



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ATOKA ELEMENTARY (EC-8)

ATOKA PUBLIC SCHOOLS

Post Office Box 720, Atoka, OK 74525

Telephone: (580) 889-3553

03-1015-120

Community Characteristics

Community Group

F2

About this District:

ATOKA

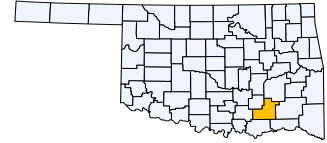
Square Miles Covered by District: 126

Number of School Sites in District: 2

Telephone: (580) 889-6611

Post Office Box 720

Atoka, OK 74525-0720



County: ATOKA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	45.3%	49.2%	48.5%
Black	6.3%	6.4%	2.4%	8.5%
Asian	1.1%	1.5%	0.5%	2.4%
Hispanic	6.7%	6.2%	10.4%	17.7%
Native American	31.0%	30.0%	29.3%	13.1%
Two or More Races	12.3%	10.7%	8.2%	9.8%
Female	47.8%	49.3%	48.4%	48.7%
Male	52.2%	50.7%	51.6%	51.3%
Bilingual Students	5.8%	6.4%	5.9%	12.7%
Economically Disadvantaged Students	89.5%	86.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,779	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,397	4,061	7,653
% of Population under 18		26.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		53.6%	64.7%	65.4%
Average Household Income		\$52,651	\$57,474	\$70,262
Median Household Income		\$33,575	DNS	\$51,424
% of Population below Poverty		26.6%	18.9%	16.0%
Unemployment Rate		6.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.2%	16.0%	12.2%
H.S. Diploma Only		37.5%	38.4%	31.3%
Some College Education but No Degree		24.0%	22.8%	23.6%
Associate's Degree		5.6%	7.4%	7.7%
Bachelor's Degree and Above		15.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.8%	33.8%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.1	12.2	9.4	10.0
Mobility Rate (Incoming Students)	9.4%	8.0%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.8	6.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	74.2	183.2	194.5
Parents Attending Parent/Teacher Conference	81%	74%	72%	73%
Patrons' Volunteer Hours per Student	6.3	5.1	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	571	890	708	1,298
Average Enrollment throughout the Year (ADM)	563	884	703	1,289
% of Students Eligible for Free/Reduced Lunch	88.1%	85.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	16.6%	22.4%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	26.8%	25.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.8	51.9	44.0	70.4
Average Salary (w/ Fringe)	\$50,483	\$51,495	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	29.5%	30.8%	23.8%	25.1%
Average Years of Experience	14.7	14.4	14.1	12.1
Special Education Teachers (FTE)	4.0	5.0	3.9	8.3
Counselors (FTE)	0.0	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	3.4	3.2	6.6
Administrators (FTE)	2.0	5.3	4.3	7.0
Teachers per Administrator	19.9	10.7	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,405	\$98,437	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	3.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	4.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	4.0	1.8	2.5
Electives	DNS	14.0	16.5	17.3
Total Number of Courses Offered	DNS	44.0	48.6	53.8

Sources of District Revenues (All Funds)

District	38.0%	29.0%	39.4%
County	1.2%	2.1%	2.5%
State Dedicated	9.5%	9.0%	7.1%
State Appropriated	37.0%	45.3%	40.4%
Federal	14.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.1%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.2%	\$5,411	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.0%	\$424	2.7%	\$261	3.8%	\$335
Student Support	4.0%	\$569	6.3%	\$609	7.2%	\$636
School Administration	3.6%	\$504	5.6%	\$547	5.8%	\$512
District Administration	3.2%	\$460	3.9%	\$377	2.8%	\$251
District Support	15.5%	\$2,201	16.8%	\$1,632	17.2%	\$1,530
Other	32.5%	\$4,601	9.5%	\$926	8.6%	\$766
Total		\$14,168		\$9,706		\$8,877
Debt Service in Addition to Above		\$881		\$590		\$1,084

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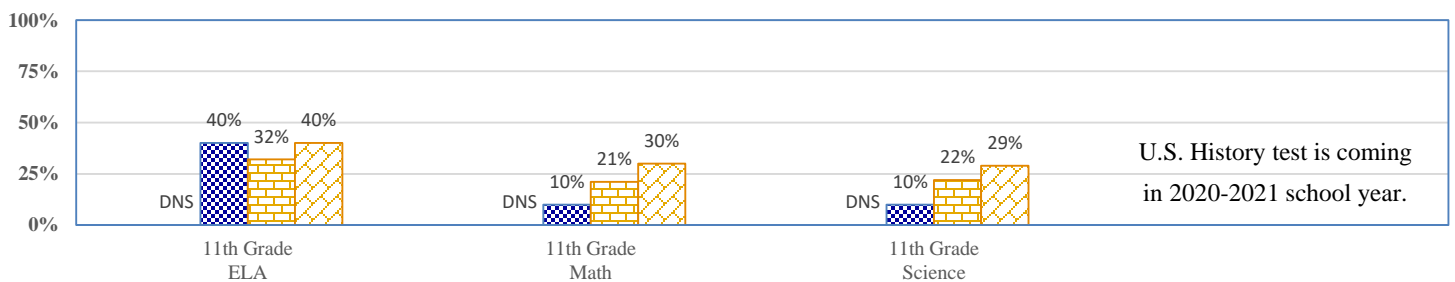
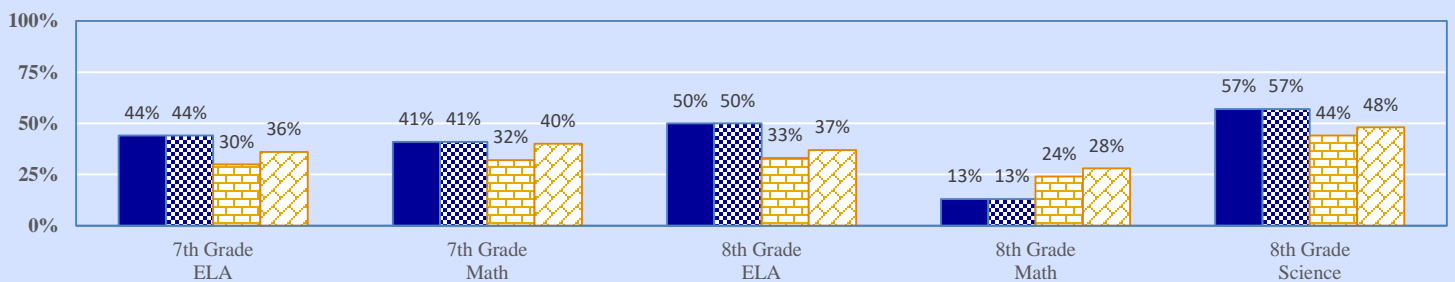
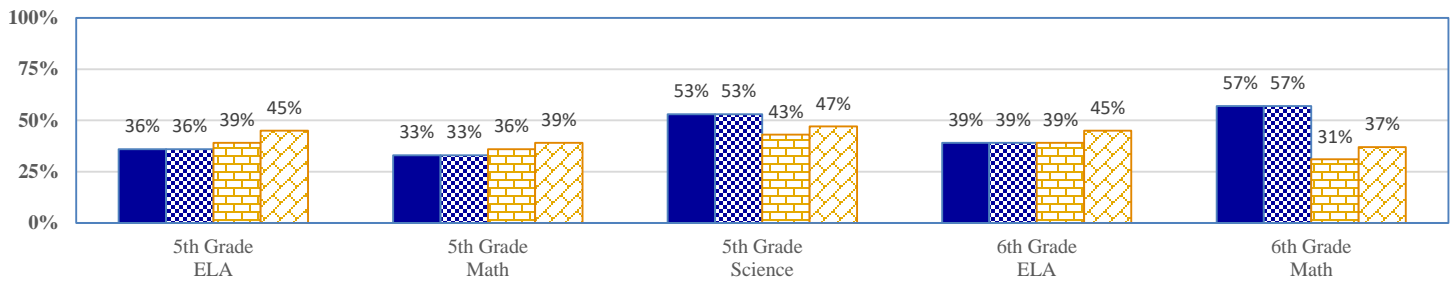
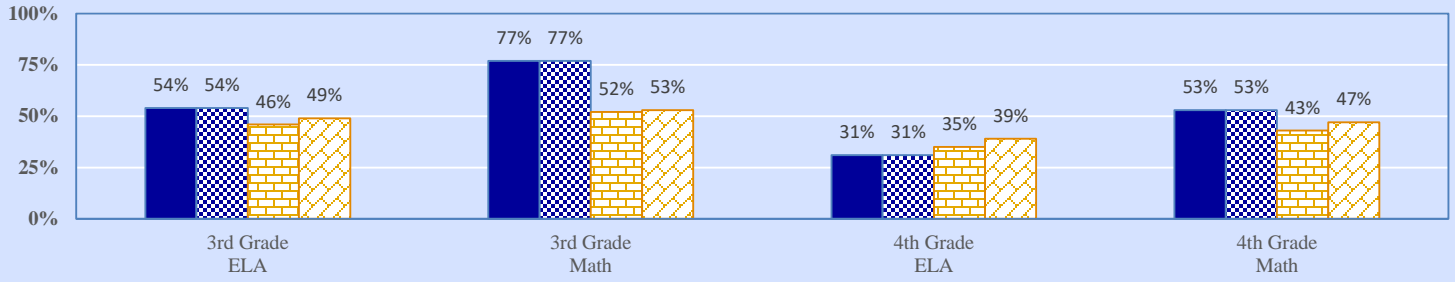
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

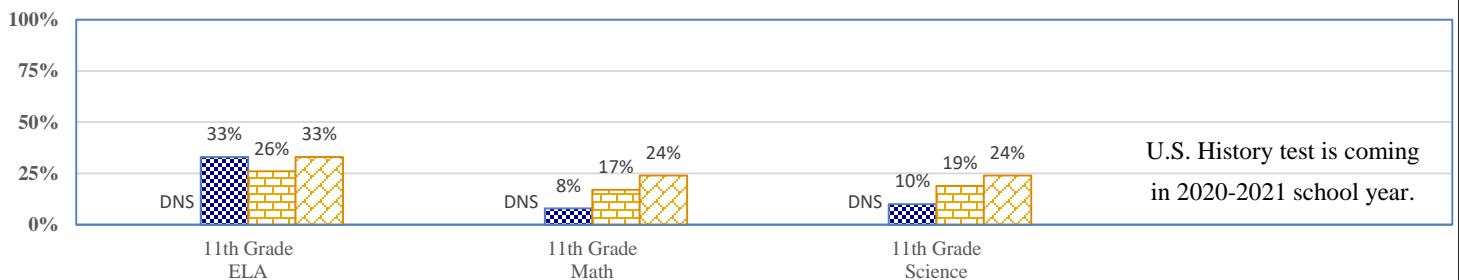
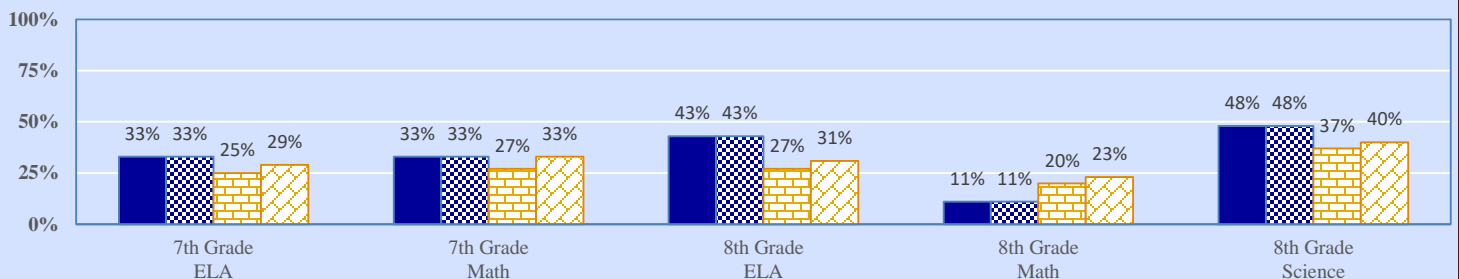
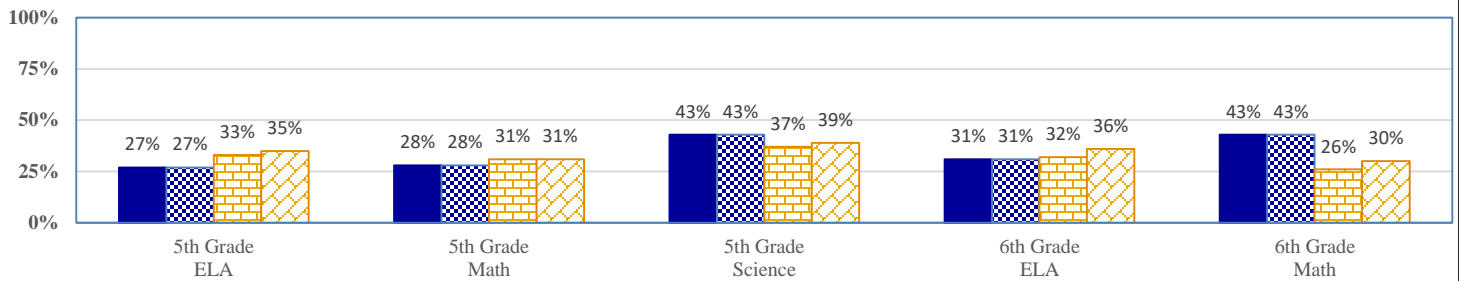
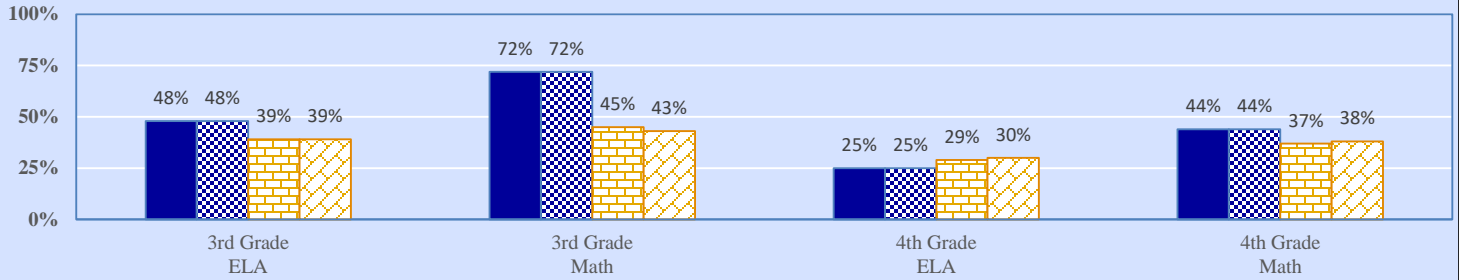


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	15.7%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.3%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	2.7%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	40.6%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	38.4%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	79.2%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	24.0	14.6	28.6