

# 2018 SCHOOL PROFILES

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### HAYWARD SMITH ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

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## **Community Characteristics**

Community Group C1	Square Miles Covered by District: 72 Number of School Sites in District: 12		County: TULSA	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.4%	60.8%	65.2%	48.9%
Black	6.6%	4.7%	4.2%	8.6%
Asian	6.4%	3.5%	3.1%	2.4%
Hispanic	11.4%	9.9%	9.7%	17.2%
Native American	8.3%	11.7%	8.6%	13.6%
Two or More Races	14.0%	9.5%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$53,743	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	33.2%	32.1%	38.8%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	52,412	38,482	7,610
% of Population under 18	26.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	82.1%	76.5%	65.6%
Average Household Income	\$87,636	\$83,781	\$67,682
Median Household Income	\$73,178	DNS	\$49,767
% of Population below Poverty	5.9%	11.6%	16.2%
Unemployment Rate	4.2%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.7%	12.5%
H.S. Diploma Only	25.9%	25.4%	31.5%
Some College Education but No Degree	24.4%	23.8%	23.6%
Associate's Degree	9.6%	8.7%	7.6%
Bachelor's Degree and Above	33.0%	35.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	41.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.6	9.8	10.4
Mobility Rate (Incoming Students)	6.6%	5.5%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	564.0	61.2	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,390.0	226.6	181.4
Parents Attending Parent/Teacher Conference	49%	61%	76%	72%
Patrons' Volunteer Hours per Student	0.1	2.0	2.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	564	9,730	6,798	1,291
Average Enrollment throughout the Year (ADM)	563	9,714	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	17.9%	13.9%
% of Students as English Language Learners (ELL)	9.0%	3.1%	3.6%	8.0%
% of Students in Special Education	9.4%	11.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.2	463.2	330.6	68.4
Average Salary (w/ Fringe)	\$48,054	\$48,262	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	10.7%	24.0%	25.9%	25.5%
Average Years of Experience	13.9	12.5	12.0	12.3
Special Education Teachers (FTE)	2.0	46.6	41.4	8.2
Counselors (FTE)	1.0	20.6	16.2	2.9
Other Certified Professional Staff (FTE)	4.7	54.9	35.4	6.3
Administrators (FTE)	2.0	47.1	29.1	6.7
Teachers per Administrator	15.1	10.8	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,066	\$81,987	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

	DNG	20.00/	10.00	40.40
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.8%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	18.5	8.1
Science	DNS	16.0	15.3	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	7.0	5.4	3.2
Social Studies	DNS	18.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	32.0	30.5	15.5
Total Number of Courses Offered	DNS	124.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	53.8%	51.0%	41.5%
County	3.3%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	30.3%	32.7%	37.6%
Federal	5.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$3,459	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.9%	\$247	3.6%	\$243	3.7%	\$295
Student Support	7.6%	\$482	7.9%	\$529	7.2%	\$565
School Administration	6.4%	\$403	5.9%	\$397	5.8%	\$458
District Administration	2.3%	\$147	2.4%	\$164	3.1%	\$241
District Support	18.0%	\$1,138	17.7%	\$1,188	18.0%	\$1,422
Other	7.3%	\$459	7.2%	\$482	9.1%	\$716
Total		\$6,334		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,085		\$1,570		\$1,018

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



