

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **CANEY HIGH SCHOOL (9-12)**

CANEY PUBLIC SCHOOLS

PO Box 60, Caney, OK 74533

Telephone: (580) 889-6607

03-1026-705

13.1% 9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

### **Community Characteristics**

Community Group	About this District: CANEY			
H2	Square Miles Covered by District: 85 Number of School Sites in District: 2 Telephone: (580) 889-1996 Post Office Box 60 Caney, OK 74533-0060		County: ATO	KA
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enrol Caucasian	llment: 42.4%	53.6%	47.9%	49 50/
Black	42.4%	2.1%	47.9%	48.5% 8.5%
Asian				8.3% 2.4%
Hispanic	0.0%	0.0%	0.4%	2.4%

Hispanic	7.6%	4.3%	8.0%	
Native American	31.8%	30.9%	32.5%	
Two or More Races	16.7%	9.0%	9.2%	
Female	43.9%	45.5%	48.9%	
Male	56.1%	54.5%	51.1%	
Bilingual Students	1.5%	2.1%	4.8%	
Economically Disadvantaged Students	71.2%	70.0%	77.0%	
Average Property Valuation per Student	DNS	\$46,881	\$78,061	5

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,554	1,032	7,653
% of Population under 18	28.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	66.1%	71.1%	65.4%
Average Household Income	\$52,572	\$58,663	\$70,262
Median Household Income	\$40,000	DNS	\$51,424
% of Population below Poverty	24.9%	17.2%	16.0%
Unemployment Rate	6.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	15.1%	12.2%
H.S. Diploma Only	38.4%	40.9%	31.3%
Some College Education but No Degree	22.0%	21.4%	23.6%
Associate's Degree	5.5%	7.5%	7.7%
Bachelor's Degree and Above	18.6%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.6	9.9	10.0
Mobility Rate (Incoming Students)	9.9%	7.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.2	46.6	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	54%	65%	70%	73%
Patrons' Volunteer Hours per Student	1.2	0.6	3.2	2.7

Data Not Shown (DNS) 4 (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	66	233	153	1,298
Average Enrollment throughout the Year (ADM)	66	236	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	28.8%	15.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	24.2%	25.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	18.7	11.9	70.4
Average Salary (w/ Fringe)	\$50,288	\$45,887	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	47.5%	41.9%	27.1%	25.1%
Average Years of Experience	9.9	12.1	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	1.0	1.3	0.3	3.0
Other Certified Professional Staff (FTE)	0.6	2.1	0.7	6.6
Administrators (FTE)	1.0	2.0	1.5	7.0
Teachers per Administrator	6.8	9.8	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,867	\$77,798	\$81,869	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	6	6.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	12	12.0	10.4	17.3
Total Number of Courses Offered	30	30.0	30.8	53.8

#### Sources of District Revenues (All Funds)

District	27.0%	35.1%	39.4%
County	1.6%	1.8%	2.5%
State Dedicated	5.3%	7.4%	7.1%
State Appropriated	35.0%	39.0%	40.4%
Federal	31.0%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.7%	23.3%	63.7%

#### District Expenditures (Bond Funds Excluded)

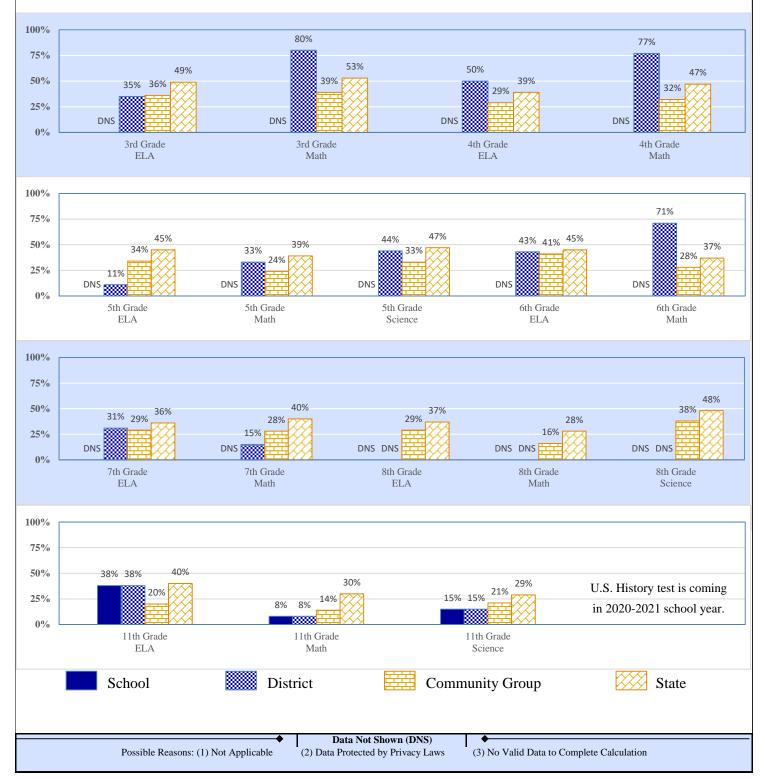
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$7,010	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	6.8%	\$866	2.9%	\$354	3.8%	\$335
Student Support	4.7%	\$603	5.0%	\$620	7.2%	\$636
School Administration	4.0%	\$511	4.6%	\$569	5.8%	\$512
District Administration	4.8%	\$609	6.6%	\$811	2.8%	\$251
District Support	15.9%	\$2,028	17.9%	\$2,211	17.2%	\$1,530
Other	8.8%	\$1,127	10.4%	\$1,280	8.6%	\$766
Total		\$12,755		\$12,344		\$8,877
Debt Service in Addition to Above		\$946		\$447		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

