Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BURLINGTON ELEMENTARY (EC-8)

BURLINGTON PUBLIC SCHOOLS

P.O. Box 17, Burlington, OK 73722 Telephone: (580) 431-2222

02-1001-105

Community Characteristics

Community Group

About this District: BURLINGTON

Square Miles Covered by District: 267 Number of School Sites in District: 2 Telephone: (580) 431-2222 401 Main Avenue, P.O. box 17 Burlington, OK 73722-0017



County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.0%	80.0%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	3.0%	6.2%	11.2%	17.7%
Native American	0.0%	0.0%	17.9%	13.1%
Two or More Races	15.0%	13.8%	7.2%	9.8%
Female	53.0%	50.8%	48.8%	48.7%
Male	47.0%	49.2%	51.2%	51.3%
Bilingual Students	9.0%	8.5%	4.0%	12.7%
Economically Disadvantaged Students	48.0%	45.4%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$287,798	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	587	985	7,653
% of Population under 18	28.3%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	83.1%	69.8%	65.4%
Average Household Income	\$133,230	\$67,689	\$70,262
Median Household Income	\$77,614	DNS	\$51,424
% of Population below Poverty	6.0%	15.0%	16.0%
Unemployment Rate	4.1%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	12.7%	12.2%
H.S. Diploma Only	30.3%	40.1%	31.3%
Some College Education but No Degree	20.4%	22.3%	23.6%
Associate's Degree	1.8%	5.8%	7.7%
Bachelor's Degree and Above	37.1%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.2%	10.2%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	6.2	8.8	10.0
Mobility Rate (Incoming Students)	DNS	DNS	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	1,074.8	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.5	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	100	130	162	1,29
everage Enrollment throughout the Year (ADM)	101	132	161	1,28
of Students Eligible for Free/Reduced Lunch	48.0%	45.4%	59.0%	62.89
of Students Identified as Gifted/Talented	13.0%	22.3%	10.6%	13.69
of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2
of Students in Special Education	18.0%	16.2%	18.8%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	18.4	13.4	70
Average Salary (w/ Fringe)	\$49,396	\$49,930	\$51,821	\$51,9
% of Teachers with Advanced Degree(s)	34.1%	28.7%	22.8%	25.1
Average Years of Experience	10.7	12.3	14.0	12
pecial Education Teachers (FTE)	0.3	0.7	0.7	:
ounselors (FTE)	0.3	0.6	0.4	1
ther Certified Professional Staff (FTE)	0.6	1.4	0.8	(
dministrators (FTE)	0.4	2.4	1.6	,
eachers per Administrator	29.2	7.8	8.6	1
verage Salary (w/ Fringe) per Administrative FTE	\$85,952	\$88,388	\$83,960	\$87,0
verage HS Course Offerings by Site				
Non-electives:	DNG	5.0	3.0	
Non-electives: Fine Arts	DNS	5.0 4.0	3.0	
Non-electives: Fine Arts Science	DNS	4.0	3.8	(
Non-electives: Fine Arts Science Mathematics	DNS DNS	4.0 4.0	3.8 4.4	
Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	4.0 4.0 1.0	3.8 4.4 1.4	:
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	4.0 4.0 1.0 6.0	3.8 4.4 1.4 4.5	
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS	4.0 4.0 1.0	3.8 4.4 1.4	
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0	3.8 4.4 1.4 4.5 3.8	
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0	3.8 4.4 1.4 4.5 3.8 0.6	
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0	3.8 4.4 1.4 4.5 3.8 0.6	1
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0	3.8 4.4 1.4 4.5 3.8 0.6 12.6	11 55:
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0 13.0 38.0	3.8 4.4 1.4 4.5 3.8 0.6 12.6 34.0	1' 5:
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0 13.0 38.0	3.8 4.4 1.4 4.5 3.8 0.6 12.6 34.0	17 53 17
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0 13.0 38.0	3.8 4.4 1.4 4.5 3.8 0.6 12.6 34.0	39 2.:
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered strict county are Dedicated are Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0 13.0 38.0	3.8 4.4 1.4 4.5 3.8 0.6 12.6 34.0	39. 2. 7. 40.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered strict country are Dedicated are Appropriated deral	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0 13.0 38.0	3.8 4.4 1.4 4.5 3.8 0.6 12.6 34.0 59.4% 3.0% 10.0% 18.9%	39. 2. 7. 40.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 4.0 1.0 6.0 4.0 1.0 13.0 38.0 53.6% 2.8% 31.7% 8.5% 3.4%	3.8 4.4 1.4 4.5 3.8 0.6 12.6 34.0 59.4% 3.0% 10.0% 18.9% 8.8%	39 2 7.

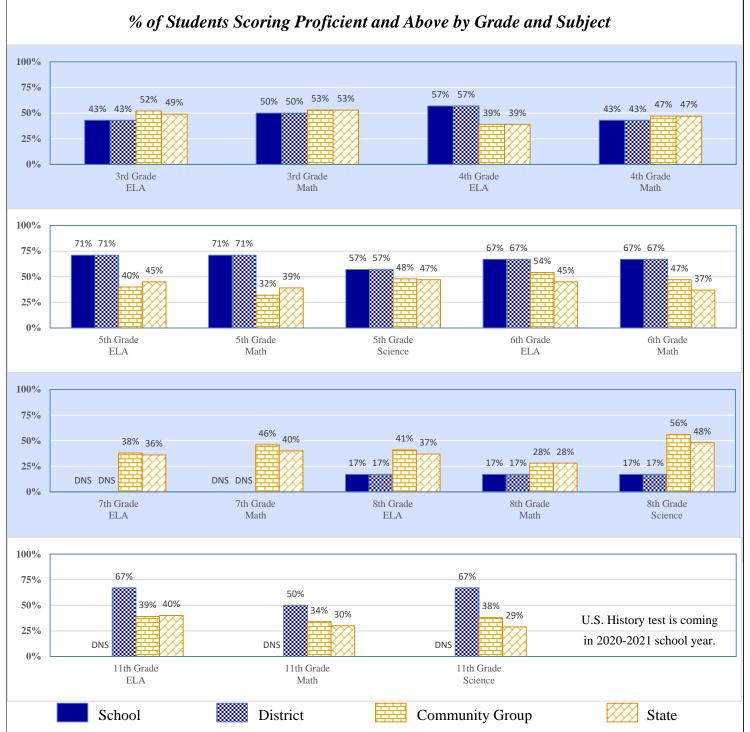
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.9%	\$10,484	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	3.0%	\$706	2.1%	\$290	3.8%	\$335
Student Support	5.6%	\$1,312	5.6%	\$792	7.2%	\$636
School Administration	3.5%	\$827	4.8%	\$669	5.8%	\$512
District Administration	5.9%	\$1,367	5.9%	\$822	2.8%	\$251
District Support	23.9%	\$5,571	21.9%	\$3,069	17.2%	\$1,530
Other	13.2%	\$3,088	9.3%	\$1,311	8.6%	\$766
Total		\$23,355		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,603		\$1,244		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

