

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LONGFELLOW ELEMENTARY (1-3)

ALVA PUBLIC SCHOOLS

19 Barnes Avenue, Alva, OK 73717 Telephone: (580) 327-3327

76-1001-110

17.2%

13.6%

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: ALVA					
E1	Square Miles Covered by District: 634 Number of School Sites in District: 5 <i>Telephone: (580) 327-4823</i> <i>418 Flynn Street</i> <i>Alva, OK 73717-2238</i>	Number of School Sites in District: 5 Telephone: (580) 327-4823 418 Flynn Street		County: WOODS		
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	84.1%	77.2%	62.4%	48.9%		
Black	1.2%	2.7%	1.9%	8.6%		
Asian	0.6%	0.9%	1.1%	2.4%		

6.5%

2.9%

4.7%

51.8%

10.9%

4.3%

4.1%

51.1%

\$129,441

7.8%

18.3%

8.6%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,498	6,795	7,610
% of Population under 18	18.8%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	71.9%	65.6%
Average Household Income	\$74,281	\$72,546	\$67,682
Median Household Income	\$58,043	DNS	\$49,767
% of Population below Poverty	12.3%	11.1%	16.2%
Unemployment Rate	4.6%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	11.1%	12.5%
H.S. Diploma Only	28.9%	36.3%	31.5%
Some College Education but No Degree	23.3%	23.9%	23.6%
Associate's Degree	2.8%	7.4%	7.6%
Bachelor's Degree and Above	34.4%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.9%	22.5%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.7	9.3	10.4
Mobility Rate (Incoming Students)	4.9%	4.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	37.5	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,049.0	241.3	181.4
Parents Attending Parent/Teacher Conference	100%	84%	69%	72%
Patrons' Volunteer Hours per Student	4.4	6.5	1.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	170	1,049	1,426	1,291
Average Enrollment throughout the Year (ADM)	166	1,041	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	19.6%	13.4%	13.9%
% of Students as English Language Learners (ELL)	2.9%	3.5%	2.0%	8.0%
% of Students in Special Education	12.9%	15.0%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	78.7	77.9	68.4
Average Salary (w/ Fringe)	\$43,711	\$43,938	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	40.2%	41.1%	23.6%	25.5%
Average Years of Experience	12.8	11.9	13.8	12.3
Special Education Teachers (FTE)	1.0	8.5	8.3	8.2
Counselors (FTE)	0.7	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.4	5.4	5.4	6.3
Administrators (FTE)	1.0	7.3	7.3	6.7
Teachers per Administrator	13.2	12.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,746	\$81,810	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.3%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.2	8.1
Science	DNS	9.0	6.6	6.1
Mathematics	DNS	4.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	7.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	20.0	17.3	15.5
Total Number of Courses Offered	DNS	63.0	59.8	52.6

Sources of District Revenues (All Funds)

District	53.2%	41.5%	41.5%
County	6.4%	3.3%	2.7%
State Dedicated	25.0%	10.4%	7.5%
State Appropriated	9.5%	36.5%	37.6%
Federal	5.9%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	4.7%	40.2%	61.9%

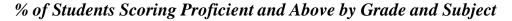
District Expenditures (Bond Funds Excluded)

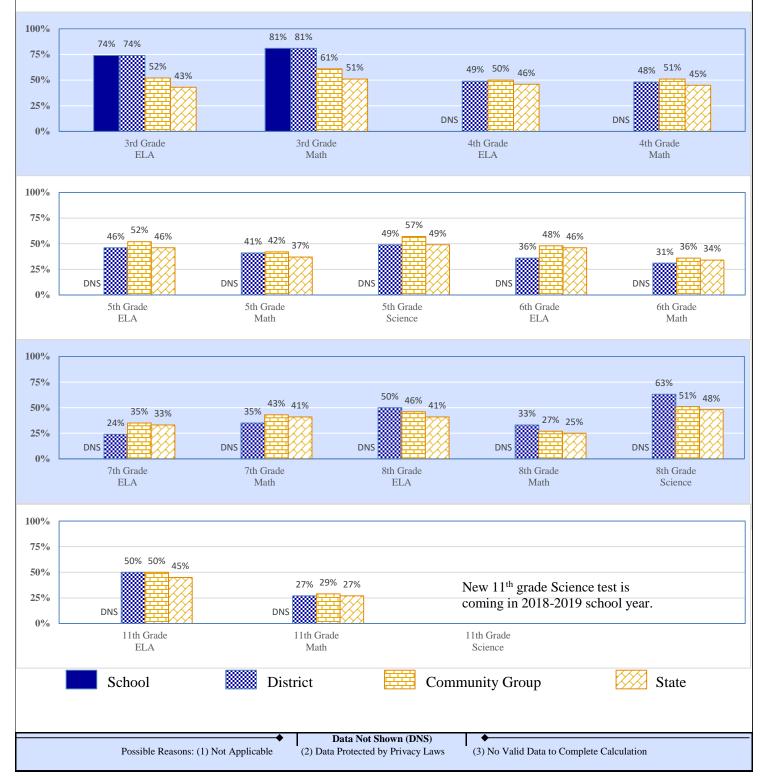
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$6,570	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.7%	\$328	3.0%	\$222	3.7%	\$295
Student Support	7.1%	\$848	6.2%	\$463	7.2%	\$565
School Administration	5.7%	\$679	6.1%	\$454	5.8%	\$458
District Administration	2.9%	\$352	3.1%	\$230	3.1%	\$241
District Support	19.0%	\$2,275	18.3%	\$1,364	18.0%	\$1,422
Other	7.7%	\$928	8.0%	\$593	9.1%	\$716
Total		\$11,981		\$7,445		\$7,891
Debt Service in Addition to Above		\$320		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

