



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURNS FLAT-DILL CITY HIGH SCHOOL (9-12)

BURNS FLAT-DILL CITY PUBLIC SCHOOLS

Post Office Box 129, Burns Flat, OK 73624

Telephone: (580) 562-4846

75-1010-705

Community Characteristics

Community Group

F2

About this District:

BURNS FLAT-DILL CITY

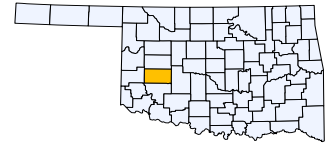
Square Miles Covered by District: 132

Number of School Sites in District: 2

Telephone: (580) 562-4844

Post Office Box 129

Burns Flat, OK 73624-0129



County: WASHITA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	69.9%	46.8%	48.9%
Black	5.1%	3.6%	4.1%	8.6%
Asian	0.6%	0.2%	0.5%	2.4%
Hispanic	18.5%	20.3%	9.3%	17.2%
Native American	6.4%	3.1%	31.6%	13.6%
Two or More Races	1.3%	3.1%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$26,214	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	77.7%	83.6%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,282	3,900	7,610
% of Population under 18	31.8%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	65.6%	63.6%	65.6%
Average Household Income	\$61,096	\$55,144	\$67,682
Median Household Income	\$50,893	DNS	\$49,767
% of Population below Poverty	13.9%	19.7%	16.2%
Unemployment Rate	3.0%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	15.8%	12.5%
H.S. Diploma Only	49.2%	39.1%	31.5%
Some College Education but No Degree	18.8%	22.6%	23.6%
Associate's Degree	5.4%	6.9%	7.6%
Bachelor's Degree and Above	15.3%	15.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	52.1%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.6	9.6	10.4
Mobility Rate (Incoming Students)	6.1%	11.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.2	77.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	60%	79%	71%	72%
Patrons' Volunteer Hours per Student	2.2	3.0	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	617	708	1,291
Average Enrollment throughout the Year (ADM)	150	606	702	1,280
% of Students Identified as Gifted/Talented	DNS	17.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.3%	2.1%	3.1%	8.0%
% of Students in Special Education	16.6%	19.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	36.6	42.6	68.4
Average Salary (w/ Fringe)	\$44,455	\$44,787	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	13.9%	20.7%	24.1%	25.5%
Average Years of Experience	13.5	13.6	14.1	12.3
Special Education Teachers (FTE)	1.8	4.3	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.4	2.9	3.0	6.3
Administrators (FTE)	0.6	3.6	4.2	6.7
Teachers per Administrator	22.9	11.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,088	\$73,879	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%	50.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	6.7	8.1
Science	7	7.0	5.6	6.1
Mathematics	8	8.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	18	18.0	14.7	15.5
Total Number of Courses Offered	62	62.0	47.5	52.6

Sources of District Revenues (All Funds)

District	24.4%	30.0%	41.5%
County	3.1%	2.2%	2.7%
State Dedicated	12.6%	9.5%	7.5%
State Appropriated	45.0%	43.1%	37.6%
Federal	14.9%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.2%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$4,043	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.4%	\$193	2.7%	\$233	3.7%	\$295
Student Support	10.5%	\$859	6.5%	\$570	7.2%	\$565
School Administration	6.0%	\$495	5.7%	\$494	5.8%	\$458
District Administration	3.6%	\$296	4.2%	\$363	3.1%	\$241
District Support	15.2%	\$1,243	17.1%	\$1,489	18.0%	\$1,422
Other	12.9%	\$1,059	10.9%	\$954	9.1%	\$716
Total		\$8,187		\$8,731		\$7,891
Debt Service in Addition to Above		\$267		\$494		\$1,018

Data Not Shown (DNS)

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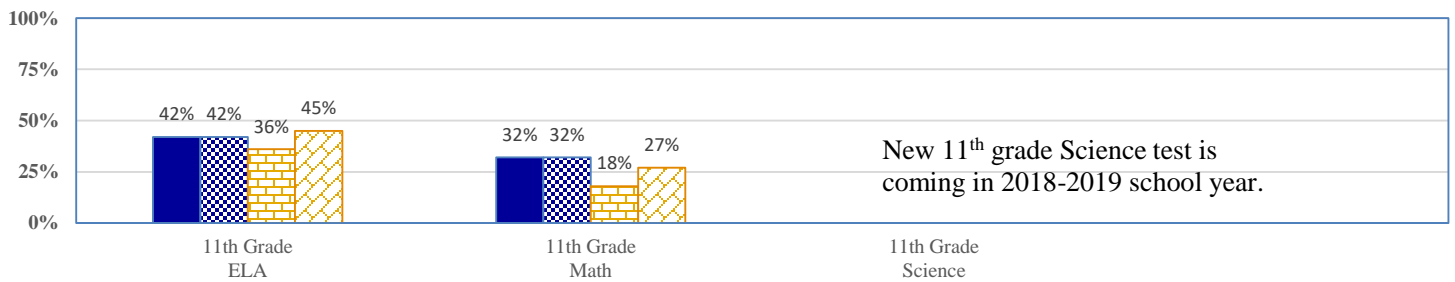
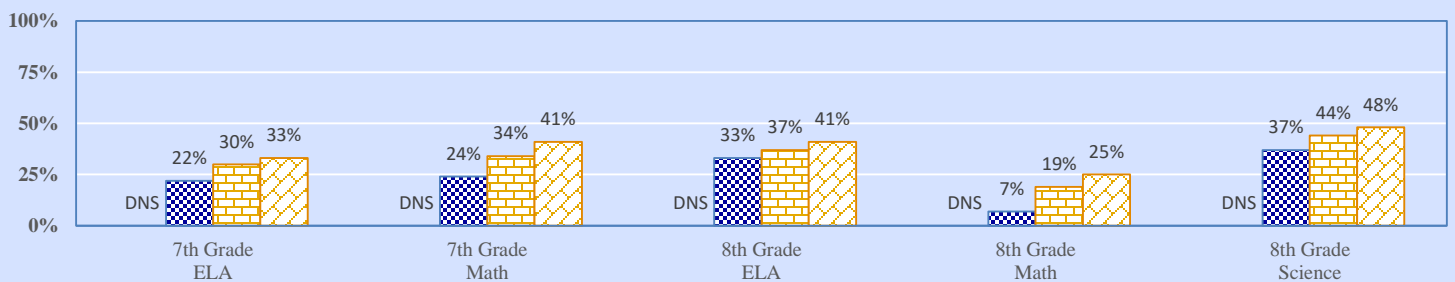
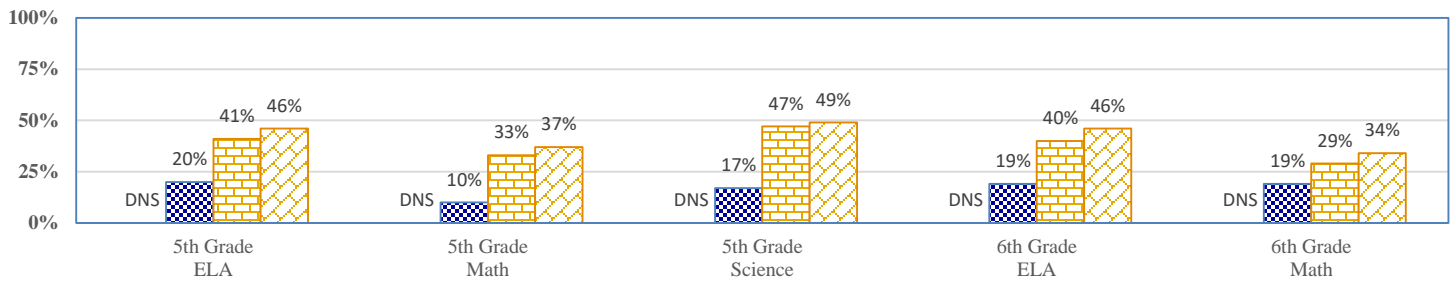
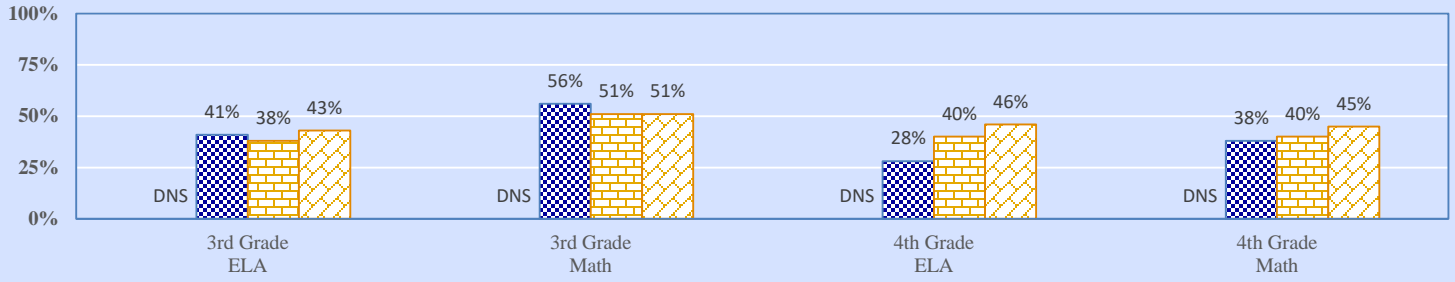
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

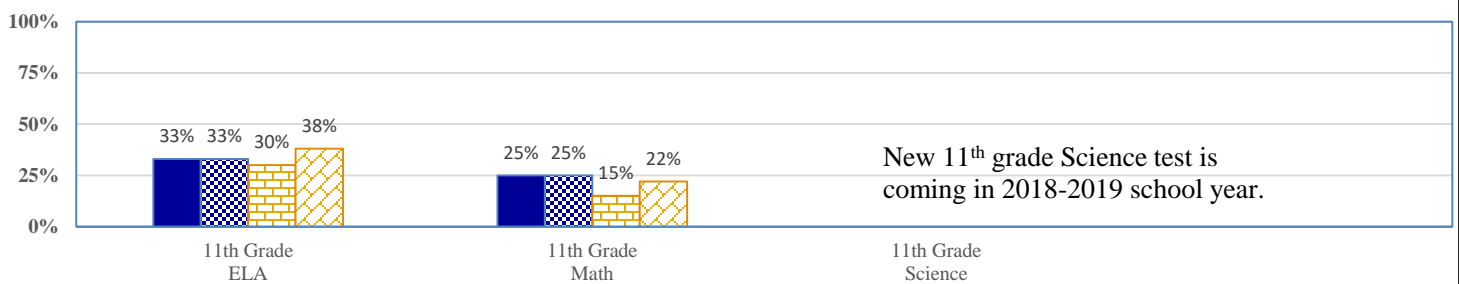
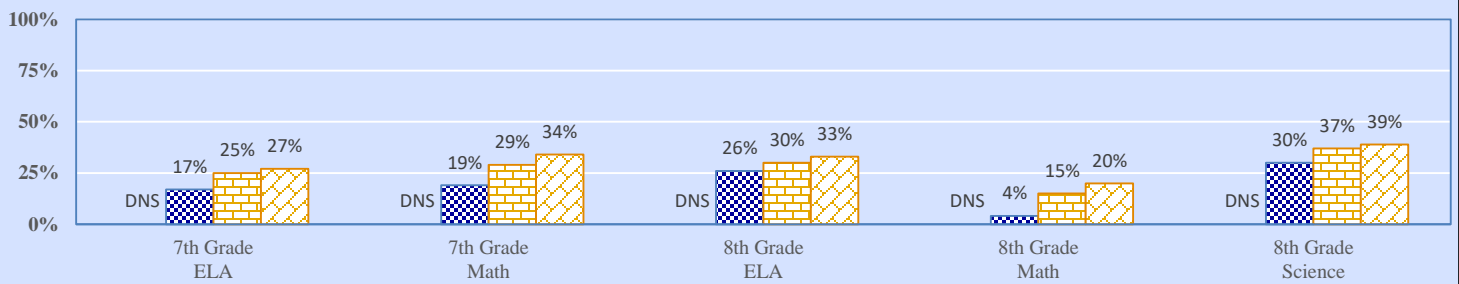
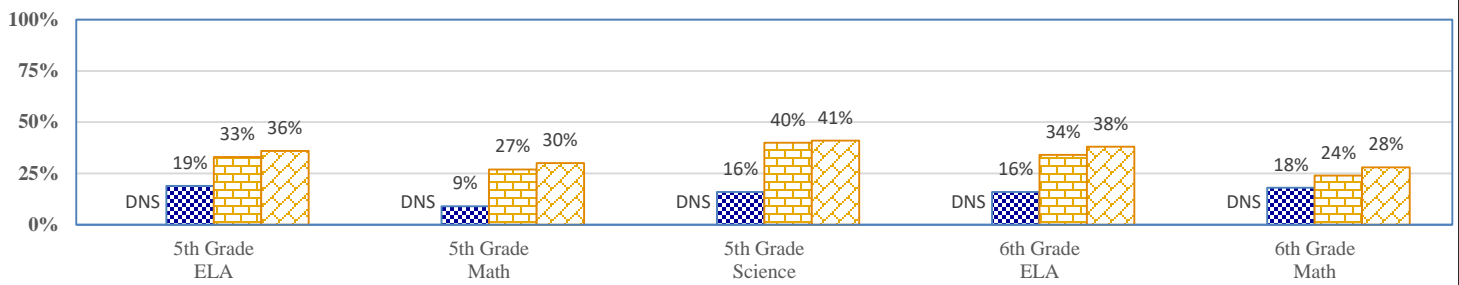
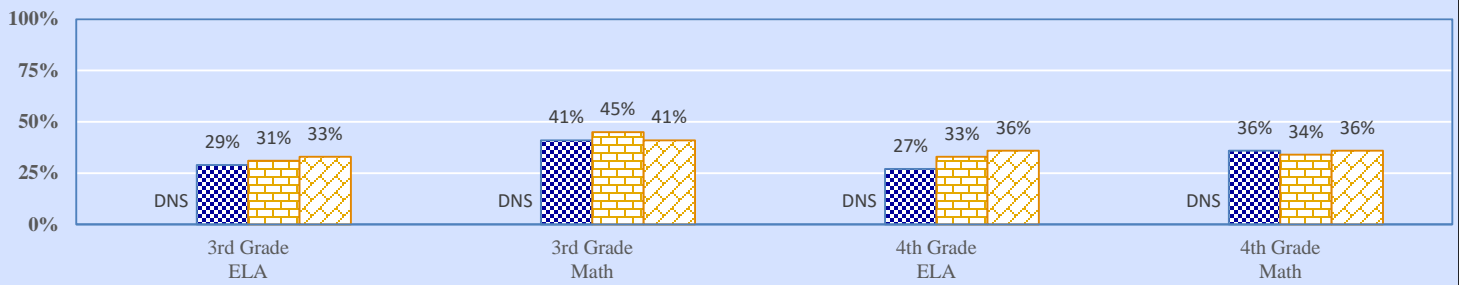


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.8%	96.8%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	6.3%	6.3%	6.9%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.3	19.3	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	3.3%	3.3%	18.1%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	42.9%	42.9%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	31.3%	31.3%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	81.3%	81.3%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	12	12.0	13.9	26.7