# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CORDELL HIGH SCHOOL (10-12)

#### CORDELL PUBLIC SCHOOLS

PO Box 290, Cordell, OK 73632 Telephone: (580) 832-3420

75-I078-705

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

#### **Community Group**

#### **About this District:** CORDELL

Square Miles Covered by District: 350 Number of School Sites in District: 3 Telephone: (580) 832-1000 606 E. Third Street/Box 290 Cordell, OK 73632-0290



County: WASHITA

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	80.0%	79.6%	46.8%	48.9%
Black	1.6%	1.3%	4.1%	8.6%
Asian	0.8%	0.6%	0.5%	2.4%
Hispanic	8.0%	10.3%	9.3%	17.2%
Native American	8.8%	4.9%	31.6%	13.6%
Two or More Races	0.8%	3.3%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$65,045	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	48.8%	65.2%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Fatimata)			
	Estimae)	4.657	2,000	7.610
District Population		4,657	3,900	7,610
% of Population under 18		23.7% 60.2%	23.8% 63.6%	24.5% 65.6%
% of Children under 18 Living in Married-Couple Household Average Household Income		\$69,183	\$55,144	\$67,682
Median Household Income		\$55,461	\$33,144 DNS	\$49,767
		14.4%	19.7%	16.2%
% of Population below Poverty		14.4%	19.7%	10.2%

# Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	19.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.4	9.0	9.6	10.4
Mobility Rate (Incoming Students)	51.1%	33.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.5	25.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	224.0	150.7	181.4
Parents Attending Parent/Teacher Conference	70%	80%	71%	72%
Patrons' Volunteer Hours per Student	0.8	0.8	2.1	3.9

5.5%

9.4%

36.7%

22.6%

6.2%

25.0%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	125	672	708	1,291
Average Enrollment throughout the Year (ADM)	124	680	702	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	16.8%	18.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	47.5	42.6	68.4
Average Salary (w/ Fringe)	\$44,842	\$45,079	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	11.0%	23.2%	24.1%	25.5%
Average Years of Experience	17.5	18.1	14.1	12.3
Special Education Teachers (FTE)	0.7	3.5	4.0	8.2
Counselors (FTE)	0.5	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	3.8	3.0	6.3
Administrators (FTE)	0.5	4.0	4.2	6.7
Teachers per Administrator	22.3	12.8	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,535	\$86,541	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	61.3%	61.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	19.6%	19.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.7	8.1
Science	7	7.0	5.6	6.1
Mathematics	6	6.0	5.2	5.4
Computer Education	3	3.0	3.0	3.2
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	7	7.0	14.7	15.5
Total Number of Courses Offered	42	42.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	41.8%	30.0%	41.5%
County	2.8%	2.2%	2.7%
State Dedicated	12.7%	9.5%	7.5%
State Appropriated	34.4%	43.1%	37.6%
Federal	8.3%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.0%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.3%	\$4,997	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.7%	\$348	2.7%	\$233	3.7%	\$295
Student Support	7.8%	\$734	6.5%	\$570	7.2%	\$565
School Administration	5.4%	\$503	5.7%	\$494	5.8%	\$458
District Administration	3.6%	\$339	4.2%	\$363	3.1%	\$241
District Support	16.2%	\$1,520	17.1%	\$1,489	18.0%	\$1,422
Other	9.9%	\$927	10.9%	\$954	9.1%	\$716
Total		\$9,368	_	\$8,731		\$7,891
Debt Service in Addition to Above		\$1,336		\$494		\$1,018

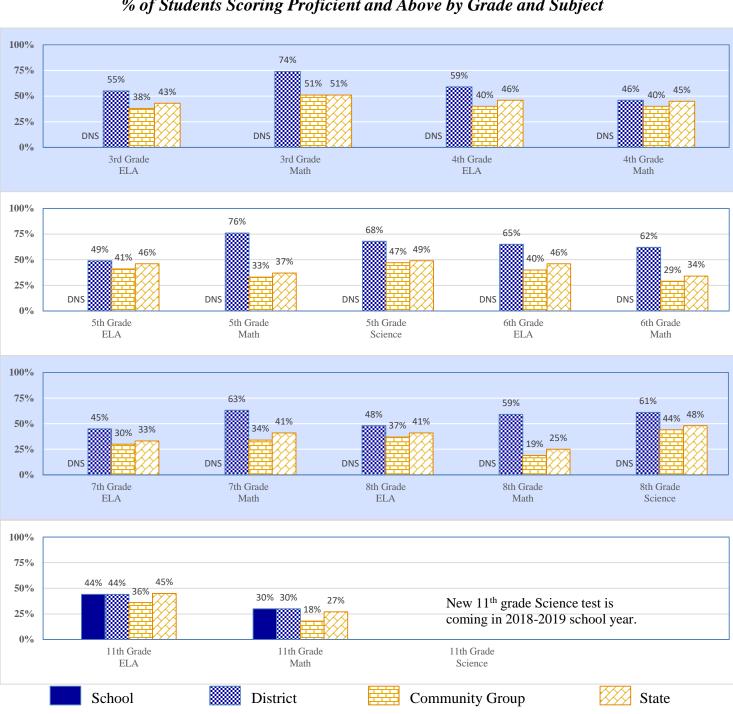
#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

