# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# JENKS EAST ELEMENTARY (EC-4)

### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-110

# **Community Characteristics**

## **Community Group**

### **About this District:**

**JENKS** 

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.6%	51.6%	57.1%	48.9%
Black	9.9%	6.9%	7.2%	8.6%
Asian	23.0%	13.3%	5.5%	2.4%
Hispanic	19.5%	13.6%	13.4%	17.2%
Native American	4.2%	6.2%	4.9%	13.6%
Two or More Races	8.0%	8.4%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$65,289	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	63.6%	39.6%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ar Estimate)			
District Population		72,247	105,996	7,610
% of Population under 18		25.7%	24.5%	24.5%
% of Children under 18 Living in Married Couple Household		76.9%	75.0%	65.6%

District Population	72,247	105,996	7,610
% of Population under 18	25.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	76.9%	75.0%	65.6%
Average Household Income	\$103,399	\$88,790	\$67,682
Median Household Income	\$69,496	DNS	\$49,767
% of Population below Poverty	10.4%	9.7%	16.2%
Unemployment Rate	4.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.2%	12.5%
H.S. Diploma Only	16.1%	21.7%	31.5%
Some College Education but No Degree	21.1%	24.6%	23.6%
Associate's Degree	8.3%	8.4%	7.6%
Bachelor's Degree and Above	47.9%	39.2%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	19.7%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.1	10.5	10.4
Mobility Rate (Incoming Students)	2.8%	5.3%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	107.4	24.4	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	181.2	201.8	181.4
Parents Attending Parent/Teacher Conference	90%	87%	74%	72%
Patrons' Volunteer Hours per Student	21.7	27.8	9.7	3.9

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,611	12,319	18,087	1,291
Average Enrollment throughout the Year (ADM)	1,611	12,320	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.2%	18.6%	13.9%
% of Students as English Language Learners (ELL)	33.3%	12.9%	5.7%	8.0%
% of Students in Special Education	14.0%	17.2%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	83.7	588.4	850.2	68.4
Average Salary (w/ Fringe)	\$49,836	\$48,582	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	20.6%	25.5%	25.8%	25.5%
Average Years of Experience	13.5	11.2	11.4	12.3
Special Education Teachers (FTE)	10.2	103.3	132.4	8.2
Counselors (FTE)	3.0	25.5	41.2	2.9
Other Certified Professional Staff (FTE)	16.7	85.2	99.5	6.3
Administrators (FTE)	4.0	47.0	72.3	6.7
Teachers per Administrator	23.5	14.7	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,245	\$92,134	\$84,262	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	30.0	24.1	8.1
Science	DNS	19.0	14.6	6.1
Mathematics	DNS	13.0	10.3	5.4
Computer Education	DNS	6.0	7.2	3.2
Social Studies	DNS	20.0	14.0	6.8
English Language Arts (ELA)	DNS	7.0	8.3	5.2
World Languages	DNS	23.0	14.7	2.4
Electives	DNS	49.0	38.3	15.5
Total Number of Courses Offered	DNS	167.0	131.3	52.6

## Sources of District Revenues (All Funds)

District	61.1%	53.6%	41.5%
County	2.6%	3.0%	2.7%
State Dedicated	5.3%	6.5%	7.5%
State Appropriated	25.7%	30.7%	37.6%
Federal	5.2%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.7%	88.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$3,956	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.0%	\$236	3.8%	\$258	3.7%	\$295
Student Support	10.8%	\$840	8.7%	\$592	7.2%	\$565
School Administration	5.4%	\$422	5.6%	\$386	5.8%	\$458
District Administration	2.0%	\$156	1.9%	\$132	3.1%	\$241
District Support	16.6%	\$1,296	18.0%	\$1,229	18.0%	\$1,422
Other	11.5%	\$896	8.1%	\$553	9.1%	\$716
Total		\$7,800		\$6,846		\$7,891
Debt Service in Addition to Above		\$2,138		\$1,526		\$1,018

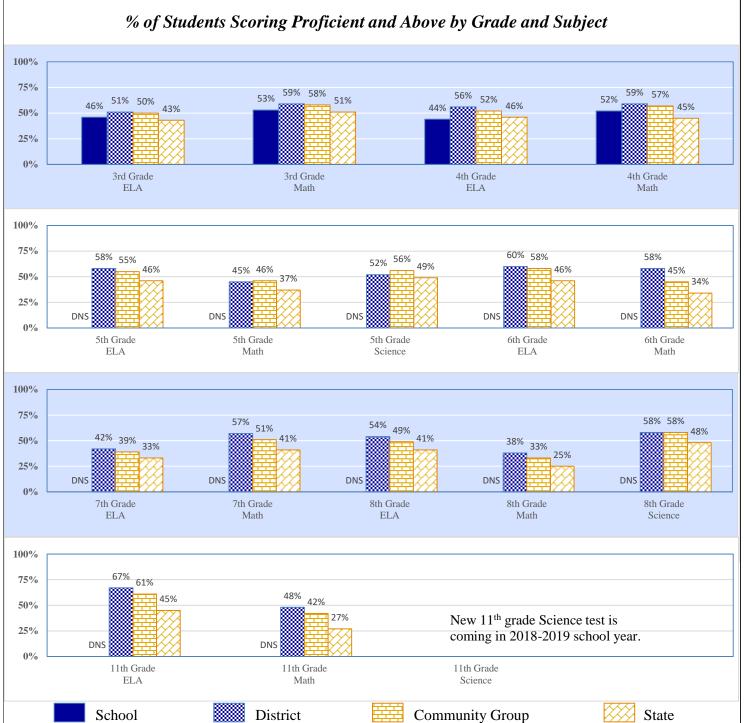
#### Data Not Shown (DNS)

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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

