Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SILO HIGH SCHOOL (9-12)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7000

07-1001-705

Community Characteristics

Community Group

About this District:

SILO

Square Miles Covered by District: 121 Number of School Sites in District: 3

Telephone: (580) 924-7000 122 West Bourne Street Durant, OK 74701-8601



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			40.20	10 50
Caucasian	62.4%	61.0%	49.2%	48.5%
Black	0.5%	0.3%	2.4%	8.5%
Asian	1.0%	0.2%	0.5%	2.4%
Hispanic	5.6%	5.3%	10.4%	17.7%
Native American	19.3%	23.9%	29.3%	13.1%
Two or More Races	11.2%	9.2%	8.2%	9.8%
Female	52.3%	46.7%	48.4%	48.7%
Male	47.7%	53.3%	51.6%	51.3%
Bilingual Students	2.0%	1.7%	5.9%	12.7%
Economically Disadvantaged Students	65.5%	69.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$59,728	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,733	4,061	7,653
% of Population under 18	24.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	86.5%	64.7%	65.4%
Average Household Income	\$74,993	\$57,474	\$70,262
Median Household Income	\$54,089	DNS	\$51,424
% of Population below Poverty	12.8%	18.9%	16.0%
Unemployment Rate	4.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	16.0%	12.2%
H.S. Diploma Only	29.4%	38.4%	31.3%
Some College Education but No Degree	28.5%	22.8%	23.6%
Associate's Degree	4.9%	7.4%	7.7%
Bachelor's Degree and Above	25.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.3	9.4	10.0
Mobility Rate (Incoming Students)	15.0%	10.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.1	16.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	49.3	157.3	183.2	194.5
Parents Attending Parent/Teacher Conference	68%	73%	72%	73%
Patrons' Volunteer Hours per Student	1.8	0.9	1.9	2.7

SILO - SILO HIGH SCHOOL 07-I001-705

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11	D: . : .		0	Community		g	
	School		<u>District</u>	Gr	oup Average	<u>S1</u>	ate Aver	
Fall Enrollment	197		944		708		1,29	
Average Enrollment throughout the Year (ADM)	197		940		703		1,28	
% of Students Eligible for Free/Reduced Lunch	57.9%		62.4%		76.3%		62.89	
% of Students Identified as Gifted/Talented	24.4%		11.9%		13.4%		13.69	
% of Students as English Language Learners (ELL)	1.0%		1.2%		3.4%		8.29	
% of Students in Special Education	23.9%		21.9%		19.2%		16.1	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	13.7		49.0		44.0		70	
Average Salary (w/ Fringe)	\$53,657		\$51,956		\$51,051		\$51,99	
% of Teachers with Advanced Degree(s)	40.6%		36.1%		23.8%		25.1	
Average Years of Experience	12.9		13.4		14.1		12	
pecial Education Teachers (FTE)	2.3		7.3		3.9		8	
ounselors (FTE)	0.4		1.1		1.6		3	
ther Certified Professional Staff (FTE)	0.8		4.8		3.2			
dministrators (FTE)	0.9		4.6		4.3			
eachers per Administrator	18.7		12.2		11.1		1	
verage Salary (w/ Fringe) per Administrative FTE	\$93,903		\$94,153		\$86,766		\$87,0	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	75.8%		75.8%		65.1%		47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	92.9%		92.9%		81.7%		82.8	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	6		6.0		6.9			
Science	6		6.0		5.6		(
Mathematics	5		5.0		5.2			
Computer Education	1		1.0		1.8		2	
Social Studies	7		7.0		6.0			
English Language Arts (ELA)	4		4.0		4.8			
World Languages	2		2.0		1.8			
Electives	22		22.0		16.5		1	
Total Number of Courses Offered	53		53.0		48.6		5	
urces of District Revenues (All Funds)								
istrict			37.3%		29.0%		39.4	
ounty			2.3%		2.1%		2.5	
ate Dedicated			6.6%		9.0%		7.1	
ate Appropriated			40.2%		45.3%		40.4	
ederal			13.6%		14.6%		10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.9%		39.1%		63.7	
strict Expenditures (Bond Funds Excluded)					27.27.			
		District		Community Group		Stat	e	
		%	\$/ADM	%	\$/ADM	%	\$/AD	
astruction	_	54.9%	\$4,853	55.2%	\$5,354	54.6%	\$4,8	
nstructional Support		2.0%	\$175	2.7%	\$261	3.8%	\$3	
				,,0	4-01	2.0,0	Ψ	

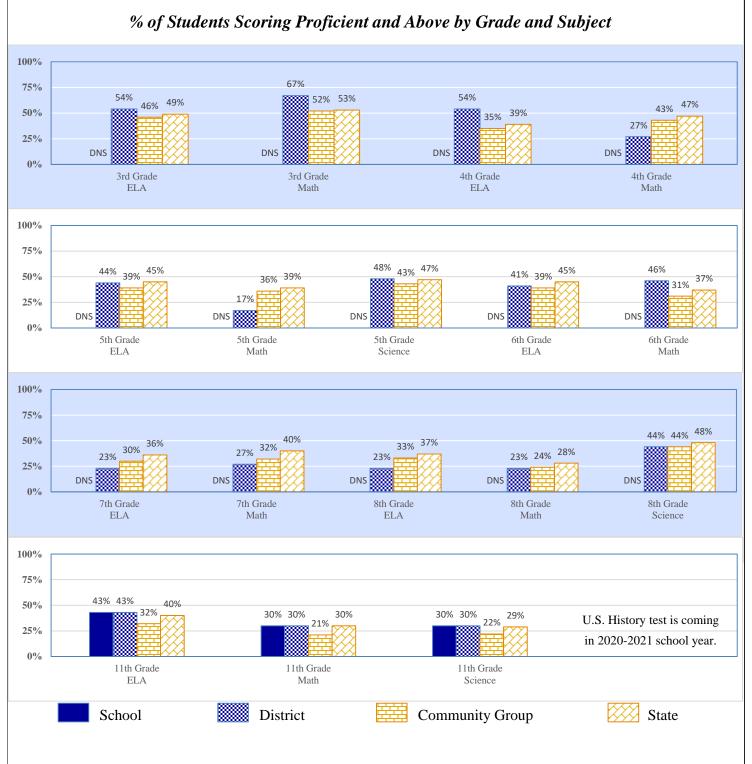
3.8% 7.2% 4.5% \$397 6.3% \$609 \$636 Student Support 5.4% \$479 5.6% \$547 5.8% \$512 School Administration District Administration 2.9% \$254 3.9% \$377 2.8% \$251 16.5% \$1,458 \$1,632 District Support 16.8% 17.2% \$1,530 13.8% \$1,216 \$926 Other 9.5% 8.6% \$766 \$8,832 \$9,706 \$8,877 \$590 Debt Service in Addition to Above \$43 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

