Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ERICK ELEMENTARY (EC-8)

ERICK PUBLIC SCHOOLS

Post Office Box 9, Erick, OK 73645 Telephone: (580) 526-3203

05-1051-105

Community Characteristics

Community Group

About this District:

ERICK

Square Miles Covered by District: 269 Number of School Sites in District: 2

Telephone: (580) 526-3476 Post Office Box 9 Erick, OK 73645-0009



County: BECKHAM

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	86.9%	85.1%	47.9%	48.5%
Black	1.6%	1.2%	1.8%	8.5%
Asian	0.0%	0.4%	0.4%	2.4%
Hispanic	2.2%	4.0%	8.0%	17.7%
Native American	1.1%	0.8%	32.5%	13.1%
Two or More Races	8.2%	8.4%	9.2%	9.8%
Female	46.4%	46.2%	48.9%	48.7%
Male	53.6%	53.8%	51.1%	51.3%
Bilingual Students	1.1%	2.4%	4.8%	12.7%
Economically Disadvantaged Students	68.3%	65.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$52,020	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,363	1,032	7,653
% of Population under 18	20.3%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.0%	71.1%	65.4%
Average Household Income	\$57,132	\$58,663	\$70,262
Median Household Income	\$40,114	DNS	\$51,424
% of Population below Poverty	29.8%	17.2%	16.0%
Unemployment Rate	0.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	15.1%	12.2%
H.S. Diploma Only	39.4%	40.9%	31.3%
Some College Education but No Degree	19.8%	21.4%	23.6%
Associate's Degree	10.4%	7.5%	7.7%
Bachelor's Degree and Above	15.0%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.3%	19.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.9	9.9	10.0
Mobility Rate (Incoming Students)	1.2%	1.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	249.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	249.0	399.2	194.5
Parents Attending Parent/Teacher Conference	98%	79%	70%	73%
Patrons' Volunteer Hours per Student	1.7	1.3	3.2	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u> 1	tate Avera
Fall Enrollment	183		249		153		1,298
Average Enrollment throughout the Year (ADM)	180		244		153		1,289
% of Students Eligible for Free/Reduced Lunch	58.5%		56.2%		85.9%		62.8%
% of Students Identified as Gifted/Talented	7.7%		9.2%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students as English Eanguage Teathers (EEE) % of Students in Special Education	11.5%		12.4%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.570		12.470		24.170		10.1 /
Number of Teachers	11.4		17.3		11.9		70.4
Average Salary (w/ Fringe)	\$47,768		\$48.616		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	20.6%		20.2%		27.1%		25.1%
Average Years of Experience	9.5		9.1		14.0		12.
Special Education Teachers (FTE)	0.5		1.2		0.7		8.3
Counselors (FTE)	0.4		1.0		0.3		3.0
Other Certified Professional Staff (FTE)	0.1		0.4		0.7		6.0
Administrators (FTE)	0.5		2.5		1.5		7.0
Teachers per Administrator	25.4		7.3		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,423		\$82,881		\$81,869		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.6%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		65.0%		83.8%		82.89
Average HS Course Offerings by Site	DING		03.070		03.070		02.07
Non-electives:							
Fine Arts	DNS		2.0		2.6		8.3
Science			3.0				
	DNS				3.6		6.
Mathematics	DNS		3.0		3.6		5.
Computer Education	DNS		1.0		1.0		2.
Social Studies	DNS		4.0		5.0		6.
English Language Arts (ELA)	DNS		4.0		4.2		5.
World Languages	DNS		0.0		0.5		2.
Electives	DNS		11.0		10.4		17.
Total Number of Courses Offered	DNS		28.0		30.8		53.
ources of District Revenues (All Funds)							
District			46.0%		35.1%		39.49
County			2.0%		1.8%		2.59
State Dedicated			7.2%		7.4%		7.19
State Appropriated			38.2%		39.0%		40.49
Federal			6.6%		16.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			19.7%		23.3%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	37.7%	\$5,323	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		2.6%	\$369	2.9%	\$354	3.8%	\$33
Student Support		5.3%	\$747	5.0%	\$620	7.2%	\$63
School Administration		5 304	\$750	1 60/	\$560	5 804	\$51

Data Not Shown (DNS)

5.3%

4.1%

12.0%

33.0%

\$750

\$577

\$1,695

\$4,662

\$246

\$14,123

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

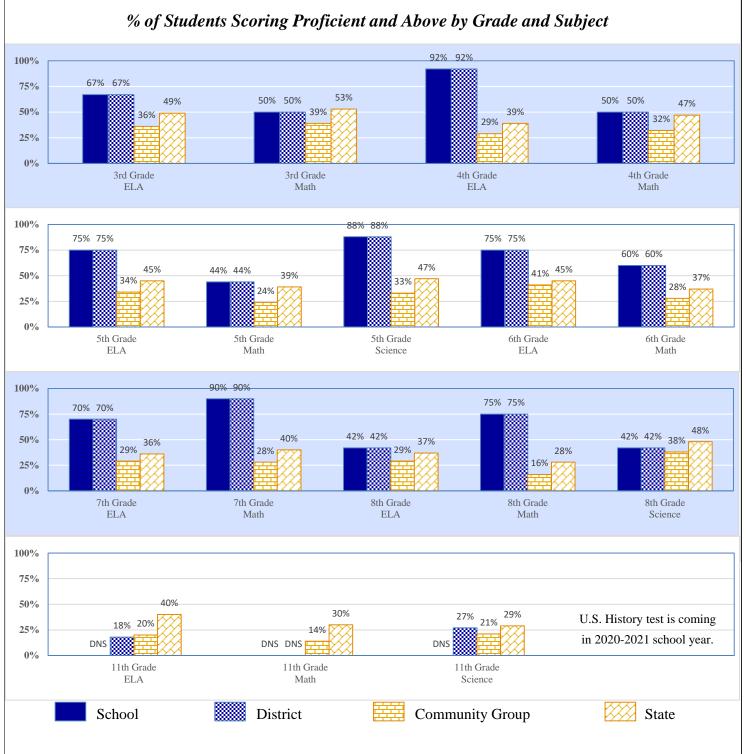
\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

