Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SANKOFA MIDDLE SCHOOL (3-8)

SANKOFA SCHOOL CHARTER

111 East First Street, Tulsa, OK 74120 Telephone: (918) 340-5120

72-G004-974

Community Characteristics

Community Group

About this District:

SANKOFA SCHOOL CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 340-5120 111 East First Street Tulsa, OK 74103-2816



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	0.0%	0.0%	27.3%	48.9%
Black	98.3%	98.3%	23.7%	8.6%
Asian	0.0%	0.0%	1.8%	2.4%
Hispanic	0.8%	0.8%	40.8%	17.2%
Native American	0.0%	0.0%	4.4%	13.6%
Two or More Races	0.8%	0.8%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	83.3%	83.3%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.6%	29.6%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.1	7.8	10.4
Mobility Rate (Incoming Students)	0.0%	0.0%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	60%	60%	87%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics			Community	
Cussioon & Auministration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Average
Fall Enrollment	120	120	760	1,291
Average Enrollment throughout the Year (ADM)	115	115	743	1,280
% of Students Identified as Gifted/Talented	DNS	0.0%	10.3%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	16.2%	8.0%
% of Students in Special Education	8.3%	8.3%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	4.8	33.2	68.4
Average Salary (w/ Fringe)	\$35,120	\$35,120	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	18.9%	25.5%
Average Years of Experience	0.4	0.4	5.5	12.3
Special Education Teachers (FTE)	0.0	0.0	1.4	8.2
Counselors (FTE)	0.0	0.0	0.8	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	2.2	6.3
Administrators (FTE)	0.0	0.0	3.5	6.7
Teachers per Administrator	DNS	DNS	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$84,245	\$80,719
High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	95.8%	79.6%
Average HS Course Offerings by Site				

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.7	8.1
Science	DNS	DNS	5.0	6.1
Mathematics	DNS	DNS	5.5	5.4
Computer Education	DNS	DNS	1.8	3.2
Social Studies	DNS	DNS	6.2	6.8
English Language Arts (ELA)	DNS	DNS	5.7	5.2
World Languages	DNS	DNS	5.7	2.4
Electives	DNS	DNS	5.9	15.5
Total Number of Courses Offered	DNS	DNS	42.6	52.6

Sources of District Revenues (All Funds)

District	0.4%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	77.7%	79.9%	37.6%
Federal	21.9%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.9%	\$2,594	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	1.3%	\$75	4.3%	\$269	3.7%	\$295
Student Support	1.4%	\$79	4.9%	\$308	7.2%	\$565
School Administration	0.0%	\$0	7.3%	\$454	5.8%	\$458
District Administration	9.5%	\$547	3.5%	\$220	3.1%	\$241
District Support	30.5%	\$1,761	17.4%	\$1,081	18.0%	\$1,422
Other	12.5%	\$721	7.3%	\$454	9.1%	\$716
Total	_	\$5,777		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

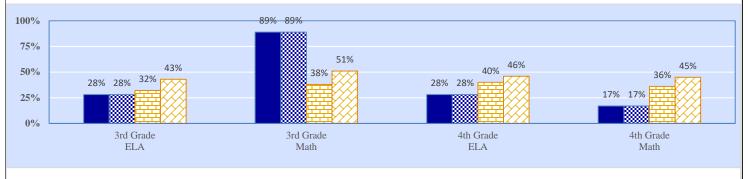
Data Not Shown (DNS)

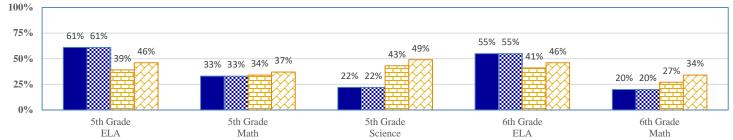
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

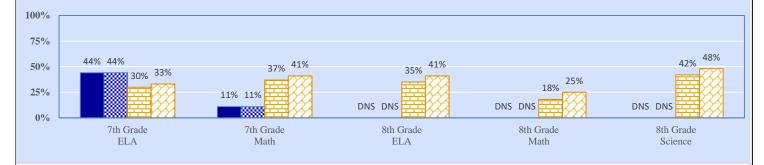


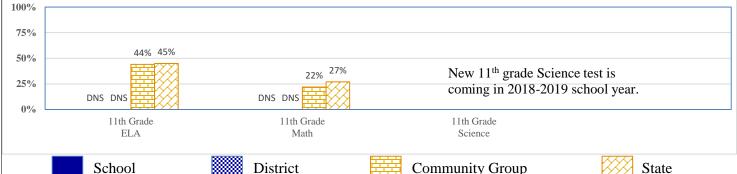
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group**

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

