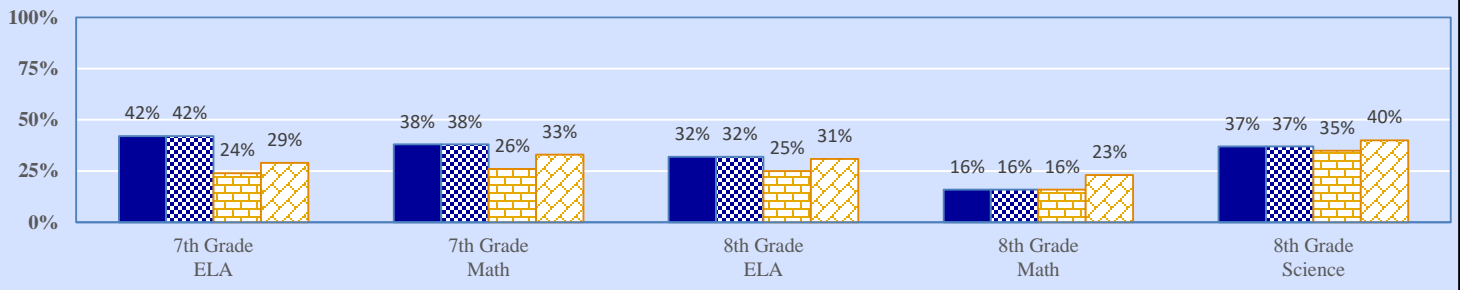
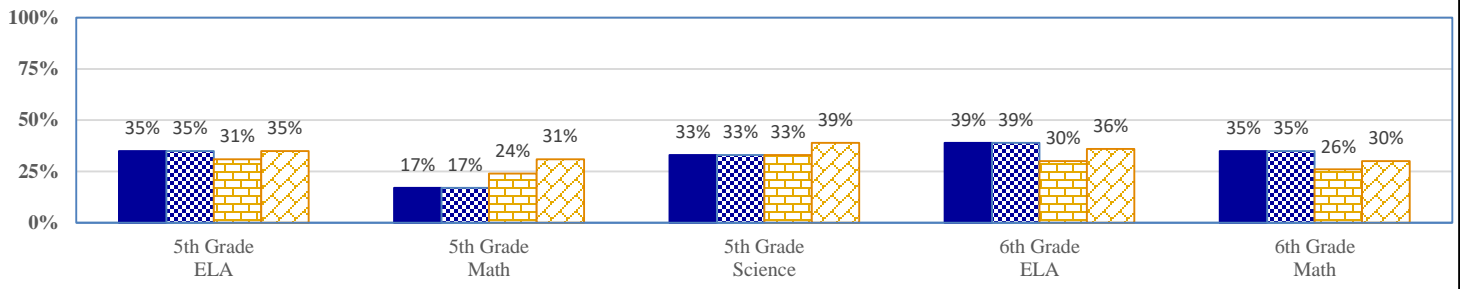
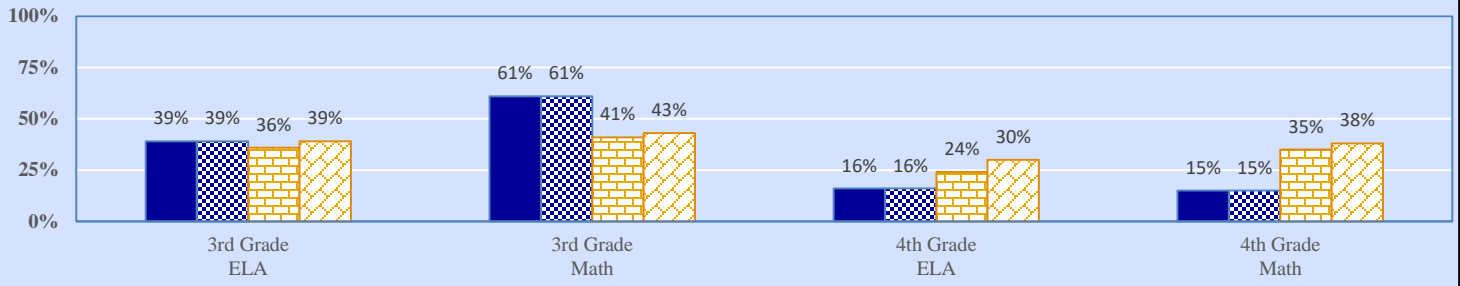


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	23.8%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.3%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	26.1%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	18.8%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	68.8%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	6.0	7.2	28.6