Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4415

72-1005-125

Community Characteristics

Community Group

About this District:

JENKS

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	51.6%	57.1%	48.9%
Black	6.3%	6.9%	7.2%	8.6%
Asian	8.8%	13.3%	5.5%	2.4%
Hispanic	12.7%	13.6%	13.4%	17.2%
Native American	7.8%	6.2%	4.9%	13.6%
Two or More Races	10.3%	8.4%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$65,289	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	39.7%	39.6%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Y	(ear Estimate)			
District Population		72,247	105,996	7,610
% of Population under 18		25.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		76.9%	75.0%	65.6%

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% of Children under 18 Living in Married-Couple Household	76.9%	75.0%	65.6%
Average Household Income	\$103,399	\$88,790	\$67,682
Median Household Income	\$69,496	DNS	\$49,767
% of Population below Poverty	10.4%	9.7%	16.2%
Unemployment Rate	4.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.2%	12.5%
H.S. Diploma Only	16.1%	21.7%	31.5%
Some College Education but No Degree	21.1%	24.6%	23.6%
Associate's Degree	8.3%	8.4%	7.6%
Bachelor's Degree and Above	47.9%	39.2%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.7%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.1	10.5	10.4
Mobility Rate (Incoming Students)	5.6%	5.3%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.7	24.4	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	448.0	181.2	201.8	181.4
Parents Attending Parent/Teacher Conference	75%	87%	74%	72%
Patrons' Volunteer Hours per Student	11.2	27.8	9.7	3.9
Patrons volunteer Hours per Student	11.2	27.8	9.7	3.9

8.1

6.1

5.4

3.2

6.8

5.2 2.4

15.5

52.6

2017-18 School Educational Process

Classroom & Administration Characteristics	Community		Community			
Cussioon & Auministration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Average		
Fall Enrollment	896	12,319	18,087	1,291		
Average Enrollment throughout the Year (ADM)	896	12,320	18,012	1,280		
% of Students Identified as Gifted/Talented	DNS	17.2%	18.6%	13.9%		
% of Students as English Language Learners (ELL)	4.6%	12.9%	5.7%	8.0%		
% of Students in Special Education	21.7%	17.2%	14.4%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	42.7	588.4	850.2	68.4		
Average Salary (w/ Fringe)	\$46,504	\$48,582	\$46,889	\$45,964		
% of Teachers with Advanced Degree(s)	28.4%	25.5%	25.8%	25.5%		
Average Years of Experience	9.0	11.2	11.4	12.3		
Special Education Teachers (FTE)	10.0	103.3	132.4	8.2		
Counselors (FTE)	1.5	25.5	41.2	2.9		
Other Certified Professional Staff (FTE)	5.7	85.2	99.5	6.3		
Administrators (FTE)	2.0	47.0	72.3	6.7		
Teachers per Administrator	26.4	14.7	13.6	11.4		
Average Salary (w/ Fringe) per Administrative FTE	\$96,696	\$92,134	\$84,262	\$80,719		
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.5%	40.0%	49.4%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	79.8%	79.6%		
Average HS Course Offerings by Site						

DNS

DNS

DNS

DNS

DNS

DNS

30.0

19.0

13.0

6.0

20.0

7.0

23.0

49.0

167.0

24.1

14.6

10.3

7.2

14.0

8.3

14.7

38.3

131.3

Sources of District Revenues (All Funds)

English Language Arts (ELA)

Non-electives: Fine Arts

Electives

Science Mathematics

Computer Education

Social Studies

World Languages

Total Number of Courses Offered

District	61.1%	53.6%	41.5%
County	2.6%	3.0%	2.7%
State Dedicated	5.3%	6.5%	7.5%
State Appropriated	25.7%	30.7%	37.6%
Federal	5.2%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.7%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$3,956	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.0%	\$236	3.8%	\$258	3.7%	\$295
Student Support	10.8%	\$840	8.7%	\$592	7.2%	\$565
School Administration	5.4%	\$422	5.6%	\$386	5.8%	\$458
District Administration	2.0%	\$156	1.9%	\$132	3.1%	\$241
District Support	16.6%	\$1,296	18.0%	\$1,229	18.0%	\$1,422
Other	11.5%	\$896	8.1%	\$553	9.1%	\$716
Total		\$7,800		\$6,846		\$7,891
Debt Service in Addition to Above		\$2,138		\$1,526		\$1,018

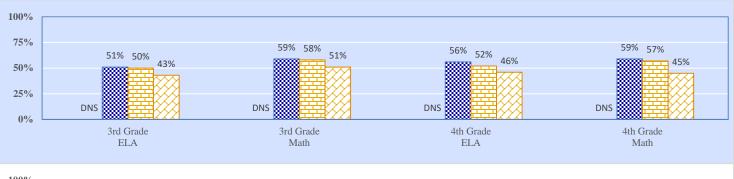
Data Not Shown (DNS)

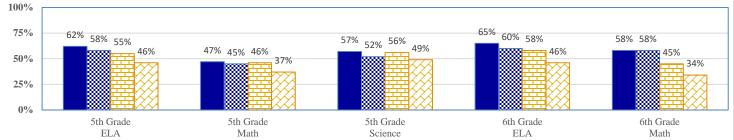
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

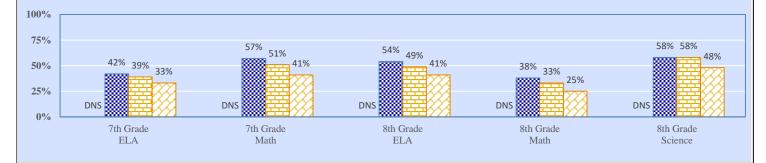


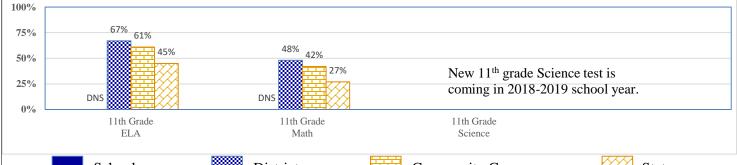
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

