Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-130

Community Characteristics

Community Group

B1

About this District:

JENKS

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

| Socioeconomic Data | School | <u>District</u> | Community Group Average | State Average |
|--|-----------|-----------------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 52.1% | 51.6% | 57.1% | 48.9% |
| Black | 8.0% | 6.9% | 7.2% | 8.6% |
| Asian | 11.8% | 13.3% | 5.5% | 2.4% |
| Hispanic | 16.5% | 13.6% | 13.4% | 17.2% |
| Native American | 4.9% | 6.2% | 4.9% | 13.6% |
| Two or More Races | 6.8% | 8.4% | 11.9% | 9.3% |
| Average Property Valuation per Student | DNS | \$65,289 | \$57,719 | \$52,219 |
| Students Eligible for Free/Reduced Lunch | 42.0% | 39.6% | 40.6% | 62.9% |
| U.S. Census Data (American Community Survey 2013-2017 5-Year | Estimate) | | | |
| District Population | | 72,247 | 105,996 | 7,610 |
| % of Population under 18 | | 25.7% | 24.5% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | | 76.9% | 75.0% | 65.6% |

| District Population | 72,247 | 105,996 | 7,610 |
|---|-----------|----------|----------|
| % of Population under 18 | 25.7% | 24.5% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 76.9% | 75.0% | 65.6% |
| Average Household Income | \$103,399 | \$88,790 | \$67,682 |
| Median Household Income | \$69,496 | DNS | \$49,767 |
| % of Population below Poverty | 10.4% | 9.7% | 16.2% |
| Unemployment Rate | 4.4% | 4.2% | 5.7% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 6.6% | 6.2% | 12.5% |
| H.S. Diploma Only | 16.1% | 21.7% | 31.5% |
| Some College Education but No Degree | 21.1% | 24.6% | 23.6% |
| Associate's Degree | 8.3% | 8.4% | 7.6% |
| Bachelor's Degree and Above | 47.9% | 39.2% | 24.8% |

Preparation, Motivation & Parental Support

| DNS | 19.7% | 27.2% | 37.7% |
|-------|------------------------------------|---|--|
| 9.5 | 10.1 | 10.5 | 10.4 |
| 3.0% | 5.3% | 7.8% | 11.1% |
| | | | |
| 32.7 | 24.4 | 18.1 | 15.6 |
| None | 181.2 | 201.8 | 181.4 |
| 92% | 87% | 74% | 72% |
| 188.8 | 27.8 | 9.7 | 3.9 |
| | 9.5 3.0% 32.7 None 92% | 9.5 10.1 3.0% 5.3% 32.7 24.4 None 181.2 92% 87% | 9.5 10.1 10.5 3.0% 5.3% 7.8% 32.7 24.4 18.1 None 181.2 201.8 92% 87% 74% |

2017-18 School Educational Process

| Classroom & Administration Characteristics | <u>School</u> | District | Community Group Average | State Average |
|--|---------------|----------|-------------------------|---------------|
| Fall Enrollment | 948 | 12,319 | 18,087 | 1,291 |
| Average Enrollment throughout the Year (ADM) | 956 | 12,320 | 18,012 | 1,280 |
| % of Students Identified as Gifted/Talented | DNS | 17.2% | 18.6% | 13.9% |
| % of Students as English Language Learners (ELL) | 11.4% | 12.9% | 5.7% | 8.0% |
| % of Students in Special Education | 20.4% | 17.2% | 14.4% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 51.3 | 588.4 | 850.2 | 68.4 |
| Average Salary (w/ Fringe) | \$48,133 | \$48,582 | \$46,889 | \$45,964 |
| % of Teachers with Advanced Degree(s) | 20.5% | 25.5% | 25.8% | 25.5% |
| Average Years of Experience | 9.5 | 11.2 | 11.4 | 12.3 |
| Special Education Teachers (FTE) | 9.5 | 103.3 | 132.4 | 8.2 |
| Counselors (FTE) | 2.0 | 25.5 | 41.2 | 2.9 |
| Other Certified Professional Staff (FTE) | 9.2 | 85.2 | 99.5 | 6.3 |
| Administrators (FTE) | 1.0 | 47.0 | 72.3 | 6.7 |
| Teachers per Administrator | 60.8 | 14.7 | 13.6 | 11.4 |
| Average Salary (w/ Fringe) per Administrative FTE | \$100,246 | \$92,134 | \$84,262 | \$80,719 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 44.5% | 40.0% | 49.4% |
|--|-----|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 96.0% | 79.8% | 79.6% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 30.0 | 24.1 | 8.1 |
| Science | DNS | 19.0 | 14.6 | 6.1 |
| Mathematics | DNS | 13.0 | 10.3 | 5.4 |
| Computer Education | DNS | 6.0 | 7.2 | 3.2 |
| Social Studies | DNS | 20.0 | 14.0 | 6.8 |
| English Language Arts (ELA) | DNS | 7.0 | 8.3 | 5.2 |
| World Languages | DNS | 23.0 | 14.7 | 2.4 |
| Electives | DNS | 49.0 | 38.3 | 15.5 |
| Total Number of Courses Offered | DNS | 167.0 | 131.3 | 52.6 |

Sources of District Revenues (All Funds)

| District | 61.1% | 53.6% | 41.5% |
|--|--------|-------|-------|
| County | 2.6% | 3.0% | 2.7% |
| State Dedicated | 5.3% | 6.5% | 7.5% |
| State Appropriated | 25.7% | 30.7% | 37.6% |
| Federal | 5.2% | 6.3% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 106.7% | 88.1% | 61.9% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 50.7% | \$3,956 | 54.0% | \$3,696 | 53.1% | \$4,193 |
| Instructional Support | 3.0% | \$236 | 3.8% | \$258 | 3.7% | \$295 |
| Student Support | 10.8% | \$840 | 8.7% | \$592 | 7.2% | \$565 |
| School Administration | 5.4% | \$422 | 5.6% | \$386 | 5.8% | \$458 |
| District Administration | 2.0% | \$156 | 1.9% | \$132 | 3.1% | \$241 |
| District Support | 16.6% | \$1,296 | 18.0% | \$1,229 | 18.0% | \$1,422 |
| Other | 11.5% | \$896 | 8.1% | \$553 | 9.1% | \$716 |
| Total | _ | \$7,800 | | \$6,846 | | \$7,891 |
| Debt Service in Addition to Above | | \$2,138 | | \$1,526 | | \$1,018 |

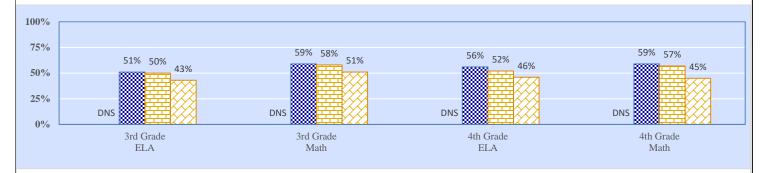
Data Not Shown (DNS)

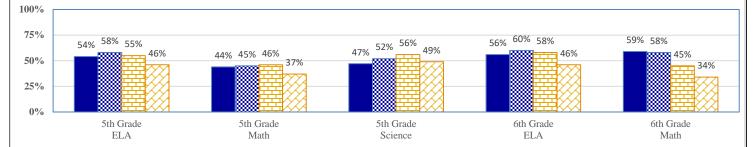
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

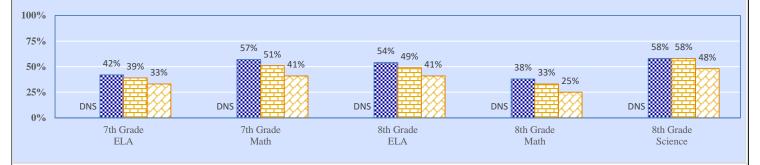


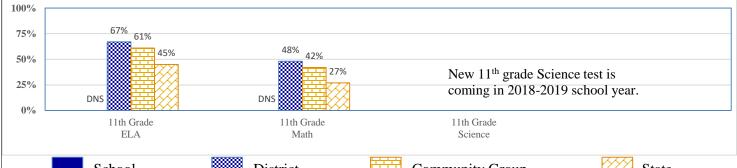
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

→ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

