# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## TIMBERLAKE ELEMENTARY (EC-8)

#### TIMBERLAKE PUBLIC SCHOOLS

Post Office Box 188, Jet, OK 73749 Telephone: (580) 626-4411

02-1093-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** TIMBERLAKE

Square Miles Covered by District: 402 Number of School Sites in District: 2 Telephone: (580) 852-3307

Post Office Box 287 Helena, OK 73741-0287



County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	84.8%	83.5%	68.8%	48.5%
Black	0.9%	1.7%	0.9%	8.5%
Asian	0.0%	1.0%	0.5%	2.4%
Hispanic	3.6%	2.7%	11.0%	17.7%
Native American	5.4%	5.8%	10.9%	13.1%
Two or More Races	5.4%	5.2%	7.9%	9.8%
Female	50.0%	48.1%	48.3%	48.7%
Male	50.0%	51.9%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	57.6%	58.4%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$130,334	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,976	1,838	7,653
% of Population under 18	14.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	66.2%	75.4%	65.4%
Average Household Income	\$68,615	\$70,397	\$70,262
Median Household Income	\$65,125	DNS	\$51,424
% of Population below Poverty	9.6%	13.3%	16.0%
Unemployment Rate	3.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	12.1%	12.2%
H.S. Diploma Only	41.9%	39.6%	31.3%
Some College Education but No Degree	21.2%	22.6%	23.6%
Associate's Degree	6.2%	6.9%	7.7%
Bachelor's Degree and Above	16.7%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.8%	15.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.3	8.3	10.0
Mobility Rate (Incoming Students)	3.6%	3.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.0	29.1	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	291.0	411.6	194.5
Parents Attending Parent/Teacher Conference	93%	85%	80%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			<b>5</b>		Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	224		291		349		1,298
Average Enrollment throughout the Year (ADM)	221		285		347		1,289
% of Students Eligible for Free/Reduced Lunch	54.5%		54.3%		51.6%		62.8%
% of Students Identified as Gifted/Talented	12.5%		14.1%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%
% of Students in Special Education	25.0%		24.7%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.5		26.9		23.3		70.4
Average Salary (w/ Fringe)	\$50,766		\$50,908		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	22.7%		26.3%		22.2%		25.1%
Average Years of Experience	20.1		18.2		14.3		12.
Special Education Teachers (FTE)	1.7		2.3		1.6		8
Counselors (FTE)	0.1		0.9		0.8		3.0
Other Certified Professional Staff (FTE)	0.0		1.0		1.2		6.0
Administrators (FTE)	1.5		3.1		2.5		7.0
Teachers per Administrator	13.9		9.3		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,305		\$97,203		\$90,008		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.3%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		100.0%		98.2%		82.8%
Non-electives:							
Fine Arts	DNS		6.0		5.1		8.2
Science	DNS		6.0		4.9		6.2
Mathematics	DNS		4.0		4.1		5.4
Computer Education	DNS		1.0		1.5		2.3
Social Studies	DNS		6.0		5.3		6.9
English Language Arts (ELA)	DNS		5.0		4.6		5.3
World Languages	DNS		1.0		1.1		2.:
Electives	DNS		12.0		14.1		17.3
Total Number of Courses Offered	DNS		41.0		40.8		53.8
Sources of District Revenues (All Funds)							
District			47.7%		46.7%		39.4%
County			3.1%		3.2%		2.5%
State Dedicated			31.2%		12.5%		7.1%
State Appropriated			13.4%		30.1%		40.4%
Federal			4.6%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.6%		36.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		53.2%	\$8,564	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		1.7%	\$275	2.2%	\$239	3.8%	\$33
Student Support		7.4%	\$1,197	6.1%	\$656	7.2%	\$636
School Administration		6.2%	\$1,003	5.4%	\$578	5.8%	\$513
District Administration		4.0%	\$646	4 9%	\$529	2.8%	\$25

#### Data Not Shown (DNS)

4.0%

17.3%

10.1%

\$646

\$2,783

\$1,620

\$16,089

\$2,896

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



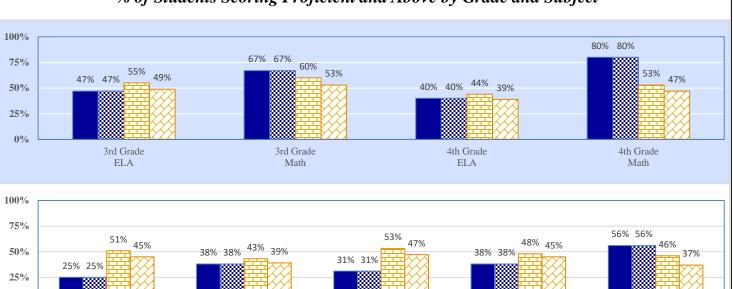
0%

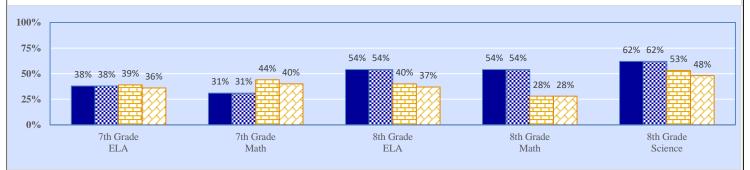
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

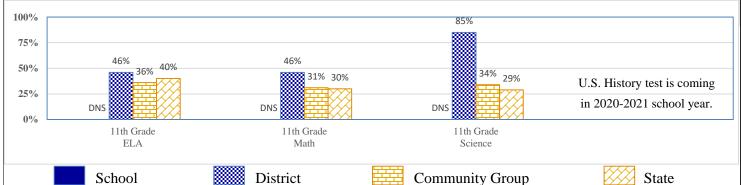
# % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

# 2018-19 Student Performance (All Students)

