Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LARKIN BAILEY ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-5399

72-1011-130

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

4.2%

6.7%

25.4%

23.8%

8.7%

35.4%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	60.8%	65.2%	48.9%
Black	4.5%	4.7%	4.2%	8.6%
Asian	2.2%	3.5%	3.1%	2.4%
Hispanic	6.7%	9.9%	9.7%	17.2%
Native American	11.2%	11.7%	8.6%	13.6%
Two or More Races	12.2%	9.5%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$53,743	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	25.2%	32.1%	38.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ur Estimate)			
District Population		52,412	38,482	7,610
% of Population under 18		26.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		82.1%	76.5%	65.6%
Average Household Income		\$87,636	\$83,781	\$67,682
Median Household Income		\$73,178	DNS	\$49,767
% of Population below Poverty		5.9%	11.6%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	32.8%	41.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.6	9.8	10.4
Mobility Rate (Incoming Students)	6.5%	5.5%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	79.4	61.2	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,390.0	226.6	181.4
Parents Attending Parent/Teacher Conference	98%	61%	76%	72%
Patrons' Volunteer Hours per Student	6.3	2.0	2.7	3.9

4.2%

7.1%

25.9%

24.4%

9.6%

33.0%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	556	9,730	6,798	1,291
Average Enrollment throughout the Year (ADM)	556	9,714	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	17.9%	13.9%
% of Students as English Language Learners (ELL)	1.8%	3.1%	3.6%	8.0%
% of Students in Special Education	11.5%	11.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.0	463.2	330.6	68.4
Average Salary (w/ Fringe)	\$48,080	\$48,262	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	14.2%	24.0%	25.9%	25.5%
Average Years of Experience	13.0	12.5	12.0	12.3
Special Education Teachers (FTE)	2.0	46.6	41.4	8.2
Counselors (FTE)	1.0	20.6	16.2	2.9
Other Certified Professional Staff (FTE)	3.6	54.9	35.4	6.3
Administrators (FTE)	2.0	47.1	29.1	6.7
Teachers per Administrator	15.0	10.8	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,404	\$81,987	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.8%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	18.5	8.1
Science	DNS	16.0	15.3	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	7.0	5.4	3.2
Social Studies	DNS	18.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	32.0	30.5	15.5
Total Number of Courses Offered	DNS	124.0	106.5	52.6

Sources of District Revenues (All Funds)

District	53.8%	51.0%	41.5%
County	3.3%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	30.3%	32.7%	37.6%
Federal	5.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$3,459	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.9%	\$247	3.6%	\$243	3.7%	\$295
Student Support	7.6%	\$482	7.9%	\$529	7.2%	\$565
School Administration	6.4%	\$403	5.9%	\$397	5.8%	\$458
District Administration	2.3%	\$147	2.4%	\$164	3.1%	\$241
District Support	18.0%	\$1,138	17.7%	\$1,188	18.0%	\$1,422
Other	7.3%	\$459	7.2%	\$482	9.1%	\$716
Total		\$6,334		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,085		\$1,570		\$1,018

Data Not Shown (DNS)

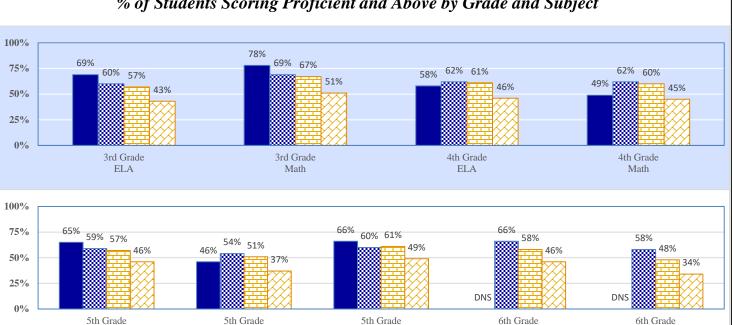
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

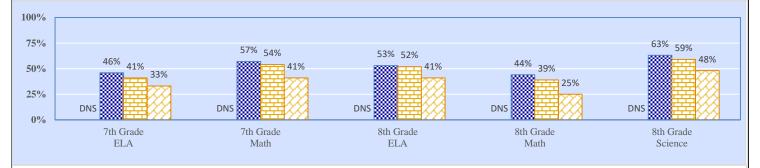


ELA

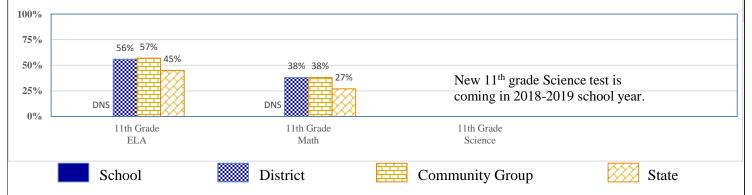
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

2017-18 Student Performance (All Students)

