Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLLINSVILLE 6TH GRADE CENTER (6-6)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-3144

72-1006-135

Community Characteristics

Community Group

About this District: COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.5%	51.3%	57.6%	48.9%
Black	0.5%	0.6%	2.5%	8.6%
Asian	6.4%	3.9%	1.7%	2.4%
Hispanic	6.4%	7.3%	12.1%	17.2%
Native American	14.4%	18.5%	16.9%	13.6%
Two or More Races	21.8%	18.4%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$31,340	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	50.0%	44.8%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Y	lear Estimate)			
District Population		13,261	14,925	7,610

District Population	13,261	14,925	7,610
% of Population under 18	26.6%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	80.2%	70.3%	65.6%
Average Household Income	\$76,826	\$70,049	\$67,682
Median Household Income	\$68,504	DNS	\$49,767
% of Population below Poverty	8.4%	12.6%	16.2%
Unemployment Rate	5.6%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.2%	10.3%	12.5%
H.S. Diploma Only	30.2%	32.1%	31.5%
Some College Education but No Degree	26.9%	24.6%	23.6%
Associate's Degree	8.5%	8.4%	7.6%
Bachelor's Degree and Above	27.3%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.0	10.4	10.4
Mobility Rate (Incoming Students)	5.4%	6.7%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.8	41.4	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	346.6	132.9	181.4
Parents Attending Parent/Teacher Conference	15%	50%	73%	72%
Patrons' Volunteer Hours per Student	0.1	1.4	4.6	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	188	2,773	2,844	1,291
Average Enrollment throughout the Year (ADM)	184	2,761	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	11.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	2.1%	3.7%	3.2%	8.0%
% of Students in Special Education	14.4%	15.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	129.8	144.3	68.4
Average Salary (w/ Fringe)	\$44,509	\$43,969	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	9.4%	15.4%	22.6%	25.5%
Average Years of Experience	17.1	13.4	13.1	12.3
Special Education Teachers (FTE)	1.0	17.8	17.9	8.2
Counselors (FTE)	1.5	7.8	6.4	2.9
Other Certified Professional Staff (FTE)	0.5	12.8	12.0	6.3
Administrators (FTE)	1.0	10.8	14.0	6.7
Teachers per Administrator	11.7	13.6	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,415	\$75,855	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.9	8.1
Science	DNS	8.0	8.7	6.1
Mathematics	DNS	8.0	7.5	5.4
Computer Education	DNS	3.0	4.1	3.2
Social Studies	DNS	10.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	20.0	23.8	15.5
Total Number of Courses Offered	DNS	65.0	75.7	52.6

Sources of District Revenues (All Funds)

District	36.0%	44.6%	41.5%
County	3.6%	2.8%	2.7%
State Dedicated	8.5%	7.8%	7.5%
State Appropriated	44.5%	36.5%	37.6%
Federal	7.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.7%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$3,583	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.4%	\$151	3.3%	\$236	3.7%	\$295
Student Support	7.7%	\$489	7.1%	\$508	7.2%	\$565
School Administration	5.7%	\$358	6.1%	\$433	5.8%	\$458
District Administration	2.5%	\$157	2.6%	\$189	3.1%	\$241
District Support	19.1%	\$1,211	18.1%	\$1,298	18.0%	\$1,422
Other	6.1%	\$383	7.4%	\$533	9.1%	\$716
Total	_	\$6,332		\$7,154		\$7,891
Debt Service in Addition to Above		\$831		\$1,070		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

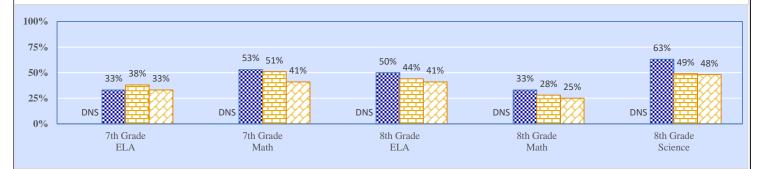
ELA

0%

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





DNS

5th Grade

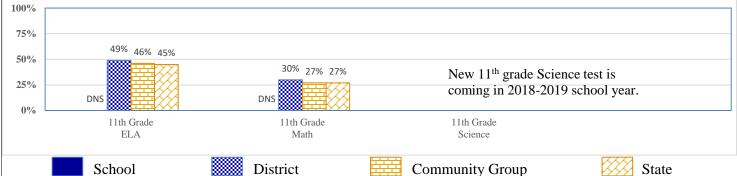
Science

6th Grade

ELA

6th Grade

Math



School District Community Group St

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy La

DNS

5th Grade

Math

(2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

