



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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McMURRAY ELEMENTARY (EC-8)

SENTINEL PUBLIC SCHOOLS

Post Office Box 640, Sentinel, OK 73664

Telephone: (580) 393-4997

75-1001-105

Community Characteristics

Community Group

G2

About this District:

SENTINEL

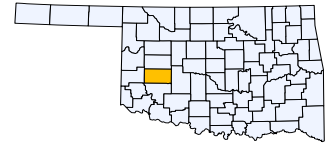
Square Miles Covered by District: 256

Number of School Sites in District: 2

Telephone: (580) 393-2101

Post Office Box 640

Sentinel, OK 73664-0640



County: WASHITA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.9%	65.0%	52.4%	48.9%
Black	0.9%	1.0%	2.4%	8.6%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	24.6%	24.6%	7.3%	17.2%
Native American	5.3%	5.7%	28.1%	13.6%
Two or More Races	4.4%	3.5%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$125,474	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	68.0%	66.9%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,709	1,935	7,610
% of Population under 18	21.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	82.5%	69.7%	65.6%
Average Household Income	\$62,817	\$57,543	\$67,682
Median Household Income	\$54,583	DNS	\$49,767
% of Population below Poverty	9.9%	17.2%	16.2%
Unemployment Rate	2.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	14.9%	12.5%
H.S. Diploma Only	41.5%	41.0%	31.5%
Some College Education but No Degree	18.1%	21.8%	23.6%
Associate's Degree	7.5%	6.7%	7.6%
Bachelor's Degree and Above	19.6%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.3%	36.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.7	9.7	10.4
Mobility Rate (Incoming Students)	11.3%	9.7%	8.9%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	114.0	158.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	None	158.5	273.7	181.4
Parents Attending Parent/Teacher Conference	91%	79%	71%	72%
Patrons' Volunteer Hours per Student	1.1	1.1	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	228	317	351	1,291
Average Enrollment throughout the Year (ADM)	226	314	349	1,280
% of Students Identified as Gifted/Talented	DNS	0.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	7.0%	6.9%	1.4%	8.0%
% of Students in Special Education	17.1%	17.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	25.0	22.1	68.4
Average Salary (w/ Fringe)	\$44,834	\$44,926	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	17.6%	17.4%	25.4%	25.5%
Average Years of Experience	15.2	14.1	14.0	12.3
Special Education Teachers (FTE)	1.2	1.4	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.2	1.4	6.3
Administrators (FTE)	1.0	2.8	2.4	6.7
Teachers per Administrator	17.3	9.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,758	\$84,420	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.6%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	6.0	2.7	3.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	17.0	11.4	15.5
Total Number of Courses Offered	DNS	43.0	36.6	52.6

Sources of District Revenues (All Funds)

District	56.3%	34.9%	41.5%
County	2.5%	2.3%	2.7%
State Dedicated	11.9%	8.7%	7.5%
State Appropriated	22.8%	39.4%	37.6%
Federal	6.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,594	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	3.2%	\$352	2.4%	\$218	3.7%	\$295
Student Support	7.6%	\$844	5.9%	\$541	7.2%	\$565
School Administration	5.9%	\$653	5.6%	\$509	5.8%	\$458
District Administration	4.1%	\$462	5.6%	\$509	3.1%	\$241
District Support	20.3%	\$2,266	18.5%	\$1,693	18.0%	\$1,422
Other	8.7%	\$971	10.2%	\$930	9.1%	\$716
Total		\$11,142		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

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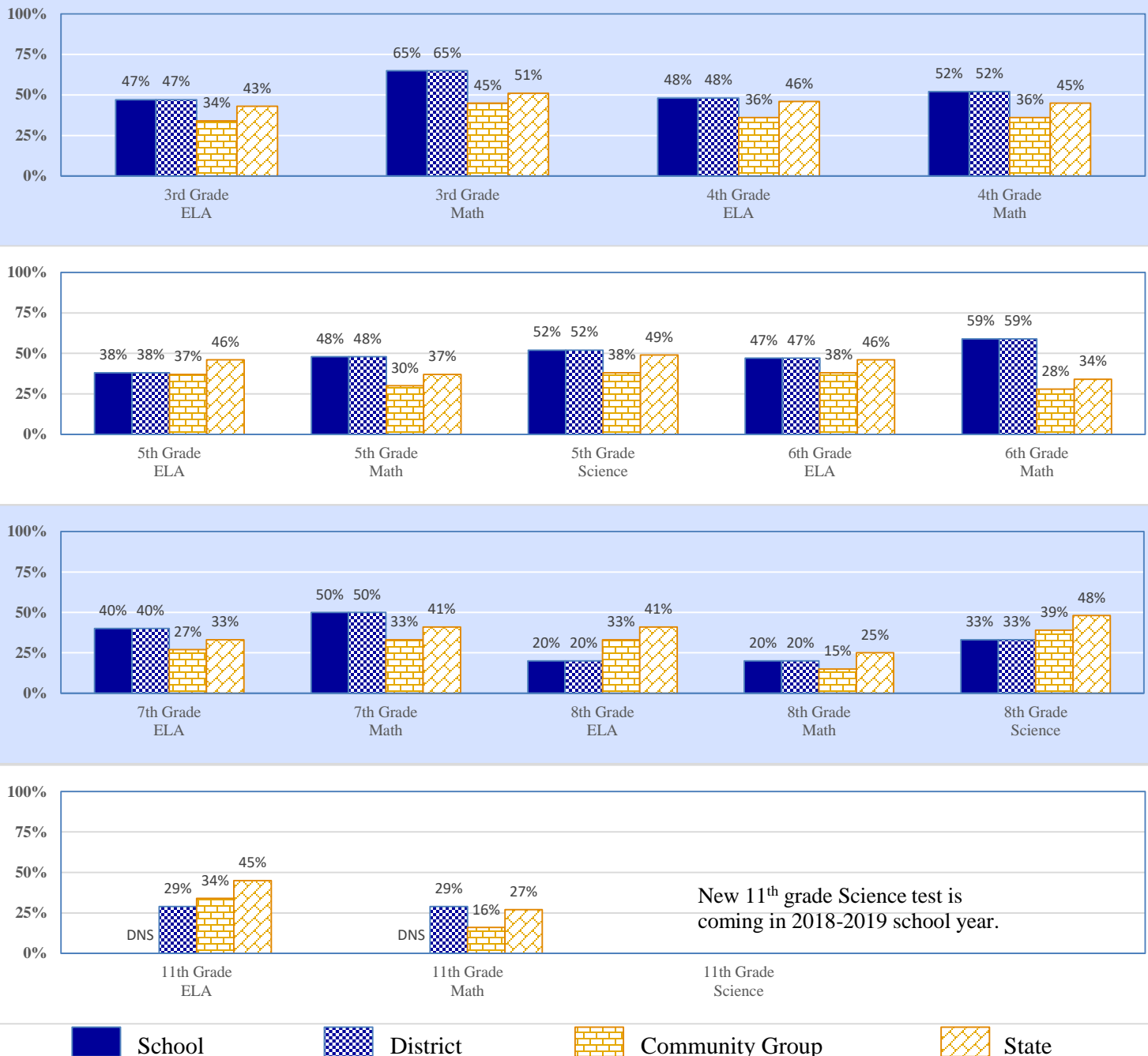
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



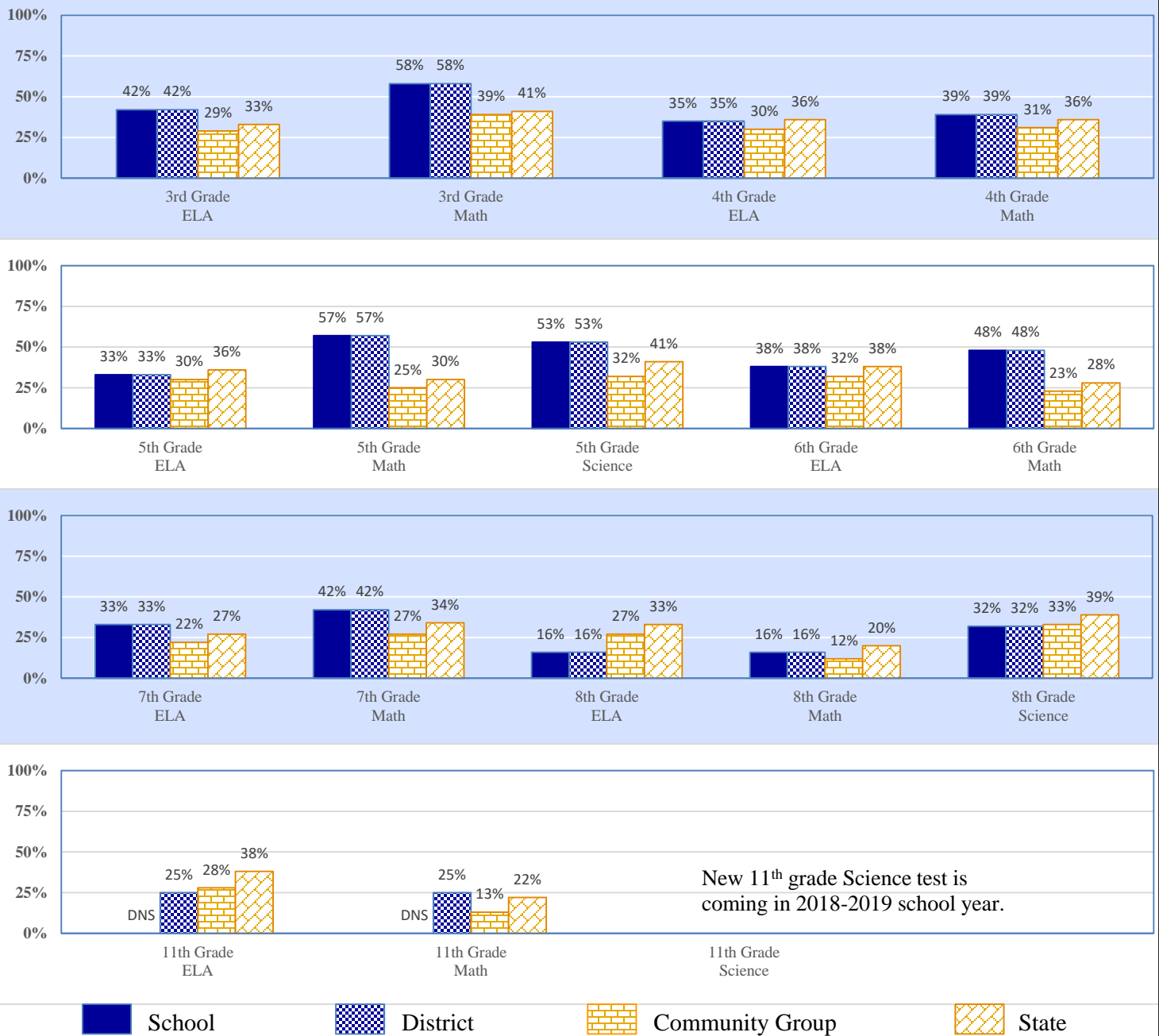
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.6%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	57.1%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	37.5%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	71.0%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	12.0	7.4	26.7